(AFHILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur Programme Outcomes (POs) M.SC CHEMISTRY

| PO 1 | Communication skills: Chemistry graduates are expected to possess |
|------|--|
| | minimum standards of communication skills expected of a science |
| | graduate in the country. They are expected to read and understand |
| | documents with in-depth analyses and logical arguments. Graduates are |
| | expected to be well-versed in speaking and communicating their |
| | idea/finding/concepts to wider audience. |
| PO2 | Critical thinking: Chemistry graduates are expected to know basics of |
| | cognitive biases, mental models, logical fallacies, scientific |
| | methodology and constructing cogent scientific arguments. |
| PO3 | Psychological skills: Graduates are expected to possess basic |
| | psychological skills required to face the world at large, as well as the |
| | skills to deal with individuals and students of various sociocultural, |
| | economic and educational levels. Psychological skills may include |
| | feedback loops, self-compassion, self-reflection, goal-setting, |
| | interpersonal relationships, and emotional management. |
| PO4 | Problem-solving: Graduates are expected to be equipped with |
| | problem-solving philosophical approaches that are pertinent across the |
| | disciplines. |
| PO5 | Analytical reasoning: Graduates are expected to acquire formulate |
| | cogent arguments and spot logical flaws, inconsistencies, circular |
| | reasoning etc. |
| PO6 | Research-skills : Graduates are expected to be keenly observant about |
| 100 | what is going on in the natural surroundings to awake their curiosity. |
| | Graduates are expected to design a scientific experiment through |
| | statistical hypothesis testing and other a priori reasoning including |
| | logical deduction. |
| PO7 | Teamwork : Graduates are expected to be team players, with |
| | productive co-operations involving members from diverse socio- |
| | cultural backgrounds. |
| PO8 | Leadership readiness: Graduates are expected to be familiar with |
| | decision-making process and basic managerial skills to become a better |
| | leader. Skills may include defining objective vision and mission, how |
| | The state of the s |

Programme Outcomes (POs) M.SC CHEMISTRY

| PSO1 | Gains complete knowledge about all fundamental aspects of all the |
|------|--|
| | elements of chemistry. |
| PSO2 | Understands the background of organic reaction mechanisms, complex |
| | chemical structures, instrumental method of chemical analysis, molecular |
| | rearrangements and separation techniques. |
| | |

ProgramSpecificOutcomes(PSOs)



Co of Geography

F.Y.B.A. /F.Y.B.Sc(PAPER-I)

Subject -Human Geography

SEM -I

| CO1 | Understand the approaches and processes of Human Geography as well as the diverse patterns of habitat and adaptations. |
|-----|--|
| CO2 | Gain knowledge about major themes of human Geography. |
| CO3 | Acquire knowledge on the history and evolution of humans. |
| CO4 | Develop an idea about space and society |
| CO5 | To understand the scope and evolution of the diverse discipline of Human Geography |

Mapping of PO, PSO&CO

| | | | | | | 501 | | | D CO (| |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|---------------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
| | 1 | | 3 | 1 | | 2 | | 1 | 1 | 2 |
| CO1 | | | | | | | | | | |
| | | 2 | | 2 | 1 | | 1 | | 2 | |
| CO2 | | | | | | | | | | |
| | 3 | | 2 | 2 | | 3 | | 2 | | 3 |
| CO3 | | | | | | | | | | |
| | 1 | 3 | | | 2 | | 1 | | 2 | |
| CO4 | | | | | | | | | | |
| | 2 | | 2 | | 3 | 1 | | 3 | | 1 |
| CO5 | | | | | | | | | | |

Principal Dr. Rekha Gupta R.K. Vigyan (P.G.) Mahavidyalaya Kalwar, Jaipur

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F.Y.B.A. /F.Y.B.Sc(PAPER-I)

Subject -GEOGRAPHY OF ENVIRONMENT

SEM -II

| CO1 | Understand the impact of man as an active agent of soil transformation, erosion and degradation. |
|-----|---|
| CO2 | Analyze the factors of location of agriculture and industries. |
| CO3 | Learn to associate climate with other environmental and human issues. Approaches to climate classification |
| CO4 | Ability to record temperature, pressure, humidity and rainfall |
| CO5 | To analyze the dynamics of the Earth's atmosphere and global climate. Assessing the role of man in global climate change. |

| PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|------|------|

Mapping of PO, PSO&CO

| | 2 | | 3 | 1 | | 2 | | | 1 | 2 |
|-----|---|---|---|---|---|---|---|---|---|---|
| CO1 | | | | | | | | | | |
| | 1 | 2 | | 2 | 2 | | 1 | | 2 | |
| CO2 | | | | | | | | | | |
| | | | 2 | 2 | | 3 | | 2 | 2 | 3 |
| CO3 | | | | | | | | | | |
| | 3 | 2 | | | 2 | | 1 | | | 2 |
| CO4 | | | | | | | | | | |
| | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 1 | |
| CO5 | | | | | | | | | | |

S.Y.B.A. /S.Y.B.Sc(PAPER-III)

Subject - Physical Geography of India

SEM -III

| CO1 | Acquire knowledge about types of folds and faults and earthquakes, volcanoes |
|------|---|
| | angkanssociated langtogrimspO4 PO5 PO6 PO7 PO8 PSO1 PSO2 |
| CO2 | Learn the interaction between the atmosphere and the earth's surface. |
| | Understand the importance of the atmospheric pressure and winds. |
| COD1 | Have knowledge about the character and profile of different soil types. |
| CO4 | Analyze the rainfall variability of about three decades of climatic regions of India. |
| CO5 | Develop the skill of mapping forest cover from satellite images |

Mapping of PO, PSO&CO

| | 2 | | 3 | 2 | | 2 | | 2 | 2 | 2 |
|-----|---|---|---|---|---|---|---|---|---|---|
| CO2 | | | | | | | | | | |
| | | 3 | | 2 | 2 | 1 | 3 | 2 | | 1 |
| CO3 | | | | | | | | | | |
| | 1 | | 2 | | 3 | 2 | | 2 | 3 | 2 |
| CO4 | | | | | | | | | | |
| | 2 | 2 | | 1 | | 1 | 2 | 1 | | 1 |
| CO5 | | | | | | | | | | |

S.Y.B.A. /S.Y.B.Sc(PAPER-II)

Subject - Introduction to Oceanography

SEM -IV

| CO1 | Analyse the concepts of Hydrology and Oceanography. |
|-----|--|
| CO2 | Identify marine resources and characteristics of ocean waters. |
| CO3 | Studying the behavior and characteristics of the global oceans. |
| CO4 | Emphasizing the significance of groundwater quality and its circulation. |
| CO5 | Realize the importance of water conservation. |

Mapping of PO, PSO&CO



| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | S.Y |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|-----|
| | | 1 | | 3 | | 1 | 2 | | 2 | | .B. |
| CO1 | | | | | | | | | | | A. |
| | 1 | 2 | 2 | 2 | 1 | | | 3 | | 3 | /S. |
| CO2 | | | | | | | | | | | Y.I |
| | 2 | 3 | 2 | | 2 | | 2 | | 2 | | .Sc |
| CO3 | | | | | | | | | | | PA |
| | 2 | 2 | | 1 | 2 | 3 | | 2 | | 2 | PE |
| CO4 | | | | | | | | | | | R- |
| | 1 | | 2 | 2 | 1 | | 1 | | 1 | | |
| CO5 | | | | | | | | | | | II) |

Subject -An Introduction to Climatology

SEM-III

| | No we be with |
|-----|---|
| CO1 | Understand the elements of weather and climate, different atmospheric Principal phenomena and climate change. |
| | Dr. Rekha Gupta R.K. Vigysn (P.G.) Mahavidyalaya |



| 003 | Prepare various climatic maps and chans and interpret them. |
|-----|---|
| CO4 | Learn the interaction between the atmosphere and the earth's surface. |
| | Understand the importance of the atmospheric pressure and winds. |
| CO5 | Understand how atmospheric moisture works. |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | | 1 | | 3 | | 1 | 2 | | 2 | |
| CO1 | 1 | 2 | 2 | 2 | | 2 | | 2 | | 3 |
| CO2 | | | 2 | 2 | | 2 | | 2 | | 5 |
| | | | 2 | | 2 | | 3 | | 2 | |
| CO3 | | | | | | | | | | |
| | 2 | 2 | 1 | | 2 | 3 | | 2 | | 2 |
| CO4 | | | | | | | | | | |
| | 1 | 1 | | 2 | 1 | | 1 | | 1 | 2 |
| CO5 | | | | | | | | | | |

.B.A. /S.Y.B.Sc(PAPER-III)

Subject -Agriculture Geography of India

SEM-IV



| CO1 | To Introduce students Agricultural activities and its relation with |
|-----|---|
| | Geography. |
| CO2 | To Familiarize the students with new modern technical methods and |
| 02 | their applications in Agricultural activities. |
| | then applications in Agricultural activities. |
| CO3 | To enable students to apply Previously knowledge in Problems and |
| | Prospects in agriculture. |
| CO4 | Understand the influence of physical, Economic and Technological |
| | factors on agriculture patterns |
| CO5 | Ancient Agricultural Practices & Its relevant to modern agriculture |
| | practices. |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 2 | | | 1 | 1 | 1 | 2 | | | 1 |
| CO1 | | | | | | | | | | |
| | 2 | 2 | 2 | 2 | | 2 | 3 | 1 | 2 | 3 |
| CO2 | | | | | | | | | | |
| | | | 2 | | 2 | 2 | | 1 | 2 | 2 |
| CO3 | | | | | | | | | | |
| | 1 | 2 | 1 | 3 | 2 | | 2 | 2 | | |
| CO4 | | | | | | | | | | |
| | 2 | 1 | | 2 | | 2 | 1 | | 1 | 2 |
| CO5 | | | | | | | | | | |

A. /T.Y.B.Sc. (Paper – IV)

Principal Dr. Rekha Gupta R.K. Vigyan (P.G.) Mahavidyalaya Kalwar, Jaipur

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Subject - Introduction to Geomorphology

Semester - V

| CO1 | To define the field of Geomorphology and to explain the essential principles of Geomorphology. |
|-----|--|
| CO2 | To know the mechanism of dynamic nature of earth's surface and it's interior. |
| CO3 | To illustrate and explain the forces affecting the crust of the earth and its effect. |
| CO4 | To understand the conceptual and dynamic aspects of landform development. |
| CO5 | Develop the skills of identification of features and correlation between them. |

Mapping of PO, PSO&CO

| | DO1 | DOO | DO2 | | DOS | DOC | D07 | DOQ | | DGOO |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
| | | 2 | | 1 | | | 1 | 3 | | |
| CO1 | | | | | | | | | | |
| | 2 | | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 |
| CO2 | | | | | | | | | | |
| | | 2 | 2 | 2 | | 2 | 3 | | 3 | 2 |
| CO3 | | | | | | | | | | |
| | 2 | 2 | 1 | | 3 | 2 | | 2 | | 2 |
| CO4 | | | | | | | | | | |
| | 1 | | 2 | 1 | 2 | | 2 | | 2 | |
| CO5 | | | | | | | | | | |

T.Y.B.A(Paper No- V(A)



Subject - Geography of Rural Settlement

SEMESTER-V

| CO1 | Learners will be able to recognize definitions, nature, scope, characteristics and importance of settlement geography. (Knowledge) |
|-----|--|
| CO2 | |
| CO2 | Learners will be able to describe origin, growth, characteristics, |
| | distribution, structure and rural urban fringe of rural settlements. |
| | (Comprehension) |
| CO3 | Learners will be able to discover concepts like origin, growth, |
| | classification and Hierarchy of rural settlements. (Application) |
| CO4 | Learners will be able to analyses distribution of settlements in India |
| CO5 | Rural Governance: Panchayati Raj System and rural development |
| | policies and Programmes in India. |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | | 2 | | | 1 | 1 | | 2 | 2 | 2 |
| CO1 | | | | | | | | | | |
| | 1 | 1 | 2 | 2 | | 2 | 1 | | 1 | |
| CO2 | | | | | | | | | | |
| | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO3 | | | | | | | | | | |
| | 2 | 1 | 3 | 2 | | 2 | | 2 | 1 | |
| CO4 | | | | | | | | | | |
| | | 2 | 1 | | 3 | | 3 | | | 3 |
| CO5 | | | | | | | | | | |

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T.Y.B.A. / T.Y.B.Sc. (Paper- VII)

Subject - POPULATION GEOGRAPHY

Semester - V

| CO1 | Understand the nature, scope, importance approaches and relation |
|-----|--|
| | with other social sciences of Population Geography. |
| CO2 | Understand the structure, growth, density and distribution of |
| | population in India and World. |
| CO3 | Get knowledge about population theories. |
| CO4 | Understand the causes, consequences and recent trends of migration in India. |
| CO5 | Understand the contemporary issues of population in India. |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | | 1 | | | 1 | | 2 | | | 1 |
| CO1 | | | | | | | | | | |
| | 2 | 2 | 2 | 2 | | 2 | 3 | 1 | 2 | 3 |
| CO2 | | | | | | | | | | |
| | 1 | | 2 | | 2 | 2 | | 1 | 2 | 2 |
| CO3 | | | | | | | | | | |
| | 1 | 2 | 1 | 3 | 2 | | 2 | 2 | | |
| CO4 | | | | | | | | | | |
| | 2 | 1 | | 2 | | 2 | 1 | | 1 | 2 |
| CO5 | | | | | | | | | | |

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T.Y.B.A. (Paper No. VIII-B)

Subject -Political Geography

SEM-V

| CO1 | Build an idea about urban and rural settlements, and its relationship with environment and also different theories related to settlement geography. |
|-----|---|
| CO2 | Know about political geography. |
| CO3 | Evaluate the population policies and planning in India |
| CO4 | Evaluate the demographic cycle and its effects. |
| CO5 | Understand the population components. |

| | | | | | | | | | | | Ma |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | ppi |
| | 1 | 2 | | | 2 | 1 | 1 | | 2 | | |
| CO1 | | | | | | | | | | | ng |
| | | | | | | | | | | | of |

PO

• PS

0&

CO

Principal

PERMANENT RECOGNITION NO .: F4[23] LEKITA/AKASHI/ANU/2007-08/1881 MO: 9314501146 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविदयालय) Mahavidyalaya, Kalwar **R.K.** Vigyan (P.G.) (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur 2 2 2 2 1 2 1 CO₂ 2 2 2 3 3 2 2

2

1

2

2

1

2

3

CO3

CO4

CO5

3

2

1

2

2

2

T.Y.B.A. / T.Y.B.Sc.(Paper- IX)

Subject -GEOSPATIAL TECHNOLOGY

SEM-V

| CO1 | Have knowledge of the principles of remote sensing, sensor resolutions and image referencing schemes. |
|-----|---|
| 000 | |
| CO2 | Interpret satellite imagery and understand the preparation of false |
| | color composites from them. |
| CO3 | Training in the use Geographic Information System (GIS) software |
| | for contemporary mapping skills. |
| CO4 | Analysing and interpreting remotely sensed satellite images and |
| | aerial photographs in order to understand topographical and cultural |
| | variations on the Earth's surface. |
| CO5 | Conducting field excursions and preparation of field report on |
| | research on problem in different areas of India Apply GIS to the |
| | preparation of thematic maps. |



Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 2 | 2 | 1 | | 2 | 1 | 1 | | 2 | |
| CO1 | | | | | | | | | | |
| | 1 | 2 | 2 | 1 | | 2 | 2 | 2 | 1 | 2 |
| CO2 | | | | | | | | | | |
| | | | 2 | 2 | 3 | | 3 | | 1 | |
| CO3 | | | | | | | | | | |
| | 2 | 2 | | 2 | | 2 | | 2 | 2 | 2 |
| CO4 | | | | | | | | | | |
| | 1 | | 1 | 1 | 2 | | 2 | 1 | | 3 |
| CO5 | | | | | | | | | | |

Principal Dr. Rekha Gupta

CO1



| CO2 | To know measurements of atmosphere pressure and formation of pressure belts. |
|-----|--|
| CO3 | To understand weather phenomena like winds, humidity, condensation and precipitation. |
| CO4 | To get knowledge about the concepts of cyclone, anti-cyclone, global warming and climate change. |
| CO5 | To know about the major oceans and their characteristics. |

Semester - VI

Mapping of PO, PSO&CO

| | DOI | DOA | DOA | DOA | | DO | D05 | DOO | | DC O O |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|--------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
| | | 1 | | 1 | 2 | 1 | | 3 | 2 | |
| CO1 | | | | | | | | | | |
| | 1 | 2 | 2 | 3 | | | 2 | | 1 | 2 |
| CO2 | | | | | | | | | | |
| | 2 | 3 | 2 | 1 | 2 | 2 | 3 | 2 | 2 | 2 |
| CO3 | | | | | | | | | | |
| | 2 | | 2 | 2 | 2 | 2 | 1 | | 1 | |
| CO4 | | | | | | | | | | |
| | 1 | 2 | 1 | | 1 | | 1 | 2 | | 3 |
| CO5 | | | | | | | | | | |

T.Y.B.A./T.Y.B.Sc. (Paper –V-B)

Subject -Geography of Transport

Semester –VI

| CO1 | To understand the importance of atmosphere and ocean. |
|-----|---|
| CO2 | To know measurements of atmosphere pressure and formation of |
| | pressure belts. |
| CO3 | To understand weather phenomena like winds, humidity, |
| | condensation and precipitation. |
| CO4 | To get knowledge about the concepts of cyclone, anti-cyclone, |
| | global warming and climate change. |
| CO5 | To know about the major oceans and their characteristics. |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 2 | 102 | 1 | 101 | 2 | 1 | 107 | 100 | 2 | 1502 |
| CO1 | | | | | _ | | | | _ | |
| | 1 | 2 | 2 | 1 | | 2 | 2 | 2 | 1 | 2 |
| CO2 | | | | | | | | | | |
| | | | 2 | 1 | 3 | | 3 | | 1 | 1 |
| CO3 | | | | | | | | | | |
| | 2 | 2 | | 2 | | 2 | | 2 | | 2 |
| CO4 | | | | | | | | | | |
| | 1 | | 1 | | 2 | | 2 | 1 | 2 | 3 |
| CO5 | | | | | | | | | | |

T.Y.B.A. /T.Y.B.Sc. (Paper - VII)



Subject - Economic geography

Semester - VI

| CO1 | Understand the concept of economic activity, factors affecting |
|-----|--|
| | location of economic activity. |
| CO2 | Gain knowledge about different types of Economic activities assess |
| | the significance of Economic Geography, the concept of economic |
| | man and theories of choice. |
| CO3 | Analyze the factors of location of agriculture and industries |
| CO4 | Understand the evolution of varied types of economic activities. |
| CO5 | Map and interpret data on production, economic indices, transport |
| | network and flows. |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 2 | | 1 | | 2 | | 2 | 1 | | |
| CO1 | | | | | | | | | | |
| | | 3 | | 2 | | 3 | | | 2 | 2 |
| CO2 | | | | | | | | | | |
| | 1 | | 2 | | 2 | | 2 | 2 | | 3 |
| CO3 | | | | | | | | | | |
| | | 2 | | 2 | | 2 | | | 2 | 2 |
| CO4 | | | | | | | | | | |
| | 2 | 1 | 1 | | 1 | | 1 | 2 | 1 | |
| CO5 | | | | | | | | | | |

T.Y.B.A. / T.Y.B.Sc. (Paper No.- VIII -B)



Subject -SOCIAL AND CULTURAL GEOGRAPHY

Semester VI

| CO1 | Understand the scope and content of socio-cultural geography. |
|-----|--|
| CO2 | Understand the concept of cultural hearth and realm, cultural diffusion, diffusion of regions. |
| CO3 | Develop an understanding of cultural segregation and cultural diversity, technology and development. |
| CO4 | Learn about the different races and racial groups of the world. |
| CO5 | Identify the socio-cultural space and regions of India. |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 1 | | | 1 | 2 | | 3 | | 1 | |
| CO1 | | | | | | | | | | |
| | | 2 | 1 | 2 | | 2 | | 2 | 2 | 2 |
| CO2 | | | | | | | | | | |
| | 2 | | | 2 | 2 | | 2 | 2 | | 3 |
| CO3 | | | | | | | | | | |
| | 1 | 2 | 2 | 1 | | 2 | 1 | 1 | | 2 |
| CO4 | | | | | | | | | | |
| | 2 | 1 | 1 | | 1 | 1 | 1 | 2 | 1 | |
| CO5 | | | | | | | | | | |

F.Y.B.A.(Paper No.-I)



SUBJECT- Fundamentals of Psychology

SEM-I

| CO1 | Understanding and application of psychological principles, theories |
|-----|--|
| | and methods of different psychological areas (like learning, memory, |
| | etc.) to understand the complexity of human behaviour. |
| CO2 | Knowledge of the fundamental physiological functional mechanism |
| | behind the Nervous system in the human body. |
| CO3 | It also correlates to the understanding of historical context of |
| | different studies and researches. |
| CO4 | Learning about nature, basic emotions and physiological correlates. |
| CO5 | Understanding Memory and Forgetting- stages, types and theories. |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 101 | 3 | 100 | 3 | 100 | 1 | 2 | 100 | 1501 | 1502 |
| CO1 | | 0 | | | | - | _ | | | |
| | 2 | | 2 | | 3 | 2 | | 2 | 2 | 2 |
| CO2 | | | | | | | | | | |
| | | 1 | | 2 | 2 | | 2 | | 2 | 1 |
| CO3 | | | | | | | | | | |
| | 1 | 2 | 2 | 2 | | 2 | | 2 | | 2 |
| CO4 | | | | | | | | | | |
| | 2 | | 1 | | 1 | | 2 | | 3 | |
| CO5 | | | | | | | | | | |

Principal Dr. Rekha Gupta R.K. Vigyan (P.G.) Mahavidyalaya Kalwar, Jaipur

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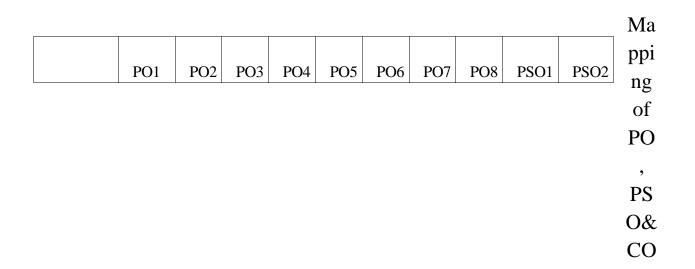


F.Y.B.A.(Paper No.-I)

SUBJECT- Fundamentals of Psychology

SEM-II

| CO1 | Understanding definition, nature, scope, methods, branches of |
|-----|--|
| | Psychology. |
| CO2 | Understanding basic psychological processes- Sensation, Perception |
| | and Attention. |
| CO3 | Learning about Central and Peripheral Nervous System, Receptors |
| | and Effectors. |
| CO4 | Gathering knowledge about definition, scope, methods of |
| | developmental Psychology. |
| CO5 | Learning about Principles of heredity; Influence of Heredity and |
| | Environment. |



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R.K. Vigyan (P.G.) Mahavidyalaya Kalwar, Jaipur

| | 1 | | 2 | 2 | | 1 | 2 | | | 1 |
|-----|---|---|---|---|---|---|---|---|---|---|
| CO1 | | | | | | | | | | |
| | 2 | 3 | 1 | | 1 | 2 | | 1 | 1 | |
| CO2 | | | | | | | | | | |
| | | 2 | | 2 | 2 | | 2 | | 2 | 3 |
| CO3 | | | | | | | | | | |
| | 2 | | 2 | 2 | 3 | 1 | 1 | 3 | | 2 |
| CO4 | | | | | | | | | | |
| | | 2 | 1 | | 1 | 2 | | 1 | 2 | |
| CO5 | | | | | | | | | | |

S.Y.B.A.(Paper No.-I)

SUBJECT- Social Psychology

SEM-III

| CO1 | Learning about nature, scope and methods of social psychology. |
|-----|--|
| CO2 | Learning about social interaction, conformity, cooperation, norms, |
| | attitude and values. |
| CO3 | Understanding influence and nature of groups on individual |
| | behavior, crowd and mob behaviour. |
| CO4 | Understanding social issues like public opinion and propaganda. |
| CO5 | Developing an understanding about aim, scope and methods of |
| | industrial psychology. |

Mapping of PO, PSO&CO

N/2



S.Y.B.A.(Paper No.-I)

| | | | | | | | | | | | SU |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | BJE |
| | 1 | | 2 | | 2 | | 1 | 2 | | 2 | CT- |
| CO1 | | | | | | | | | | | Soc |
| | 2 | 2 | | 1 | | 1 | | | 2 | | ial |
| CO2 | | | | | | | | | | | Psy |
| | | 1 | 1 | 2 | 1 | | 2 | 1 | | 3 | chol |
| CO3 | | | | | | | | | | | ogy |
| | 2 | 2 | 2 | | 2 | 1 | | 2 | 1 | 2 | ~ - |
| CO4 | | | | | | | | | | | SE |
| | | 3 | | 2 | | 2 | 2 | | 3 | | M- |
| CO5 | | | | | | | | | | | IV |

| 001 | D 1 | • • • • | 1 1 | .1 | . •1 .• | c • | |
|-----|--------|-----------|----------|---------------|--------------|---------|------------------|
| CO1 | Develo | n insight | and anal | vze the | contribution | OT SOCI | al psychologists |
| 001 | 201010 | p morgine | and and | <u>j 20 m</u> | ••••••••• | 01 0001 | i pojeno ogioto |

| | to the understanding of human society. |
|-----|---|
| CO2 | Evaluate effective strategies in socialization, group processes (both |
| | inter and intra-group) and helping behavior. |
| CO3 | Ability to register the progression of theories in major areas in |
| | Social Psychology. |
| CO4 | Interpret attitude formation and various methods to be used to |
| | change the attitude. |
| CO5 | Understand aspects related to social psychology |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | | 2 | | 1 | | 2 | | 2 | | 2 |
| CO1 | | | | | | | | | | |
| | 2 | 1 | 2 | | 1 | 1 | 2 | | 2 | |
| CO2 | | | | | | | | | | |
| | | | 1 | 2 | 2 | | | 2 | 3 | 2 |
| CO3 | | | | | | | | | | |
| | 2 | 2 | | 3 | | 2 | 2 | 2 | 2 | |
| CO4 | | | | | | | | | | |
| | 1 | | 2 | | 2 | | 1 | | | 2 |
| CO5 | | | | | | | | | | |

Paper No.-I)

SUBJECT- Psychological Testing and Statistics



SEM-V

| CO1 | Understand the basic concept of statistics in psychology. |
|-----|---|
| CO2 | Explore and get introduced to the various statistical tools (parametric |
| | and non-parametric) used for analysis. |
| CO3 | Help students to understand the techniques of inferential statistics |
| | and hypothesis testing. |
| CO4 | Learn categorization and presentation of data; graphical |
| | representation used to communicate data. |
| CO5 | Review the ethical issues surrounding psychometric evaluation, |
| | testing and interpretation in day to day life. |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 1 | 102 | 1 | 2 | 105 | 2 | | 2 | 1501 | 2 |
| CO1 | 1 | | 1 | 2 | | 2 | 1 | 2 | | 2 |
| | 2 | 2 | 2 | | 2 | 1 | | 2 | 2 | |
| CO2 | | | | | | | | | | |
| | | 1 | | 2 | | | 1 | | 1 | 2 |
| CO3 | | | | | | | | | | |
| | 2 | 2 | 3 | 2 | 1 | 1 | | 2 | | 2 |
| CO4 | | | | | | | | | | |
| | 1 | | 2 | | 3 | | 2 | | 3 | |
| CO5 | | | | | | | | | | |

T.Y.B.A.(Paper No.-II)

SUBJECT- Abnormal Psychology



SEM-V

| CO1 | This course will impart in students an appreciation of the complex issues surrounding abnormal behaviour both as experts and novices think about it. |
|-----|---|
| CO2 | Students would be able to diagnose a disorder, prescribe a treatment, and make a prognosis. They would also get an insight into the skills which are required by a psychologist. |
| CO3 | The type of knowledge this course imparts is precisely the type used by professional practitioners. |
| CO4 | Students can review current research findings and trends relative to the development and description of maladaptive behavior, as well as gender and demographic influences on the prevalence of psychological illness. |
| CO5 | Students also learn to describe the diagnostic criteria, symptoms, course, incidence, prevalence, etiology, prognosis and correlates of major mental disorders and learn the psychological, biological, and sociocultural theoretical perspectives of abnormal behavior. |

Mapping of PO, PSO&CO

| | DO1 | DOJ | DO2 | | DOS | DOC | DO7 | | | DEO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PU0 | PO/ | PO8 | PSO1 | PSO2 |
| | 1 | | 1 | 1 | | 3 | | 1 | | 2 |
| CO1 | | | | | | | | | | |
| | | 2 | 2 | | 1 | | 2 | 2 | 2 | |
| CO2 | | | | | | | | | | |
| | 2 | 1 | | 2 | 2 | 2 | 1 | | | 2 |
| CO3 | | | | | | | | | | |
| | | 2 | 2 | | | 2 | | 2 | 2 | |
| CO4 | | | | | | | | | | |
| | 3 | | 3 | 2 | 2 | | 2 | | 2 | 2 |
| CO5 | | | | | | | | | | |

.B.A.(Paper No.-III)

Principal Dr. Rekha Gupta R.K. Vigyan (P.G.) Mahavidyalaya Kalwar, Jaipur

T.Y



SUBJECT- Industrial and Organizational Psychology

SEM-V

| CO1 | Students will be able to describe concepts of psychology in the process of manpower training. |
|-----|--|
| CO2 | Design training & development process of an organizations, apply various methods in organizational setting. |
| CO3 | The goal of this course is to understand how psychological principal improve efficiency and quality of employee life. |
| CO4 | Students gain knowledge about the history of I/O psychology, job analysis, motivation, leadership, job satisfaction, work stress and health. |
| CO5 | Basis and Methods of Personnel Selection, Job Analysis - methods, measurement and uses. |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 2 | 3 | | 3 | | 1 | | 1 | | 1 |
| CO1 | | | | | | | | | | |
| | | 2 | 2 | | 2 | | 2 | | 2 | 3 |
| CO2 | | | | | | | | | | |
| | 1 | | 1 | 2 | | 2 | | 2 | 2 | 2 |
| CO3 | | | | | | | | | | |
| | 2 | 2 | | 1 | 2 | 2 | 2 | 2 | 2 | 1 |
| CO4 | | | | | | | | | | |
| | 1 | | 2 | | 1 | | 1 | | 1 | |
| CO5 | | | | | | | | | | |

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

T.Y.B.A.(Paper No.-IV)

SUBJECT- Cognitive Psychology

SEM-V

| CO1 | Getting theoretically and practically focused on concepts of |
|-----|--|
| | attention, perception, memory, learning, thinking, concept |
| | formation, language formation. |
| CO2 | Analyze each situation rationally and take decisions better and faster |
| | than others. |
| CO3 | Identify the building blocks that enable students to identify their |
| | strengths and weaknesses so that they can further help others in |
| | doing so |
| CO4 | Explore and comprehend the concepts, principles and themes of |
| | cognitive psychology. |
| CO5 | Facilitate the students to develop the cognitive skills in themselves |
| | and others. |

| | | | | | | | | | | | ppi |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|----------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | ng |
| | 2 | 2 | | 2 | | 3 | | 3 | 2 | | of |
| CO1 | | | | | | | | | | | РО |
| | | | 1 | | 2 | 2 | 2 | 2 | 3 | 2 | |
| CO2 | | | | | | | | | | | , DC |
| | 2 | 2 | | 3 | 2 | | 2 | | 2 | 2 | PS |
| CO3 | | | | | | | | | | | 0& CO |
| | | 1 | 2 | 2 | | 2 | | 2 | | 2 | CO |
| CO4 | | | | | | | | | | | |
| | 2 | | 2 | | 1 | | 2 | | 1 | | |
| CO5 | | | | | | | | | | | builton |

Principal Dr. Rekha Gupta R.K. Vigyan (P.G.) Mahavidyalaya Kalwar, Jaipur

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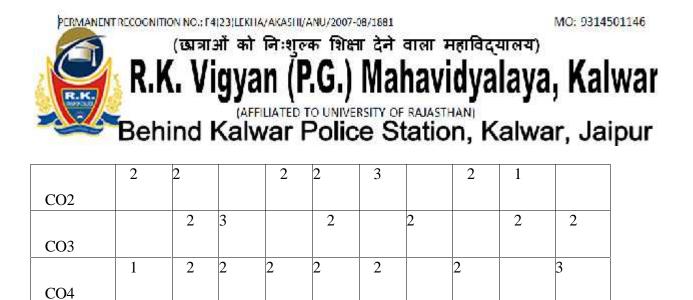
T.Y.B.A.(Paper No.-V)

SUBJECT- Counselling Psychology

SEM-V

| CO1 | Analysing the influence of varied social phenomena on an individual | | | | | | | | | | |
|------|---|--|--|--|--|--|--|--|--|--|--|
| | Social organization, interaction, person perception, attribution. | | | | | | | | | | |
| CO2 | Attitude: definition, formation, theories, measurement and change. | | | | | | | | | | |
| CO3 | Devalopingan understandling of group psychology, group PSO2 | | | | | | | | | | |
| | phenomenon, Leadership and group morale. 2 2 | | | | | | | | | | |
| CQA1 | Understanding the concept and measurement of Stereotype, | | | | | | | | | | |
| | prejudice and discrimination. | | | | | | | | | | |
| CO5 | Learning the meaning, purpose and steps of Counselling. | | | | | | | | | | |

Mapping of PO, PSO&CO



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1

2

1

1

2

CO5

1

T.Y.B.A.(Paper No.-I)

SUBJECT- Psychological Testing and Statistics

| CO1 | ARalyze and approxime of posting of posting sol |
|-----|---|
| CO2 | Interpret and assess the role of psychological testing in various settings. |
| CO3 | Effectively synthesize and apply the variations in scales and tests. |
| CO4 | Execute qualitative and quantitative data analysis |
| CO5 | Review the ethical issues surrounding psychometric evaluation, |
| | testing and interpretation in day to day life. |

Mapping of PO, PSO&CO

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| | 2 | | 1 | | 1 | 2 | | 2 | 2 | |
|-----|---|---|---|---|---|---|---|---|---|---|
| CO1 | | | | | | | | | | |
| | 2 | 2 | | 1 | | 1 | 2 | 1 | 1 | 1 |
| CO2 | | | | | | | | | | |
| | | | 2 | | 1 | 1 | 1 | | 1 | 1 |
| CO3 | | | | | | | | | | |
| | 1 | 2 | | 1 | | | 2 | 1 | 2 | 1 |
| CO4 | | | | | | | | | | |
| | | 2 | 2 | | 1 | 2 | | 2 | | 2 |
| CO5 | | | | | | | | | | |

T.Y.B.A.(Paper No.-II)

SUBJECT- Abnormal Psychology

SEM-VI

| CO1 | Learning about definition of psychopathology, concept of | |
|-----|---|-----|
| | abnormality, criteria of normality. | |
| CO2 | Understanding determinants of Abnormal Behaviour : a) Biological; | |
| | b) Psychological; c)Socio-Cultural | |
| CO3 | Studying the methods of understanding abnormal behaviour : Case | |
| | History; Interview; Psychometric and Projective. | |
| CO4 | Learning about symptoms of :I) Schizophrenia II) Mood Disorders | |
| | III) Anxiety Disorders. | |
| CO5 | Understanding the concept of adjustment, mental health, mental | |
| | hygiene. | ~ _ |



Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | Т |
|-----|-----|-------|-----|----------|----------|-----|----------|------|------|------|---|
| | 2 | 1 1 1 | 105 | 1 | 2 | 1 | 2 | 1 00 | 1 | 1502 | |
| CO1 | | 1 | | 1 | 2 | 1 | 2 | 1 | 1 | | 1 |
| | 1 | 1 | 2 | | 1 | | 2 | | 2 | 2 | F |
| CO2 | | | | | | | | | | | |
| | | 1 | 1 | 1 | | 1 | | 1 | 2 | 2 | l |
| CO3 | | | | | | | | | | | - |
| | 1 | 2 | 1 | 2 | 1 | 1 | 2 | | | 2 | 6 |
| CO4 | | | | | | | | | | | |
| | 1 | - | 1 | 2 | 2 | 1 | | 1 | 2 | 2 | E |
| CO5 | | | | | | | | | | | C |
| 005 | | | | <u> </u> | <u> </u> | | <u> </u> | | | | Ι |

ustrial/Organizational Psychology

Principal Dr. Rekha Gupta R.K. Vigyan (P.G.) Mahavidyalaya Kalwar, Jaipur

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SEM-VI

| CO1 | Developing an understanding of the concept of industrial psychology and organizational behaviour |
|-----|---|
| CO2 | Basis and Methods of Personnel Selection, Job Analysis - methods, measurement and uses. |
| CO3 | Developing an understanding about aim, scope and methods of industrial psychology. |
| CO4 | Developing an understanding about work and environment and accidents in Industry. |
| CO5 | Working conditions (a) Physical, (b) Temporal and (c) Psychological conditions at work, Accident prevention. |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 1 | | | | 1 | | 2 | 1 | | 2 |
| CO1 | | | | | | | | | | |
| | 2 | 2 | 1 | 2 | 2 | 1 | | | 2 | 1 |
| CO2 | | | | | | | | | | |
| | | 3 | 2 | 2 | | 2 | 2 | 2 | 1 | |
| CO3 | | | | | | | | | | |
| | 1 | | | 2 | 2 | | | 2 | 1 | 2 |
| CO4 | | | | | | | | | | |
| | 2 | 2 | 2 | | 1 | 2 | 2 | | | 1 |
| CO5 | | | | | | | | | | |

T.Y.B.A.(Paper No.-III)



SUBJECT- Cognitive Psychology

SEM-VI

| CO1 | To study the concept of cognition and its application in cognitive psychology |
|-----|--|
| CO2 | Comprehend the role of mental processing in day -to- day life for solving problems |
| CO3 | Cultivate cognitive skills to understand the mind and behavior. |
| CO4 | Understanding concept, types and theories of Motivation |
| CO5 | Learning about nature and theories of Emotion |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 1 | 2 | 1 | | 1 | 1 | | 1 | 2 | |
| CO1 | | | | | | | | | | |
| | | 2 | 1 | 2 | 2 | | 2 | 1 | | 2 |
| CO2 | | | | | | | | | | |
| | 2 | 1 | 2 | 2 | | 2 | | 1 | 2 | 2 |
| CO3 | | | | | | | | | | |
| | 2 | | 2 | 2 | 2 | 1 | 2 | 2 | 1 | |
| CO4 | | | | | | | | | | |
| | 2 | 1 | 2 | | 2 | 2 | 1 | | 2 | 2 |
| CO5 | | | | | | | | | | |

Principal

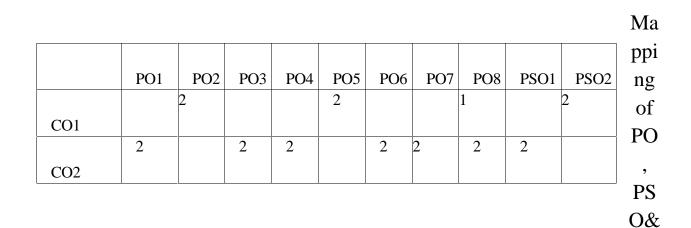


T.Y.B.A.(Paper No.-III)

SUBJECT- Counselling Psychology

SEM-VI

| CO1 | Understanding the concept of guidance and counselling. |
|-----|--|
| CO2 | Knowing about the special areas of counselling – Educational, |
| | Vocational, Family, Marriage, Old age and Health. |
| CO3 | Learning about steps, factors and methods of counselling. |
| CO4 | Learning about types, characteristics and uses of Psychological tests- |
| | Aptitude, Interest and Personality |
| CO5 | Understanding non-test Appraisal Techniques: Case Study, |
| | Cumulative Record Card |



1-who Principal

CO

| | 1 | 2 | | | 1 | | 2 | | 2 | 2 |
|-----|---|---|---|---|---|---|---|---|---|---|
| CO3 | | | | | | | | | | |
| | 2 | 1 | 2 | 2 | 1 | 2 | | 2 | | 2 |
| CO4 | | | | | | | | | | |
| | | 1 | | 1 | | 2 | 1 | | 2 | 1 |
| CO5 | | | | | | | | | | |

F.Y.B.A. POLITICS (PAPER I)

SUBJECT-THE CONSTITUTIONAL FRAMEWORK

| CO1 | Introducing the Indian POt nstitution Pot the 2073 cutom the state of the |
|--------------|---|
| | Constituent Assembly and examining the essence of the the |
| CO1 | Preamble. |
| CO2 | Examining the Fundamental Rights and Duties of Indian citizens |
| CO2 | with a study of the significance and status of Directive Principles. |
| CO3 | Assessing the nature of Indian Federalism with focus on Union-State |
| _ <u>CO3</u> | Relations. |
| CÕ4 | Critically evaluating the Indian Party system – its development and |
| CO4 | looking at the ideology of dominant national parties |
| c694 | Looking at the Constitutional Amendment Procedure with focus on |
| 005 | the main recommendations of the Constitutional Review |
| CO5 | Commission (Venkatachalliah Commission) |



Mapping of PO, PSO&CO

F.Y.B.A. POLITICS (PAPER I)

SUBJECT-INDIAN POLITICAL PROCESS

SEM-II

| CO1 | To study the unique characteristics of the Indian federal system |
|-----|---|
| CO2 | To motivate the students to critically study the functioning of the constitution |
| CO3 | To impart awareness about major issues in Indian Political system |
| CO4 | Evaluating the role of various forces on Indian politics: religion; language; caste; tribe; regionalism; business; working class and peasants |
| CO5 | Creating awareness about social movements and empowerment |
| | related to women |



Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|----------|
| CO1 | | | | | | | | | | | |
| | | | | | | | | | | | |
| CO2 | | | | | | | | | | | SU |
| CO3 | | | | | | | | | | | BJ C |
| CO4 | | | | | | | | | | | PC |
| CO5 | | | | | | | | | | | LI IC |

L THEORY

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Principal Dr. Rekha Gupta R.K. Vigyan (P.G.) Mahavidyalaya Kalwar, Jaipur

SEM-III



| CO1 | To introduce the students Political theory and the basic concepts. |
|-----|--|
| CO2 | To identify various approaches to the study of Political theory. |
| CO3 | To impart knowledge about various theories and concepts of Political Theory. |
| CO4 | To familiarize the students about the structure and functions of the organs of government. |
| CO5 | Explaining the theories of Nationalism, Internationalism and fascism. |

S.Y.B.A. POLITICS (PAPER I)

SUBJECT-POLITICAL VALUES AND IDEOLOGIES

SEM-IV

| CO1 | Studying Fundamental rights, duties and Directive Principles of |
|-----|---|
| | State Policy. |
| CO2 | To impart knowledge about tools of participatory democracy |
| CO3 | To inculcate skills for capacity building activities in local self- |
| | governing institutions |
| CO4 | Accessing the concepts of Rights, liberties and their relationship |
| CO5 | To familiarize the Women rights condition in India including |
| | constitutional provisions |

T.Y.B.A. POLITICS (PAPER I)

SUBJECT-InternationalRelations

SEM-V

| CO1 | Explaining scope and subject matter of International Relations as an autonomous academic discipline. |
|-----|--|
| CO2 | Approaches and methods to study the discipline through Political |
| | realism, Pluralism and Worlds system's Model. |
| CO3 | Examining the issues of Underdevelopment, Terrorism, Regionalism |
| | and Integration that characterizes the Post second world war order. |
| CO4 | Studying the role of Diplomacy, Propaganda and Military |
| | capabilities in the making of foreign policy. |
| CO5 | Analysing the Foreign Policy of USA and China |

T.Y.B.A. POLITICS (PAPER II)

SUBJECT-Western Political Thought

SEM-V

| CO1 | Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato; Roman Political Thought: its contributions with special emphasis on the emergence of Roman law. |
|-----|---|
| CO2 | Examining the features of Medieval Political Thought |
| CO3 | Evaluating the Renaissance; political thought of Reformation; and Machiavelli. |
| CO4 | Taking an insight into the following: Hegel's views on Civil Society and State; Utopian and Scientific socialism: basic characteristics. |
| CO5 | Examining the varieties of non-Marxist socialism: Fabianism, Syndicalism, Guild Socialism, German Revisionism. |

T.Y.B.A. POLITICS (PAPER III)



SUBJECT-Politics of Modern Maharashtra

SEM-V

| CO1 | To understand the evolution of Maharashtra as a state. |
|-----|--|
| CO2 | Enrich the student with the knowledge of the History of |
| | Maharashtra. |
| CO3 | Students are able to articulate the various social-political movements |
| | that have occurred in the political power struggle in Maharashtra. |
| CO4 | Students are enabled to understand the power structure in the |
| | political strata of the state. |
| CO5 | To enable the various process of Governance in Maharashtra. |

T.Y.B.A. POLITICS (PAPER IV)

SUBJECT-Concepts in Political Sociology

SEM-V

| CO1 | Studying the concepts of Power, Authority and Legitimacy in the |
|-----|---|
| | context o society. |
| CO2 | Evaluating the impact of Religion on society. |
| CO3 | Creating awareness among students about Nationalism and State |
| | building processes in Western Europe and third world |
| CO4 | Classifying the different types of Political systems |
| CO5 | Evaluating the concept and types of Political Participation |

T.Y.B.A. POLITICS (PAPER V)

SUBJECT-International Organizations



SEM-V

| CO1 | Outline major international relations theories on International |
|-----|---|
| | Organization. |
| CO2 | Describe the structure and function of the main IGOs such as the |
| | United Nations. |
| CO3 | Analyze the social, political, and economic influences effecting IOs. |
| CO4 | Explain some of the current concerns to international organizations |
| | such as conflict, the environment, resource management, and the |
| | rule of law. |
| CO5 | To identify and able to conduct research on emerging trends in |
| | International Law. |

T.Y.B.A. POLITICS (PAPER V)

SUBJECT-Rural Local Government

SEM-V

| CO1 | Develop a local leadership. |
|-----|---|
| CO2 | Exhibit the efforts for rural development. |
| CO3 | Apply the management and theory at local level. |
| CO4 | Awareness of the basic governing system as well as development |
| | measures. |
| CO5 | Conceptualization of the developmental process at the top to bottom |
| | and also in between. |

T.Y.B.A. POLITICS (PAPER I)

SUBJECT-India in World Politics



SEM-VI

| CO1 | The course seeks to equip the students with the basic concepts, |
|-----|--|
| | theories, ideologies and approaches to the study of International |
| | Relations. |
| CO2 | To familiarize the changing nature of power relations |
| CO3 | To make an understanding about issues in global politics. |
| CO4 | Explaining certain basic concepts like Globalisation in contemporary world order. |
| CO5 | Evaluating the working of UN and its organs; Peace keeping Function and Human Rights. |

T.Y.B.A. POLITICS (PAPER II)

SUBJECT-Indian Political Thought

SEM-VI

| CO1 | Tracing the evolution of Indian political thought from ancient India to modern India. |
|-----|--|
| CO2 | Analysing the nationalist thought of Raja Rammohun Roy. |
| CO3 | Analysing the Gandhian Movements such as the Khilafat, Non Cooperation, Civil Disobedience movements. |
| CO4 | Analysing the Working Class and Peasant movements under colonial rule. |
| CO5 | Discussing the roots of communalism- Savarkar and Hindu Nationalism and Jinnah and the two nation theory. |

T.Y.B.A. POLITICS (PAPER III)

SUBJECT-Determinants of Politics of Maharashtra



SEM-VI

| CO1 | Students should have developed and insightful knowledge of the political dynamics in Maharashtra |
|-----|---|
| CO2 | Students should have developed a keen interest of the enduring impact and influence of the various political forces in determining the past, present and future of Maharashtra , such that they are motivated to engage with efforts to positively contribute to analysis, research and discussion of the same. |
| CO3 | Generate a deep understanding about the factors determining the politics of Maharashtra. |
| CO4 | Understand the Political Party System in Maharashtra |
| CO5 | Evaluate the Civil Society Initiatives in Maharashtra. |

T.Y.B.A. POLITICS (PAPER IV)

SUBJECT-Political Dynamism and Society

SEM-VI

| CO1 | Become aware of the society and political systems |
|-----|--|
| CO2 | Understand the importance of Public Opinion in Politics |
| CO3 | Analyse the social and political processes. |
| CO4 | Evaluate the protest movements and change in the society. |
| CO5 | Develop abilities of students to enable them to understand and |
| | interpret the social reality. |

T.Y.B.A. POLITICS (PAPER IV)



SUBJECT-International and Regional Organizations

SEM-VI

| CO1 | Understand the Regional Organizations and Trans Continental |
|-----|---|
| | Groups in the World. |
| CO2 | Examine the Role of India in Regional Organizations. |
| CO3 | Develop the basic understanding about policy making for the nations |
| | of the world through the Regional and Trans-Continental Groups. |
| CO4 | Understand the relevance of Regional Organizations. |
| CO5 | Understand the issues of Global Governance vis-à-vis the systems of |
| | Regional Organizations. |

T.Y.B.A. POLITICS (PAPER V)

SUBJECT-Urban Local Government

SEM-VI

| CO1 | Understand the Local Self Governance in the Urban areas of the nation. |
|-----|--|
| CO2 | Learn about the challenges faced by the Urban Administration in |
| | implementing various policies like Pollution Control. |
| CO3 | Evaluate the contemporary issues in Urban Administration. |
| CO4 | Examine the various Development Schemes in the Urban areas. |
| CO5 | Conceptualization of the developmental process at the top to bottom |
| | and also in between |

F.Y. B.A. ECONOMICS (PAPER I)

Principal



SUBJECT- MICROECONOMICS

SEMESTER I

| CO1 | Analyze about Traditional and Modern Definitions of economics. |
|-----|--|
| CO2 | Understand about Methodology in economics. |
| CO3 | Analyze the performance of firms under different market structures. |
| CO4 | Use economic analysis to evaluate controversial issues and policies. |
| CO5 | Evaluate the factors affecting firm behavior, such as production and |
| | costs. |

F.Y.B.A. / F.Y.B.Sc ECONOMICS (PAPER II)

SUBJECT-MACRO ECONOMICS

SEMISTER II

| CO1 | Compute different measures of macroeconomic activity such as the national income accounts, inflation, and unemployment, and evaluate the shortcomings of traditional economic measures. |
|-----|---|
| CO2 | Analyze the forces that affect the aggregate level of economic activity and the business cycle using AD-AS analysis. |
| CO3 | Recognize how monetary and fiscal policy can be used to achieve policy goals. |
| CO4 | Evaluate the determinants of international trade and financial flows. |
| CO5 | Identify the social consequences of national and international economic activity. |

S.Y.B.A. ECONOMICS(Paper I)



SUBJECT-Demography

Semester – III

| CO1 | Gain a sound command over the basic tenets of demography as well as key demographic issues and illustrations in the context of a large and diverse country like India. |
|-----|--|
| CO2 | Grasp a clear understanding of the inter-relationship between |
| | demography and the process of economic development. |
| CO3 | Comprehend the basic components of population (fertility, mortality, migration). |
| CO4 | To study established theories of population. |
| CO5 | To explore various aspects of the population policy and to study its |
| | impact on socio economic issues. |

S.Y.B.A. ECONOMICS(Paper IV)

SUBJECT-Public Finance

Semester – III

| CO1 | Understanding of the economic concepts of public finances. |
|-----|--|
| CO2 | Able to use diagrammatic analysis to demonstrate and compare the |
| | economic welfare effects of various government policy options. |
| CO3 | Understand of the usefulness and problems related to government |
| | revenues and expenditures. |
| CO4 | Understand government taxes: direct and indirect taxes. |
| CO5 | Familiarise students with the main issues in government |
| | expenditure. |



S.Y.B.A.ECONOMICS(Paper III)

SUBJECT-MACRO ECONOMICS

Semester – III

| CO1 | To analyze the Behavior Pattern of the Firms. |
|-----|---|
| CO2 | To comprehend the various objective of the Firms-Traditional and |
| | Modern. |
| CO3 | To be aware about Price determination of firms under different |
| | market structures Perfect and Imperfect Market. |
| CO4 | To grasp knowledge regarding Different Pricing Strategy. |
| CO5 | To have a better awareness regarding different Factor Pricing Rent, |
| | Wages, Interest, Profit. |

S.Y.B.A. ECONOMICS (Paper II)

SUBJECT-Demography

Semester – IV

| CO1 | Understand the basics of demography. |
|-----|--|
| CO2 | Understand the core social demographic variables, and how these |
| | variables influence population growth, composition, and structure. |
| CO3 | Use demographic tools in understanding public health issues |
| | Knowledge attitude and practices. |
| CO4 | Discuss global demographic regimes and impact on public health. |
| CO5 | Identify appropriate sources of data, perform basic demographic |
| | analyses using various techniques and ensure their comparability |
| | across populations. |
| | |



S.Y.B.A. ECONOMICS(Paper V)

SUBJECT-MACRO ECONOMICS

Semester – IV

| CO1 | Provide students with a solid understanding of macroeconomics at |
|-----|---|
| | the intermediate level. |
| CO2 | Understand the theories of growth and their implications for policy. |
| CO3 | Understand application of macroeconomic analysis to the study of economic problems such as inflation, unemployment, budget deficit and many more. |
| CO4 | Familiarize with current macroeconomic data and its relevance. |
| CO5 | Enable students to understand business cycles and the concomitant |
| | role of policies. |

S.Y.B.A. ECONOMICS (Paper VI)

SUBJECT-Indian Economy

Semester – IV

| CO1 | To comprehend the basic characteristics of economic development | |
|-----|---|---|
| | and economic growth. | |
| CO2 | To understand the indices of economic development. | |
| CO3 | To analyse the demographic trends in India. | ~ |
| CO4 | To understand the causes and measures of poverty inequalities and | |

| | unemployment. |
|-----|---|
| CO5 | To study the various economic and social issues of the Indian |
| | economy and compare with the other countries. |

T.Y.B.A. ECONOMICS (Paper VII)

SUBJECT-ADVANCED MICROECONOMICS

Semester - V

| CO1 | Enables students to get knowledge on new market structure, imperfect competition. |
|-----|--|
| CO2 | Provides understanding on the welfare economics and economics of information. |
| CO3 | Acquaintance with game theory. |
| CO4 | Evaluate and assess market failure induced by externalities and asymmetric information. |
| CO5 | Advanced Economic Theory will able to aware the students on modern and recently developed economic theories on micro economics, macro economics, trade, finance, and growth and economic development. |

T.Y.B.A. ECONOMICS (Paper VIII)

SUBJECT-ECONOMICS OF GROWTH AND DEVELOPMENT

Semester - V

| CO1 | Enable students to apply and analyse issues in the development |
|-----|---|
| | process. |
| CO2 | Students will be able to identify the issues related to Growth and |
| | Development. |
| CO3 | Students will be able to understand the policy options and analyzed |
| | the Measures taken for the Development of an economy. |
| | Principal |



| CO4 | Understand the growth experience of different nations across the |
|-----|---|
| | globe that can help evaluate these models. |
| CO5 | Understand the political institutions and their relationship with |
| | economic performance. |

T.Y.B.A. ECONOMICS (Paper IX)

SUBJECT-INDIAN FINANIAL SYSTEM-I

Semester - V

| CO1 | Empowering students about Indian Financial system, indicators of financial development and overview of financial sector reforms. |
|-----|--|
| CO2 | Awareness on performance, progress and issues in Indian Banking and overview of non-banking institutions in India. |
| CO3 | The course leads to project work/ case studies based on empirical examples such as: Management of NPAs by banks, performance analysis of commercial banks, financial instruments- comparative analysis, performance of NBFIs. |
| CO4 | Understand how real life investment decisions are made. |
| CO5 | Able to comprehend business news/articles better. |

T.Y.B.A. ECONOMICS (Paper X)

SUBJECT-ENTREPRENEURSHIP & SMALL SCALE INDUSTRIES

Semester - V

| CO1 | Nurture the qualities of successful entrepreneurship. | |
|-----|--|--|
| CO2 | Provides them knowledge about various processers to register for small scale industries which results in successful maintenances of such industries. | |
| CO3 | Students will be able to demonstrate the procedure to set up a new venture by proving insights into how to identify business opportunities in major group of industries and what are the government initiatives for small scale industry. | |



| CO4 | Student will be able to explain actions required to enhance |
|-----|---|
| | entrepreneurial growth and role of venture capital in above. |
| CO5 | Student will be able to identify and deal with the problems |
| | associated with entrepreneurship like succession, innovation, |
| | changes, etc. |
| | |

T.Y.B.A. ECONOMICS (Paper XI)

SUBJECT-ENVIRONMENTAL ECONOMICS-I

Semester - V

| CO1 | On the completion of this course, the student will have a good understanding of contemporary environmental issues and their relation to economic development. |
|-----|--|
| CO2 | The learner will be equipped to understand the methodologies and tools of valuing the environment. |
| CO3 | In the light of international environmental agreements, the learners will be able to understand the global approaches and policies adopted by India to deal with the environmental issues. |
| CO4 | Analyse the alternative policy measures to deal with environmental issues. |
| CO5 | Compare the alternative valuation techniques for nonmarket environmental resources. |

T.Y.B.A. ECONOMICS (Paper XII)

SUBJECT-HISTORY OF ECONOMIC THOUGHT-I

Semester-V

| CO1 | Students will get information about the genesis of Economics and its |
|-----|--|
| | modern scenario. |
| CO2 | Establish the co-relation of Economics with other subjects. |
| CO3 | Develop a chronological understanding of the development of |
| | economic thought Relate the developments in different schools of |

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| | thought with contemporary issues |
|-----|--|
| CO4 | Learn about controversies between the various theoretical |
| | approaches. |
| CO5 | Able to understand economics in effective manner and can compare the different theories of the economists from the classical to the |
| | modern. |

T.Y.B.A. ECONOMICS (Paper XIII)

SUBJECT-ADVANCED MACROECONOMICS

Semester - VI

| CO1 | To make students aware about Post Keynesian Synthesis and |
|-----|--|
| | understand various aspects of Trade Cycles. |
| CO2 | Students will be able to describe the contemporary Exchange Rate |
| | Regimes and International Monetary System. |
| CO3 | Be able to indentify leading indicators of most macroeconomic |
| | variables. |
| CO4 | Understand main factors behind different economic growth rates |
| | across the world and how governments can influence growth. |
| CO5 | Understand relationship between macroeconomic variables and |
| | financial markets. |
| | T V D A ECONOMICS (Demon VIV) |

T.Y.B.A. ECONOMICS (Paper XIV)

SUBJECT-INTERNATIONAL ECONOMICS

Semester – VI

| CO1 | Students will be able to understand the trade theories and |
|-----|---|
| | determinants of trade which helps them to analyze the international |
| | trade policies. |
| CO2 | Students will be able to understand the role of various international |
| | institutions and trade blocks and their approaches in framing the |
| | policies for trade. |
| CO3 | Ability to evaluate trade policies with reference to effective gain and |

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| | world welfare. Comprehension of impediments to free and fair trade in real world. |
|-----|--|
| CO4 | Familiarity with issues that dominate the international financial system. |
| CO5 | Understanding the working of international monetary system & institutions. |

T.Y.B.A. ECONOMICS (Paper XV)

SUBJECT-INDIAN FINANCIAL SYSTEM-II

Semester - VI

| CO1 | Focuses on features and functioning of financial markets as well as |
|-----|--|
| | reforms therein. |
| CO2 | Empowers students about the evolution and significance of financial |
| | services, overview of new products and practices in the provision of |
| | financial services. |
| CO3 | Project work based on empirical case studies involving data |
| | analysis; suggestive examples: equity research, derivative pricing, |
| | analysis of financial performance of corporates, study of capital |
| | structure of corporates, mapping the trends in stock market indices, |
| | CIBIL score & lending practices of banks. |
| CO4 | Students studies non-banking financial institutions, their role in |
| | financial system, sources of finance and RBI guidelines. |
| CO5 | Students learn the concept of micro finance and its importance in |
| | rural economy |

T.Y.B.A. ECONOMICS (Paper XVI)

SUBJECT-RURAL DEVELOPMENT

Semester - VI

| understand the basic Concept of rural development.CO2Learners will also be understanding objectives and importance of rural development. | CO1 | On the completion of the course, the students will be able to | |
|---|-----|--|-----|
| | | understand the basic Concept of rural development. | |
| rural development. | CO2 | Learners will also be understanding objectives and importance of | ~ / |
| | | rural development. | |

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| CO3 | Learners will have good understanding of problems in relation of |
|-----|--|
| | rural development. |
| CO4 | Learners will come to know what rural development programmes have initiated by the government to overcome the problems of rural development. |
| CO5 | Students aware about Definition, Concepts, Nature Scope of Rural development. |

T.Y.B.A. ECONOMICS (Paper XVII)

SUBJECT-ENVIRONMENTAL ECONOMICS - II

Semester-VI

| CO1 | Students are empowered about the environmental challenges and the need for environmental accounting. |
|-----|--|
| CO2 | Develop understanding on the policy measures to attain SDGs. |
| CO3 | Understand the linkage between the economy and the environment. |
| CO4 | Theoretically understand the causes of environmental problems. |
| CO5 | Understand the nexus between trade, globalisation, environmental |
| | issues & sustainable development. |

T.Y.B.A. ECONOMICS (Paper XVIII)

SUBJECT-HISTORY OF ECONOMIC THOUGHT-II

Semester-VI

| CO1 | Students will get information about the genesis of Economics and its |
|-----|--|
| | modern scenario. |
| CO2 | Students get familiarized with the leading Indian economists who |
| | significantly contributed to the stream of Indian economic thought. |
| CO3 | Discuss the impact of the nature of man on property arrangements |
| CO4 | Discuss the role of the government in the economy |
| CO5 | Outline the role, if any, of ethics/morality in Economics |



F.Y.B.AEnglish(PAPER I)

SUBJECT-Communication Skills in English

Semester – I

| CO1 | Develop knowledge, skills, and judgment around human |
|-----|---|
| | communication that facilitate their ability to work collaboratively |
| | with others. |
| CO2 | Understand and practice different techniques of communication |
| CO3 | Practice and adhere to the 7Cs of Communication |
| CO4 | Familiarize with different types of Communication |
| CO5 | Understand and practice Interview Etiquettes |

F.Y.B.AEnglish(PAPER I)

SUBJECT-Communication Skills in English

Semester – II

| CO1 Apply Verbal and Non-Verbal Communication Techniques in the | | | |
|---|-----|---|--|
| | CO1 | Apply Verbal and Non-Verbal Communication Techniques in the | |

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When -



| | Professional Environment. |
|-----|---|
| CO2 | Identify Common Errors and Rectify Them. |
| CO3 | Develop and Expand Writing Skills through Controlled and Guided Activities |
| CO4 | To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation |
| CO5 | Prepare and present effective presentations aided by ICT tools. |

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BECHELOR OF SCIENCE COURSE OUTCOMES **B.Sc.-I (MATHEMATICS)** USMT101: CALCULUS-I

| CO1 | Understand and evaluate limits of functions, both graphically and analytically. |
|-----|---|
| CO2 | Able to apply differentiation to solve problems in various contexts, including optimization, related rates, and curve sketching. |
| CO3 | Understand the concept of integration and be able to compute definite and indefinite integrals using techniques like substitution, integration by parts, trigonometric substitution, and partial fractions. |
| CO4 | Understand and be able to apply the fundamental theorems of calculus, including the relationship between differentiation and integration. |
| CO5 | Develop analytical and critical thinking skills through problem-solving, reasoning, and understanding mathematical concepts. |

B.Sc.-I (MATHEMATICS) USMT102: ALGEBRA-I

| CO1 | Solid understanding of fundamental algebraic concepts such as variables, constants, expressions, equations, inequalities, and functions. |
|-----|---|
| CO2 | Solving linear equations, quadratic equations, polynomial equations, rational equations, radical equations, and absolute value equations. |
| CO3 | Solve systems of linear equations and inequalities using various methods such as substitution, elimination, and matrices. |
| CO4 | Understand polynomial factorization and the relationship between roots and factors. |
| CO5 | Able to graph various types of functions, including linear, quadratic, polynomial, rational, exponential, and logarithmic functions. |

B.Sc.-I (MATHEMATICS) USMT201: CALCULUS-II

| CO1 | To learn basic properties of real numbers and its subsets which is backbone of Real Analysis. |
|-----|--|
| CO2 | To study functions in detail which is a fundamental structure in all sciences, and to be able to check continuity of a function. |
| CO3 | To apply notion of derivative in mean value theorem and also in higher order derivatives which arise in all applied sciences |
| CO4 | To be able to solve first order and first degree differential equations. |
| CO5 | Solving higher-order linear differential equations with constant coefficients. |

B.Sc.-I (MATHEMATICS) USMT202:DISCRETE MATHEMATICS

| CO1 | Understanding of fundamental concepts in discrete mathematics, including |
|-----|---|
| | sets, relations, functions, logic, and proof techniques. |
| CO2 | Understand functions, including injective, surjective, and bijective functions. |

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|-----|--|
| CO3 | Understand basic counting principles such as permutations, combinations, the pigeonhole principle, and the principle of inclusion-exclusion. |
| CO4 | Understand relations and digraphs, including properties of relations such as reflexivity, symmetry, and transitivity. |
| CO5 | Understand basic concepts of probability theory in discrete settings, including sample spaces, events, probability distributions, conditional probability, independence, and expected value. |

B.Sc.-II (MATHEMATICS) USMT301:Calculus III

| CO1 | Concepts of differential equations, including separable differential equations, first-order linear differential equations. |
|-----|--|
| CO2 | Methods for solving higher-order linear differential equations with constant coefficients. |
| CO3 | Concepts of multivariable calculus, including partial derivatives, gradients, directional derivatives. |
| CO4 | Double and triple integrals, line integrals, surface integrals, and vector calculus. |
| CO5 | Learn to approach problems systematically and develop creative solutions. |

B.Sc.-II (MATHEMATICS)

USMT302:Linear Algebra I

| | Ŭ |
|-----|--|
| CO1 | Concept of Vector space over a field: Examples, concepts of Linear combinations, linear dependence and independence of a finite number of vectors. |
| CO2 | Sub- space, concepts of generators and basis of a finite dimensional vector space. |
| CO3 | Replacement theorem. Extension theorem. Deletion theorem and their applications. |
| CO4 | Row space, column space. |
| CO5 | Euclidean Spaces. Orthogonal and orthonormal vectors. Gram-Schmidt process of orthogonalization. |

B.Sc.-II (MATHEMATICS)

USMT303:ORDINARY DIFFERENTIAL EQUATIONS

| | USIVIT303.ORDINART DIFFERENTIAL EQUATIONS |
|-----|---|
| CO1 | Understanding of what ordinary differential equations are, including the distinction between ordinary and partial differential equations, as well as the basic concepts of solutions, order, linearity, and nonlinearity. |
| CO2 | Their properties, such as order, linearity, homogeneity, and degree. Understanding the significance of classifying equations for choosing appropriate solution methods. |
| CO3 | Understanding the concepts of existence and uniqueness of solutions to initial value problems, and familiarity with theorems such as the Picard-Lindelöf theorem. |
| CO4 | Analyzing ordinary differential equations, such as MATLAB, Mathematica, Python with libraries like SciPy, etc. |
| CO5 | Ability to effectively communicate mathematical ideas, reasoning, and solutions both orally and in written form. |

B.Sc.-II (MATHEMATICS)

USMT401 Multivariable Calculus I

| CO1 | Understanding of functions of several variables. |
|-----|---|
| CO2 | Concepts such as domains, ranges, level curves, and level surfaces. |
| CO3 | Partial differentiation techniques, including computing partial derivatives, gradients, directional derivatives, and higher-order partial derivatives |
| CO4 | Learn techniques for multiple integration, including iterated integrals, double integrals, triple integrals. |
| CO5 | Applications such as computing volumes, surface areas, centroids, and moments of inertia. |

B.Sc.-II (MATHEMATICS) USMT402 Linear Algebra II

| CO1 | Linear transformations. Null space. Range, rank and nullity of a linear transformation |
|-----|---|
| CO2 | Matrix representation of a linear transformation, algebra of linear transformations. |
| CO3 | Eigenvalues, eigen vectors and characteristic equation of a matrix. Matric polynomials. |
| CO4 | Cayley Hamilton theorem and its use in finding the inverse of a matrix |
| CO5 | Diagonalization, Canonical forms. |

B.Sc.-II (MATHEMATICS)

USMT403A:Numerical methods (Elective A)

| CO1 | To learn to apply the various numerical techniques for solving real life problems. |
|-----|--|
| CO2 | The problems which cannot be solved by usual formulae and methods can be solved approximately by using numerical techniques. |
| CO3 | To fit curve to the data by using 5 different methods of interpolation as well as extrapolation. |
| CO4 | To find approximate solutions to difficult differential equations occurring in engineering sciences. |
| CO5 | Newton's method, secant method, and methods for finding multiple roots or roots of polynomials. |

B.Sc.-II (MATHEMATICS)

USMT403B: Statistical methods and their applications (Elective B)

| CO1 | Understanding of fundamental statistical concepts, including descriptive |
|-----|--|
| | statistics, probability distributions, hypothesis testing, confidence intervals, and |
| | basic principles of experimental design. |
| CO2 | Applying various statistical techniques, including parametric and non- |
| | parametric methods, analysis of variance |
| CO3 | Regression analysis, correlation analysis, and time series analysis. |
| CO4 | Principles of experimental design, including randomized controlled trials, |

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|-----|---|
| | factorial designs, and blocking designs. |
| CO5 | Understand how to analyze data from designed experiments using appropriate statistical methods. |

B.Sc.-III (MATHEMATICS) USMT501:Multivariable Calculus II

| CO1 | Line integrals, surface integrals, Green's theorem, divergence theorem, and | |
|-----|--|--|
| | Stokes' theorem. | |
| CO2 | Understand the geometric interpretations of these concepts and their | |
| | applications in physics and engineering. | |
| CO3 | Cartesian coordinates, polar coordinates, cylindrical coordinates, and spherical | |
| | coordinates. | |
| CO4 | learn about parametric representations of surfaces and curves in three- | |
| | dimensional space. | |
| CO5 | Applications of multivariable calculus in science and engineering, including | |
| | physics, engineering, economics, biology, and computer graphics. | |

B.Sc.-III (MATHEMATICS) USMT502: Group Theory

| CO1 | Understanding of the fundamental concepts of group theory. |
|-----|---|
| CO2 | Study different types of groups, including finite groups, cyclic groups, groups, subgroups, group operations, group homomorphisms, and isomorphisms. |
| CO3 | Groups, subgroups, group operations, group homomorphisms, and isomorphisms. |
| CO4 | Learn about various properties and theorems related to groups, such as closure, associativity, identity element, inverse element, Lagrange's theorem, and the isomorphism theorems. |
| CO5 | Permutation groups, dihedral groups, symmetric groups, matrix groups, and their properties. |

PLILMANENT RECOGNITION NO.: 14(23) LEKITA/AKASI I/ANU/2007-08/1881 MO: 9314501146 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविदयालय) P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur CO1 To equip students with basic mathematical tools such as open & close sets. CO2 Continuity, connectedness, compactness which can be used to study general topology and real & complex analysis CO3 To enhance abstract thinking and visualization of students. CO4 To generalize the notion of distance, convergent sequence and continuity of functions. CO5 To increase problem solving ability by solving examples and counter-examples of various concepts involved.

B.Sc.-III (MATHEMATICS)

USMT5A4:Partial Differential Equations(Elective A)

| CO1 | To understand the concept of Ordinary differential Equations in more than two variables |
|-----|--|
| CO2 | To learn the application of Ordinary differential Equations through method to find Orthogonal Trajectories |
| CO3 | Introduction of first order Partial Differential Equations. |
| CO4 | Learn methods to solve first order Partial Differential Equations. |
| CO5 | Solve first order liner Partial Differential Equations. |

B.Sc.-III (MATHEMATICS)

USMT5B4:Number Theory and Its applications I (Elective B)

| CO1 | Understanding of the fundamental concepts of number theory, including divisibility, prime numbers, congruences, modular arithmetic, and basic properties of integers. | |
|-----|---|--|
| CO2 | Learn about Diophantine equations and their solutions, including linear Diophantine equations, Pell's equation. | |
| CO3 | Fermat's Last Theorem, its history, and its proof. | |
| CO4 | Euler's totientfunction, and the Mobius function. | |
| CO5 | Learn about properties of these functions and their applications in number theory. | |

B.Sc.-III (MATHEMATICS) USMT5C4:Graph Theory (Elective C)

| CO1 | To introduce the concept of Graphs, which is an important tool for Mathematical Modeling? |
|-----|---|
| CO2 | To study different types of graphs and operations on graphs |
| CO3 | To study the concept of trees in detail and algorithms to find special spanning trees |
| CO4 | To study Directed Graphs and its applications |
| CO5 | Problem-solving approaches and solutions. |

USMT5D4:Basic Concepts of Probability and Random Variables (Elective D)

| CO1 | Understanding of the fundamental concepts of probability theory, including sample spaces, events, probability axioms, probability distributions, and basic |
|-----|--|
| | probability rules such as the addition rule and multiplication rule. |
| CO2 | Common probability distributions, including the binomial distribution, Poisson |
| | distribution, geometric distribution, uniform distribution, normal distribution, |
| | exponential distribution, and their properties. |
| CO3 | Apply each distribution and how to calculate probabilities and expected values |
| | associated with them. |
| CO4 | Learn about joint probability distributions, conditional probability, and |
| | independence of events, conditional probability distributions, and Bayes' |
| | theorem. |
| CO5 | Understand how to compute joint probabilities and conditional probabilities in |
| | various scenarios. |

B.Sc.-III (MATHEMATICS) USMT601: BASIC COMPLEX ANALYSIS

| CO1 | To learn basic algebraic properties of complex numbers and limit and continuity of Complex functions. | |
|-----|---|--|
| CO2 | To learn analytic functions and the C-R equations as its necessary and sufficient conditions. | |
| CO3 | To learn tools which are useful in finding integration of Complex valued functions. | |
| CO4 | To learn sequences and series of Complex valued functions. | |
| CO5 | To learn applications of residues and poles in integrals of complex functions | |

B.Sc.-III (MATHEMATICS) USMT602: Ring Theory

| CO1 | To study the algebraic structure Ring in detail through various examples |
|-----|--|
| CO2 | To learn the construction of field of quotients of an integral domain |
| CO3 | To study the Rings of polynomials and its factorization over a field |
| CO4 | To study the notion of ideals and factor rings with examples. |
| CO5 | To study Unique Factorization domain, Euclidean Domain and related results |

B.Sc.-III (MATHEMATICS)

USMT603:Topology of Metric Spaces and Real Analysis

| To learn basic techniques and examples in analysis to be well prepared for |
|---|
| courses like Topology, Measure theory and Functional analysis. |
| To study various types of sets and relations, and concept of countable and uncountable |
| To study concept of sequence and series and hence find sum of infinite terms with different methods. |
| To study notion of lub and glbwhich helps to learn integrations which helps to find area under any functions. |
| |

B.Sc.-III (MATHEMATICS)

compactness, particularly within the context of metric spaces.

USMT6A4: Integral Transforms (Elective A)

| CO1 | To learn the evaluation of Laplace transform of different types of functions, their | |
|-----|---|--|
| | derivatives and integrations. | |
| CO2 | To learn the evaluation of Inverse Laplace transform of functions, their | |
| | derivatives and integrations, and to learn application of Convolution theorem. | |
| CO3 | To learn to apply Laplace Transform to solve Ordinary Differential equations | |
| | with constant coefficients. | |
| CO4 | To learn to evaluate the Fourier series of various even and odd functions. | |
| CO5 | | |
| 1 | | |

B.Sc.-III (MATHEMATICS)

USMT6B4: Number Theory and Its applications II (Elective B)

| | Controd +. Number Theory and its applications in (Elective D) |
|-----|--|
| CO1 | Develop a report that describes the model and the solving technique, analyze the results and propose recommendations in language understandable to the decision-making processes in Management Engineering |
| CO2 | Understand the definitions of congruence, residue classes and least residues add and subtract integers, modulo n, multiply integers and calculate powers, modulo n |
| CO3 | Application based on Diophantine and Chinese remainder theorem and operational research. |
| CO4 | About number the theoretic functions and modular arithmetic. |
| CO5 | The Law of Quadratic Reciprocity and other methods to classify numbers as primitive roots, quadratic residues, and quadratic non-residues. |

B.Sc.-III (MATHEMATICS)

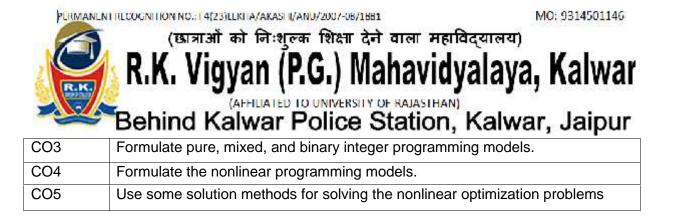
USMT6C4: Graph Theory and Combinatorics (Elective C)

| CO1 | Types of graphs: Directed graphs, undirected graphs, weighted graphs, etc |
|-----|---|
| CO2 | Graph representations: Adjacency matrix, adjacency list, incidence matrix, etc. |
| CO3 | Graph properties: Connectivity, cycles, paths, trees, planarity, coloring, matching, etc. |
| CO4 | Graph algorithms: Depth-first search (DFS), breadth-first search (BFS), shortest path algorithms, minimum spanning tree algorithms. |
| CO5 | Graph traversal algorithms, etc. |

B.Sc.-III (MATHEMATICS)

USMT6D4: Operations Research (Elective D)

| CO1 | Develop linear programming (LP) models for shortest path, maximum flow, minimal spanning tree, critical path, minimum cost flow, and transshipment problems. |
|-----|--|
| CO2 | Understand the mathematical tools that are needed to solve optimization |



Culto Principal Dr. Rekha Gupta R.K. Vigyan (P.G.) Mahavidyalaya

Kalwar, Jaipur



BECHELOR OF SCIENCE COURSE OUTCOMES B.Sc.-I (BOTANY)

• USPH101-Paper I Plant Diversity I

Sem-I

| CO1 | Understand the diversity among Algae. |
|-----|--|
| CO2 | Know the systematic, morphology and structure, of Algae. Understand the life cycle pattern of Algae. |
| CO3 | Know the Economic Importance of Fung. |
| CO4 | Understand the useful and harmful activities of Algae. |
| CO5 | Understand the morphological diversity of Bryophytes. |

B.Sc.-I (BOTANY)

• Microbiology

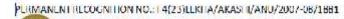
• Sem-I

| CO1 | Understand the concept, principle and types of sterilization methods. |
|-----|--|
| CO2 | Know the concept and characteristics of antiseptic, disinfectant and their mode of action. |
| CO3 | Principle, working and applications of instruments visa, pH meters, spectrophotometer, centrifuge, viscometer, and laminar air flow. |
| CO4 | |
| | Understand the scope and importance of Plant Pathology. |
| CO5 | Know the prevention and control measures of plant diseases and its effect on economy of crops |

B.Sc.-I (BOTANY)

- Genetics
 - Sem-I

| CO1 | Understand the biochemical nature of nucleic acids, their role in living systems, experimental evidences to prove DNA as a genetic material. |
|-----|--|
| CO2 | Understand the process of synthesis of proteins and role of genetic code in polypeptide formation. |
| CO3 | Know the details of Microscopy- Principles of light microscopy, electron microscopy (TEM and SEM). |
| CO4 | Understand & perform Chromatography and cultural techniques in Botany. |
| CO5 | Understand the methods used in Micrometry, Microtome and Microphotography. |





• Microbial Diversity and Functional Biology

• Sem-I

| CO1 | Understand the concept, principle and types of sterilization methods. |
|-----|---|
| CO2 | Know the concept and characteristics of antiseptic, disinfectant and |
| | their mode of action. |
| CO3 | Understand the Microbial Genetics and Recombination in Bacteria. |
| CO4 | Understand the scope and importance of Plant Pathology. |
| CO5 | Know the prevention and control measures of plant diseases and its |
| | effect on economy of crops. |

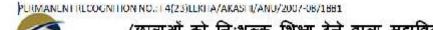
B.Sc.-I (BOTANY)

• USBT102-Paper II Cell Biology

• Sem-I

| CO1 | Students will be able to understand the structure, chemistry, and functions of cell and cellular organelles. |
|-----|--|
| CO2 | Know about gene mapping methods & Extra chromosomal inheritance. |
| CO3 | Know about morphogenesis and organogenesis in plants. |
| CO4 | Learn the specific and non-specific methods of gene transfer. |
| CO5 | Applications of Biotechnology in Plant, Animal, and Human welfare. |

Principal





USBT102-Paper II Biomolecules and Medical Biotechnolog Sem-I

| CO1 | Know about the genomic organization or living organisms, study of genes genome, chromosome etc. |
|-----|--|
| CO2 | Gain knowledge about the mechanism and essential component required for prokaryotic DNA replication. |
| CO3 | Understand the fundamentals of Recombinant DNA Technology. |
| CO4 | Understand the principle and basic protocols for Plant Tissue Culture. |
| CO5 | The concept of operon and its structure and regulation. |

B.Sc.-I (BOTANY)

USBT201-Paper IMicrobiology Sem-II

| CO1 | Students will gain knowledge of significance and activities of microorganisms in food. |
|-----|---|
| CO2 | Students will also know the microbial quality control and quality schemes used in food industries. |
| CO3 | Students will gain knowledge of isolation, maintenance and handling of industrially important microbial cultures in laboratory settings. |
| CO4 | Ability to the principle of management and controls on microbial processes in industrial settings. |
| CO5 | Ability to understand the principles of physiological understanding in the improvement of industrial processes. |

Guilto Principal



USBT201-Paper II Genetics • Sem-II

| CO1 | Discuss the different applications of biotechnology |
|-----|--|
| CO2 | Know the natural function of restriction endonucleases and how a normal bacterial cell protects its DNA from their activity. |
| CO3 | Understand how insulin is produced using bacterial cells. |
| CO4 | Describe techniques used to characterize DNA and Axenic culture of cell. |
| CO5 | Students will gain knowledge of prokaryotic gene transfer mechanisms, mutations and recombination. |

B.Sc.-I (BOTANY)

USBT201-Paper II Microbial Diversity and Functional Biology • •

Sem-II

| CO1 | Understand basics of microbial life and their economic importance. |
|-----|---|
| CO2 | Develop general awareness on the diversity of microorganisms, |
| | fungi and lichens. |
| CO3 | Analyze the ecological role played by bacteria, fungi and lichens. |
| CO4 | Identify plant diseases and find out control measures. |
| CO5 | Realize the significance of plant diseases as far as crop production is |
| | concerned. |

Me Principal



USBT202-Paper II Cell Biology Sem-II

| CO1 | Understand the ultrastructure and functioning of cell in the sub- microscopic and molecular level. |
|-----|---|
| CO2 | Get an idea of origin, concept of continuity and complexity of life activities. |
| CO3 | Familiarization of life processes. |
| CO4 | Understand the basic and scientific aspect of diversity. |
| CO5 | Understand DNA as the basis of heredity and variation. |

B.Sc.-I (BOTANY)

USBT202-Paper II Biomolecules and Medical Biotechnology • Sem-II •

| CO1 | Discuss the different applications of biotechnology. |
|-----|--|
| CO2 | Know the natural function of restriction endonucleases and how a normal bacterial cell protects its DNA from their activity. |
| CO3 | Understand how insulin is produced using bacterial cells and importance to gene technology. |
| CO4 | Describe techniques used to characterize DNA and Axenic culture of cell. |
| CO5 | Explain the concepts in molecular biology. |



USBO301-Plant Diversity • Sem-III

| CO1 | Understand the morphological diversity of Bryophytes and |
|-----|--|
| | Pteridophytes and Gymnosperms. |
| CO2 | Understand the habit of the angiosperm plant body. |
| CO3 | Know the vegetative characteristics of the plant. |
| CO4 | Learn about the reproductive characteristics of the plant. |
| CO5 | Understand the plant morphology and basic taxonomy. |

B.Sc.-I (BOTANY) USBO302-From and Function II

Sem-III

| CO1 | Gain knowledge about "Cell Science". |
|-----|--|
| CO2 | Understand Cell wall Plasma membrane, Cell organelles and cell |
| | division. |
| CO3 | Understand the role plants in human welfare. |
| CO4 | Know importance of plants & plant products. |
| CO5 | Know about the utility of plant resources. |

B.Sc.-I (BOTANY)

USBO303-Current Trends in Plant Sciences I Sem-III



| CO1 | Understand Pharmacopoeia and types, Study of Monograph from pharmacopoeia, Secondary Metabolites. |
|-----|--|
| CO2 | Understand Forestry, Outline of types of forest in India, Agro-forestry, Urban forestry, organic farming, Silviculture. |
| CO3 | Understand Economic Botany, types of fibers, Current trends in Fiber industries, Spices and condiments, Commercial market of spices. |
| CO4 | Understand Aromatherapy it's Uses with examples, Botanical and nutraceuticals, Enzymes industry and Biofuels. |
| CO5 | Understand the economic and ecological importance of lower plant groups. |

• USBO401-Plant Diversity Sem-IV

| CO1 | Understand General characters of Ascomycetae Fungi, Structure, reproduction, life cycle and systematic position of Erysiphe and Xylaria. |
|-----|---|
| CO2 | Understand Plant Pathology and diseases- Powdery mildew and Late blight of potato. |
| CO3 | Understand Lichens - Classification, Structure, Method of Reproduction, Economic Importance and Ecological Significance of Lichens. |
| CO4 | Understand Salient features and classification upto orders of Psilophyta and Lepidophyta, Structure, life cycle and systematic position of Selaginella. |
| CO5 | Understand Salient features, classification up to orders and economic importance of Coniferophyta, Structure life cycle and systematic position of Pinus, Structure and systematic position of the form genus Cordaites. |

B.Sc.-I (BOTANY)

• USBO402-From and Function II Sem-IV

| CO1 | Students will be understand Meaning of Anatomy, normal secondary |
|-----|--|
| | growth in dicot stem and root. |
| | Principal |

| PLIMANLN | HILCOGNITION NO.: 14(23) LIKITA/AKASI I/ANU/2007-08/1881 MO: 9314501146 | | | | | | | | |
|---|---|--|--|--|--|--|--|--|--|
| (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) | | | | | | | | | |
| | R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar | | | | | | | | |
| R.K. | a Kini vigyali (1101) manavidyalaya, Kalwal | | | | | | | | |
| | (AFHLIATED TO UNIVERSITY OF RAJASTHAN) | | | | | | | | |
| | Behind Kalwar Police Station, Kalwar, Jaipur | | | | | | | | |
| CO2 | Students will be understand Growth rings, periderm, lenticels, | | | | | | | | |
| | tyloses, heart wood and sap wood Mechanical tissue systems in | | | | | | | | |
| | plants and types of vascular bundles. | | | | | | | | |
| CO3 | Students will get the knowledge of Respiration, types and energetic, | | | | | | | | |
| | photorespiration and photoperiodism. | | | | | | | | |
| CO4 | Students will acquire the knowledge of Biogeochemical cycles, | | | | | | | | |
| | ecological factors and community ecology with characters. | | | | | | | | |
| CO5 | Students will be able to understand autocatalytic, heterocatalytic | | | | | | | | |
| | functions of DNA in prokaryotes and eukaryotes. | | | | | | | | |

B.Sc.-I (BOTANY)

USBO403-Current Trends in Plant Sciences I Sem-IV

| CO1 | The students will be able to Understand Horticulture, it's branches, |
|-----|---|
| | Gardening, different locations in the garden, Focal point, Types of |
| | garden, National Park and Botanical Garden with examples. |
| CO2 | The students will be able to Understand plant tissue culture, |
| | Laboratory organization and techniques in plant tissue culture, |
| | Totipotency, Organogenesis, Organ cultures, R-DNA technology, |
| | Gene cloning and Enzymes and Vectors used for Gene cloning. |
| CO3 | The students will be able to Understand Biostatistics, The chi square |
| | test, Coefficient of correlation. |
| CO4 | Understand Bioinformatics and tools, Information technology, |
| | History and tools of IT, Internet and its uses, Entrez, BLAST, |
| | Bioinformatics programme in India. |
| CO5 | Equip the students to carry out plant tissue culture. |
| | |

B.Sc.-I (BOTANY)

- Plant DiversityIII
 - Sem-V

| CO1 Learn about the structure, pigmentation, food reserves and methods | | | 5 | Jet- |
|--|-----|--|--------|------|
| | CO1 | Learn about the structure, pigmentation, food reserves and | d metl | rods |

| PERMANEN | TILCOGNITION NO.:14(23)LLKTA/AKASH/ANU/2007-08/1881 MO: 9314501146 (खात्राओं को निःश्लक शिक्षा देने वाला महाविद्यालय) |
|----------|--|
| | R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar |
| | (AFHILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur |
| | of reproduction of Algae. |
| CO2 | Learn about the structure, pigmentation, food reserves and methods of reproduction of Fungi. |
| CO3 | Know about the Economic importance of algae, Fungi and lichen. |
| CO4 | To understand General characters, structure, reproduction and classification of algae. |
| CO5 | To understand the structure and plant diseases caused by bacteria and viruses. |

B.Sc.-I (BOTANY) PLANT DIVERSITY IV

• Sem-V

| CO1 | Understand plant communities and ecological adaptations in plants. |
|-----|--|
| CO2 | Learn about conservation of biodiversity, Non-conventional Energy and Pollution. |
| CO3 | Know the scope of Paleobotany, types of fossils, its role in blobal economy and geological time scale. |
| CO4 | Discover botanical regions of India and vegetation types of Maharashtra. |
| CO5 | Understand Bioremediation, Global warming and climate change. |

B.Sc.-I (BOTANY)

• FORM AND FUNCTION III

• Sem-V

| CO1 | Understand the chemical contents of the plant products. | |
|-----|---|--|
| CO2 | Understand the process of synthesis of proteins and role of genetic | |
| | code in polypeptide formation. | |
| CO3 | Formation. | |



B.Sc.-I (BOTANY)

CURRENT TRENDS IN PLANT SCIENCES II

• Sem-V

| CO1 | Gain skill on working principles of pH meter, colorimeter and centrifuge. |
|-----|---|
| CO2 | Learn the technique of Electrophoresis & Chromatography. |
| CO3 | Know about history and relevance of herbal drugs in Indian system of medicine. |
| CO4 | Learn the macroscopic and microscopic characters, chemical constituents, adulterants, the rapeutical and pharmaceutical uses of medicinal plants. |
| CO5 | Biotechnology and IPR, Biosaftey, Biopiracy, Bioterrorism and Bioethics. |
| | |

B.Sc.-I (BOTANY)

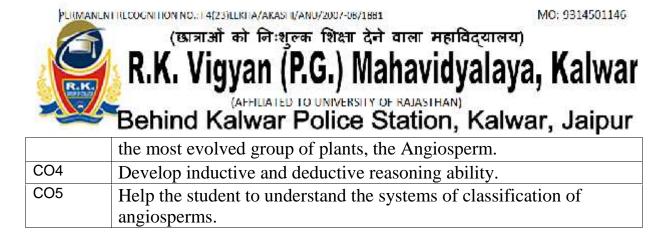
• PLANT DIVERSITY III

• Sem-VI

| CO1 | Understand plant communities and ecological adaptations in plants. |
|-----|---|
| CO2 | Know the taxonomic position, occurrence, thallus structure, |
| | reproduction of Bryophytes. |
| CO3 | Classify algae, bryophytes and pteridophytes. |
| CO4 | Appreciate the diversity and evolutionary significance of lower plant |
| | groups. |
| CO5 | Studied the methods of fossilization and fossil plants. |

B.Sc.-I (BOTANY) PLANT DIVERSITY IV • Sem-VI

CO1 Know the scope and importance of the discipline.
 CO2 Know the concept of methodology in taxonomy.
 CO3 Imparting an insight into the internal structure and reproduction of Principal



B.Sc.-I (BOTANY)

• FORM AND FUNCTION III

• Sem-VI

| CO1 | Understand the concept, principle and types of sterilization methods. |
|-----|---|
| CO2 | Make the students realize the importance of all physiological processes which take place in plants. |
| CO3 | Equip to access and analyze the data available in the databases. |
| CO4 | Understand the role, structure and importance of the bio molecules associated with plant life. |
| CO5 | Familiarize with the basic skills and techniques related to plant physiology. |

B.Sc.-I (BOTANY)

CURRENT TRENDS IN PLANT SCIENCES II Sem-VI

| CO1 | Identify the economically important plants. |
|-----|--|
| CO2 | Make scientific illustrations of vegetative and reproductive |
| | structures of plant. |
| CO3 | Understand the chemical contents of the plant products. |
| CO4 | Apply various horticultural practices in the field. |
| CO5 | Understand the fundamentals of Recombinant DNA Technology. |

Principal

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PG COURSE OUTCOMES

M.SC CHEMISTRY (PAPER-I)

Sem-I

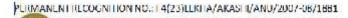
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| CO1 | Represent of the rate law of the elementary and chain reaction. |
|-----|---|
| CO2 | Understand of the theories for the determination of the rate of the reaction. |
| CO3 | know the phase diagram of single component systems and binary mixtures. |
| CO4 | Understand of the applications statistical thermodynamics. |
| CO5 | Understand of the quantum chemistry of free electron and H- atom. |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | | 1 | | 3 | | 2 | | 2 | 1 | |
| CO1 | | | | | | | | | | |
| | 2 | | 2 | | 1 | | 2 | | | 2 |
| CO2 | | | | | | | | | | |
| | | 2 | 1 | 2 | 3 | 2 | | 2 | 3 | 1 |
| CO3 | | | | | | | | | | |
| | 1 | | 2 | | 2 | | 2 | | 2 | |
| CO4 | | | | | | | | | | |
| | 2 | 3 | | 2 | | 1 | 3 | 2 | | 2 |
| CO5 | | | | | | | | | | |

Guilto Principal Dr. Rekha Gupta R.K. Vigyan (P.G.) Mahavidyalaya Kalwar, Jaipur





M.SCCHEMISTRY (PAPER-II)

- Inorganic Chemistry
 - Sem-I

| CO1 | Access structural knowledge of inorganic molecules and their applications. |
|-----|---|
| CO2 | Understand metal- ligand interaction in solution phase and their applications. |
| CO3 | Apply crystal field theory and molecular orbital theory for metal- ligand bonding. |
| CO4 | Evaluate acidic nature acids formed by oxides and hydroxides of metals. |
| CO5 | Understand preparation, properties and structural aspects of metal- ligand pi complex. |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 1 | | 3 | | 1 | | 3 | | 1 | |
| CO1 | | | | | | | | | | |
| | | 2 | 2 | 2 | | 2 | | 2 | | 2 |
| CO2 | | | | | | | | | | |

Mapping of PO, PSO&CO

Ale

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M.SC CHEMISTRY (PAPER-III)

Organic Chemistry •

| | • Sem-I |
|-----|--|
| CO1 | Understand chemical bonding and reactivity, various effects in |
| | organic molecules. |
| CO2 | Understand Acidity and Basicity as well as aromaticity. |
| CO3 | Understand concepts of stereochemistry and will be able to |
| | stereochemical aspects in organic chemistry. |
| CO4 | Develop knowledge of substitution (electrophilic, nucleophilic), |
| | addition and elimination reactions. |
| CO5 | Understand various methods of Carbanion generation and their |
| | applications in Organic Synthesis. |

Mapping of PO, PSO&CO

Guilto





M.SC CHEMISTRY (PAPER-IV)

• Analytical Chemistry

• Sem-I

| CO1 | The students learn about language and quality of analytical |
|-----|--|
| | chemistry, lab safety, preparation of solutions numerically, optical |
| | and thermal methods etc. |
| CO2 | The students learn to prepare resin column, NaCL in saline by |
| | Volhard"s method. |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|--------------------|---|--------|---------|--------|---------|--------|----------|---------|------|
| CO1 | | | 2 | | 3 | | 1 | | 2 | |
| CO2 | 2 | 2 | | 1 | | 2 | 2 | 2 | | 1 |
| CO3 | | | 3 | | 2 | | 3 | 2 | 3 | 2 |
| CO4 | 1 | 1 | | 2 | | 1 | | 1 | 1 | |
| CO5 | 3 | 2 | 1 | 3 | 1 | 2 | Ι | | | 3 |
| CO3 | Identify method | | nporta | nce of | solver | nt extr | action | and io | n excha | inge |
| CO4 | - | Acquire knowledge on the basic principles of volumetric analysis and gravimetric analysis. | | | | | | | | |
| CO5 | Unders | tand th | e theo | ries of | differ | ent typ | pes of | titratio | ons. | |

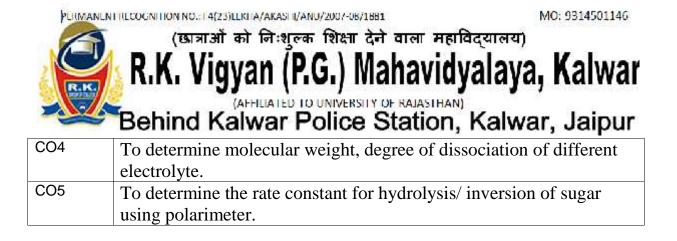


M.SC CHEMISTRY (PAPER-I)

- **Physical Chemistry** •
 - Sem-II •

| CO1 How to analyses errors and other statistical data. | |
|--|--|
|--|--|

| | 1 | | 1 | 1 | 1 | | | 1 | | |
|-----|---------|---------|----------|----------|---------|--------------------|----------|----------|----------|-----------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
| | 1 | | 3 | | 2 | | 1 | | 2 | 1 |
| CO1 | | | | | | | | | | |
| | | 2 | | 2 | 1 | 2 | | 1 | | 2 |
| CO2 | | | | | | | | | | |
| | 2 | | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 3 |
| CO3 | | | | | | | | | | |
| | | 1 | | 2 | | 3 | | 2 | 1 | |
| CO4 | | | | | | | | | | |
| | 3 | 2 | 1 | | 1 | | 2 | | | 2 |
| CO5 | | | | | | | | | | |
| CO2 | To get | hand o | n expe | erience | how | to mea | sure a | dsorpti | ion, det | ermine |
| | congru | ent cor | nposit | ion of | binary | ^v mixtu | ire, gla | ass trar | nsition | |
| | - | | | | - | 0 | | | - | system. |
| CO3 | | | | • | | | | - | | cluding |
| | - | ydrolys | sis, iod | line clo | ock rea | action | and pr | imary | kinetic | هجي salt |
| | effect. | | | | | | | | | Kache |
| | | | | | | | | | | Principal |



M.SC CHEMISTRY (PAPER-II)

- Inorganic Chemistry
 - Sem-II

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|---------|----------|---------|--------|--------|---------|--------|----------|----------|-----------|
| | 2 | | 1 | | | 2 | | 1 | 2 | 1 |
| CO1 | | | | | | | | | | |
| | | 1 | 2 | 2 | 1 | 2 | 1 | 2 | | 2 |
| CO2 | | | | | | | | | | |
| | 1 | 2 | | 1 | 2 | 1 | 2 | | 2 | |
| CO3 | | | | | | | | | | |
| | 1 | 1 | 2 | | 1 | | | 2 | 1 | 3 |
| CO4 | | | | | | | | | | |
| | 3 | 2 | | 3 | | 2 | 1 | | 2 | |
| CO5 | | | | | | | | | | |
| CO1 | Access | therm | odynai | mic an | d kine | tic kno | owledg | ge of in | organi | c |
| | reactio | ns. | | | | | | | | |
| CO2 | Be awa | are of r | eaction | n mech | nanism | of nu | cleoph | ilic su | bstituți | on and M |
| | electro | n trans | fer rea | ctions | of coo | ordinat | ion co | mpoun | ids. | Vede G |
| | 1 | | | | | | | • | 1 | Principal |



| |] | | | | | | | | | | |
|-----|----------------------------|-----|-----|-----|-----|-----|-----|-----|------|------|--|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | |
| | 1 | | 2 | | 3 | | 2 | 1 | | 2 | |
| CO1 | | | | | | | | | | | |
| | | 2 | 2 | 1 | | 1 | | | 2 | 1 | |
| CO2 | | | | | | | | | | | |
| | 2 | | | 2 | | 2 | 2 | 2 | | | |
| CO3 | | | | | | | | | | | |
| | | 2 | 1 | | 2 | | 1 | | 3 | 2 | |
| CO4 | | | | | | | | | | | |
| | 1 | 1 | | 2 | | 1 | | 2 | 1 | | |
| CO5 | | | | | | | | | | | |
| | M.SC CHEMISTRY (PAPER-III) | | | | | | | | | | |

Organic Chemistry

• Sem-II

| CO1 | The chemistry of different types of aliphatic substitution reaction and its application. | |
|-----|--|--|
| | | |

| PLIMANLN | MO: 9314501146 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (APHLIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur |
|----------|---|
| CO2 | The chemistry of different types of aromatic electrophilic and |
| | nucleophilic substitution reaction and its application in advanced |
| | organic chemistry. |
| CO3 | A concept of stereochemistry with stereo chemical aspects of |
| | organic synthesis at advance level. |
| CO4 | The mechanistic facets of Addition of Carbon- Carbon multiple |
| | bonds and Elimination reactions. |
| CO5 | The advance knowledge of Pericyclic Reactions. |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | | | | 1 | 2 | | 1 | | 2 | -~ |
| CO1 | | | | - | - | | - | | - | |
| | 1 | 2 | 2 | | | 2 | | 2 | | 1 |
| CO2 | | | | | | | | | | |
| | | | 2 | 1 | 2 | | 2 | | 2 | 1 |
| CO3 | | | | | | | | | | |
| | 2 | 2 | 1 | | | 3 | | 1 | | 3 |
| CO4 | | | | | | | | | | |
| | 2 | | | 2 | 1 | | 3 | | 1 | |
| CO5 | | | | | | | | | | |

M.SC CHEMISTRY (PAPER-IV)Analytical Chemistry

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A. Ĉ, Principal



Sem-II

| CO1 | Identify the importance of chromatography in the separation and identification of compounds in a mixture. |
|-----|---|
| CO2 | Acquire a critical knowledge on various chromatographic techniques. |
| CO3 | Demonstrate skills related to analysis of water using different techniques. |
| CO4 | Understand the principles of spectra chemistry in the determination of metal ions. |
| CO5 | Comprehend the applications of atomic spectroscopy. |

Mapping of PO, PSO&CO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | | 2 | | 2 | | 3 | | 2 | 2 | |
| CO1 | | | | | | | | | | |
| | 1 | | 1 | | 2 | | 2 | | 1 | |
| CO2 | | | | | | | | | | |
| | | 2 | | 2 | 1 | 2 | | 1 | | 2 |
| CO3 | | | | | | | | | | |
| | 2 | 1 | 2 | | 2 | | 2 | 2 | 1 | 2 |
| CO4 | | | | | | | | | | |
| | 2 | | 1 | 1 | | 2 | 1 | | 2 | 1 |
| CO5 | | | | | | | | | | |

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M.SC CHEMISTRY (PAPER-I)

- Theoretical organic Chemistry I
 - Sem-III •

| CO1 | Understand the nature of bonding, particularly delocalization, conjugation, cross-conjugation, resonance, hyperconjugation, tautomeric, etc. |
|-----|--|
| CO2 | Know about the definition and significance of synthetic molecular receptors with their structure and synthesis. |
| CO3 | Understand the methods of determining mechanisms based on different factors. |
| CO4 | Know about the types of reactions and mechanisms by realizing the various factors which are affecting on the reactions. |
| CO5 | Realize the concept of isomerism with the help of various rules and interconversions. |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|------|-------|-------|-----|-----|-----|------|-----------|
| | | 2 | | 1 | | 2 | | 2 | | 2 |
| CO1 | | | | | | | | | | |
| | 2 | 1 | 2 | 2 | | | 3 | | 2 | 1 |
| CO2 | | | | | | | | | | |
| | 1 | | 1 | | 2 | 1 | | 2 | 1 | |
| CO3 | | | | | | | | | | |
| | | 2 | | 2 | 3 | 2 | 2 | 1 | | 2 |
| CO4 | | | | | | | | | | |
| | 1 | | 3 | | 1 | | 1 | | 3 | 1 |
| CO5 | | | | | | | | | | - |
| | ; | | Mapp | ing o | f PO, | PSO | &CO | | | ليساعد () |



M.SC CHEMISTRY (PAPER-II)

- Synthetic organic Chemistry I •
 - Sem-III •

| CO1 | Understand the concept of green synthesis. |
|-----|--|
| CO2 | Know about the use of ultrasound in different organic reactions with |
| | instrumentation and phenomenon. |
| CO3 | Know about the use of microwaves in different organic reactions |
| | with instrumentation and phenomenon. |
| CO4 | Realize the use of polymer supports by their applications in various |
| | reactions. |
| CO5 | Understand the concept of phase transfer catalysts. |

Mapping of PO, PSO&CO

| PO1 | DOJ | | | DOS | DOC | DO7 | | DSO1 | DEO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| POI | PO2 | PO3 | PO4 | P05 | PO6 | PO/ | PO8 | PSO1 | PSO2 |

Guilto

| PLIMANLN | I RECOGNIT | | | MO: 9314501146 | | | | | | | |
|----------|------------|-------|-------|----------------|---------|------|-------|------|------|---------|-----|
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| | R.) | (. Vi | iava | n (F | ?G.\ | Mał | navi | dval | ava. | Kalw | Jar |
| R.K. | | | 'J] ~ | | | | | Jun | njnj | ILMIT | |
| | Beh | ind | Kalv | varl | Polic | e St | ation | ັKa | Iwai | r, Jaip | ur |
| | 2 | 3 | | 1 | 0.10 | 2 | 4.0 | ., | 2 | , | |
| CO1 | - | 5 | | 1 | | - | | | 2 | | |
| | 1 | 1 | 2 | | 2 | | 2 | 1 | | 1 | _ |
| CO2 | | | | | | | | | | | |
| | | 2 | 1 | 2 | 1 | 1 | 1 | | 1 | 2 | _ |
| CO3 | | | | | | | | | | | |
| | 3 | | 2 | 2 | | 2 | | 2 | 1 | 3 | |
| CO4 | | | | | | | | | | | |
| | 1 | 1 | 1 | | 3 | | 2 | 1 | 2 | | |
| CO5 | | | | | | | | | | | |

M.SC CHEMISTRY (PAPER-III)

Natural products and Spectroscopy I
 Sem-III

| CO1 | Classification, isolation and source of the different natural products. |
|-----|---|
| CO2 | Basic properties and significance of natural products like alkaloids, |
| | terpeniods, prostaglandins etc. |
| CO3 | Chemical synthesis of natural products. |
| CO4 | Various chemical conversions of natural products. |
| CO5 | Classification, synthesis and significance of insect pheromones. |

Mapping of PO, PSO&CO

de builton



M.SC CHEMISTRY (PAPER-IV) Medicinal Biogenesis and Green Chemistry • Sem-III •

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|---------|---------|----------|----------|---------|-------|--------|---------|----------|----------|
| | 101 | 102 | 2 | 104 | 105 | 100 | 3 | 100 | 1 | 1302 |
| | 1 | | 5 | | 1 | | 3 | | 1 | |
| CO1 | | | | | | | | | | |
| | | 2 | | 2 | | 2 | | 1 | | 3 |
| CO2 | | | | | | | | | | |
| | 2 | | 2 | | 2 | | 2 | 3 | 2 | |
| CO3 | | | | | | | | | | |
| | 1 | 2 | | 1 | | 2 | | 2 | | 2 |
| CO4 | | | | | | | | | | |
| | 1 | | 2 | 1 | 2 | | 1 | | 3 | 1 |
| CO5 | | | | | | | | | | |
| CO1 | Drug-r | eceptor | r intera | actions | • | | | 1 | | <u>I</u> |
| CO2 | Metabo | olism o | f the d | lrugs in | n the b | ody. | | | | |
| CO3 | Classif | ication | of the | accor | ding to | thera | peutic | use or | action | • |
| CO4 | Major | | | | - | | - | | | |
| CO5 | Gaseou | | 1 | ositio | n of at | mosph | ere an | d the f | actors t | hat |

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| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | | 2 | | 2 | | 1 | | 2 | | 1 |
| CO1 | | | | | | | | | | |
| | 1 | | 2 | | 2 | | 2 | | 2 | |
| CO2 | | | | | | | | | | |
| | | 3 | 1 | 2 | 1 | 2 | 1 | 3 | 1 | 2 |
| CO3 | | | | | | | | | | |
| | 2 | 2 | 1 | 1 | | | 2 | | 2 | |
| CO4 | | | | | | | | | | |
| | 3 | | 2 | | 2 | 1 | | 2 | | 3 |
| CO5 | | | | | | | | | | |

M.SC CHEMISTRY (PAPER-I)

Theoretical Organic Chemistry II

Sem-IV •

| CO1 | Predict the product via reaction mechanism. |
|-----|--|
| CO2 | Able to recognize the chiral centers in an organic molecule. |
| CO3 | Able to identify the different operations performed for a molecule in retrosynthesis. |
| CO4 | Able to perform the different retrosynthetic analysis for a molecule. |
| CO5 | Able to identify the starting material for the complex organic molecules through disconnection approach. |



M.SC CHEMISTRY (PAPER-II)

Synthetic Organic Chemistry II •

Sem-IV •

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 2 | | 1 | | 2 | | | 2 | 1 | |
| CO1 | | | | | | | | | | |
| | 2 | 2 | | 2 | | 2 | 2 | | 3 | 2 |
| CO2 | | | | | | | | | | |
| | | | 2 | | 2 | 1 | | 2 | | 2 |
| CO3 | | | | | | | | | | |
| | 1 | 2 | | 2 | | 2 | 3 | | 2 | |
| CO4 | | | | | | | | | | |
| | | 3 | 1 | | 3 | 1 | | 1 | | 3 |
| CO5 | | | | | | | | | | |

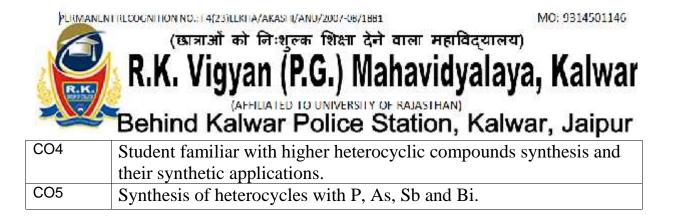
| CO1 | Reaction mechanism of various reactions of C-C and C | -N bond |
|-----|--|---------|
| | forming reactions. | |
| CO2 | Oxidation reactions and their mechanism. | |
| CO3 | Reduction reactions and their mechanism. | |
| CO4 | Basic concepts of asymmetric synthesis. | |
| CO5 | Idea of Chemo selectivity and stereo selectivity. | Mr. M |



| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 1 | | 1 | | 2 | | 1 | | 3 | |
| CO1 | | | | | | | | | | |
| | | 1 | 2 | 2 | 1 | 2 | 2 | 2 | | 2 |
| CO2 | | | | | | | | | | |
| | 2 | | 3 | | 2 | | 3 | 3 | 2 | 1 |
| CO3 | | | | | | | | | | |
| | | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | 2 |
| CO4 | | | | | | | | | | |
| | 2 | 3 | | 3 | | 3 | | 1 | 1 | 3 |
| CO5 | | | | | | | | | | |

M.SC CHEMISTRY (PAPER-III) Natural Products and Heterocyclic Chemistry II • Sem-IV •

| CO1 | Do classification of organometallic catalysts. | |
|-----|---|----------|
| CO2 | Identify the applications organometallic catalysts. | |
| CO3 | Predict the product via reaction mechanism. | Vieburgh |
| | | A care |

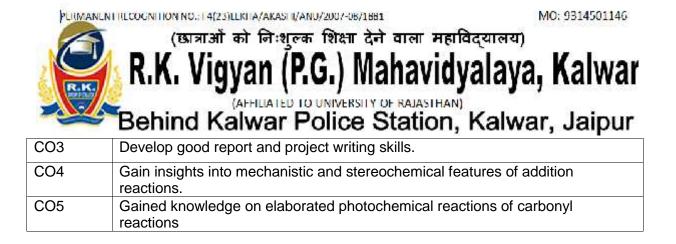


| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 1 | | | 1 | | 2 | | | 1 | 1 |
| CO1 | | | | | | | | | | |
| | | 2 | 2 | | 1 | | 2 | 2 | | 2 |
| CO2 | | | | | | | | | | |
| | 2 | 3 | | 3 | 2 | 3 | | 3 | 2 | 3 |
| CO3 | | | | | | | | | | |
| | 2 | | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO4 | | | | | | | | | | |
| | 3 | 1 | | 2 | | 1 | 2 | | 3 | |
| CO5 | | | | | | | | | | |

M.SC CHEMISTRY (PAPER-IV)

- Research Methodology
 - Sem-IV

| CO1 | Explain the literature survey on a research problem. | NO putto |
|-----|--|--------------|
| CO2 | Develop good experimental and analytical skills. | Jacob Carlos |
| | | Principal |



| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 2 | | 1 | 2 | | 1 | | 2 | 1 | |
| CO1 | | | | | | | | | | |
| | 3 | 2 | 1 | | 2 | 2 | 1 | | 3 | 2 |
| CO2 | | | | | | | | | | |
| | 1 | 1 | 2 | 2 | | | 3 | 2 | | 2 |
| CO3 | | | | | | | | | | |
| | | 2 | | | 3 | 2 | | | 2 | |
| CO4 | | | | | | | | | | |
| | 2 | 1 | 3 | 2 | | 1 | 2 | 1 | | 3 |
| CO5 | | | | | | | | | | |

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Co of COMMERCE

F.Y.B.Com.(PAPER-I)

Subject -Accountancy and Financial Management I

SEM -I

| CO1 | Learners will be able to explain the Accounting Standards. |
|-----|--|
| CO2 | Learners will be able to compare FIFO System with Weighted |
| | Average Inventory System. |
| CO3 | Learners will be able to identify manufacturing account transactions |
| | and trading account transactions. |
| CO4 | Learners will be able to solve Hire Purchase System. |
| CO5 | Learners will be able to classify departmental transactions. |

F.Y.B.Com. (PAPER-II)

Subject -Commerce I

SEM -I

| CO1 | Students will become familiar with the concept of business and |
|-----|--|
| | business objectives. |
| CO2 | Develop understanding about business environment and its analysis. |
| CO3 | Understand the process of business planning and business promotion. |
| CO4 | Gain insight about concept of entrepreneur. |
| CO5 | Create awareness about entrepreneurship training and development centres in India. |



F.Y.B.Com. (PAPER-III)

Subject -Business Economics I

SEM -I

| CO1 | Definition of Economics and scarcity |
|-----|---|
| CO2 | Definitions of demand and supply and the graphing of each and law |
| | of demand |
| CO3 | Definition, calculation, and determinants of price elasticity of |
| | demand |
| CO4 | Relationship between price, average revenue, and marginal revenue |
| CO5 | Determining profit maximization and loss minimization using total |
| | revenue and total cost (BEP). |

F.Y.B.Com. (PAPER-IV)

Subject -Business Communication I

SEM -I

| CO1 | Learners will be able to synthesise various communication skills | |
|-----|--|---|
| | such as oral, listening, reading and writing so as to be better | |
| | communicators in the business world. | |
| CO2 | They will be able to prepare for successful careers that meet the | |
| | global industrial corporate requirement. | |
| CO3 | Provides an environment for learners to work on multidisciplinary | |
| | projects as a part of different teams to enhance their team building | |
| | capabilities like leadership and motivation and they can demonstrate | |
| | the same in real world situations. | |
| CO4 | They will gain a practical understanding of business etiquette, ethics | |
| | and codes of conduct. | |
| CO5 | They will learn of the usage, advantages and disadvantages of | |
| | modern forms and channels of communication. | ~ |
| | | |



Subject -Environmental Studies I

SEM -I

| CO5 | Adopt sustainability as a practice in life, society and industry. |
|----------|--|
| CO4 | Assist in overall preservation, conservation of environment & resources, to combat with existing environmental problems & avoid reckless exploitation. |
| <u> </u> | resources. |
| CO3 | Gives an idea of Sustainable Development in order to conserve |
| | environment. |
| CO2 | Helps the learners to take up responsibility & strive hard for a better |
| | to the basic components of the environment including resources, sustainability, population dynamics, urban issues & map work. |
| CO1 | Learners are able to understand various environmental problems wrt |

F.Y.B.Com. (PAPER-VI)

Subject -Foundation Course-I

SEM -I

| by constitution to protect various groups of society and understand their difficulties and fight against exploitation towards them.CO2Learner will understand to become responsible and mature citizens of society and work for overall benefits.CO3Learners will understand the core concepts of preamble and features of constitutions.CO4Learners will also understand and follow their fundamental duties. They will get to know various forms of government and their working procedures.CO5A sensitized approach towards social problems plaguing Indian society ability to address the same. | CO1 | Learner will understand basic schedules and articles which are laid |
|---|-----|---|
| CO2 Learner will understand to become responsible and mature citizens of society and work for overall benefits. CO3 Learners will understand the core concepts of preamble and features of constitutions. CO4 Learners will also understand and follow their fundamental duties. They will get to know various forms of government and their working procedures. CO5 A sensitized approach towards social problems plaguing Indian | | by constitution to protect various groups of society and understand |
| of society and work for overall benefits.CO3Learners will understand the core concepts of preamble and features of constitutions.CO4Learners will also understand and follow their fundamental duties. They will get to know various forms of government and their working procedures.CO5A sensitized approach towards social problems plaguing Indian | | their difficulties and fight against exploitation towards them. |
| CO3 Learners will understand the core concepts of preamble and features of constitutions. CO4 Learners will also understand and follow their fundamental duties. They will get to know various forms of government and their working procedures. CO5 A sensitized approach towards social problems plaguing Indian | CO2 | Learner will understand to become responsible and mature citizens |
| of constitutions.CO4Learners will also understand and follow their fundamental duties. They will get to know various forms of government and their working procedures.CO5A sensitized approach towards social problems plaguing Indian | | of society and work for overall benefits. |
| CO4 Learners will also understand and follow their fundamental duties. They will get to know various forms of government and their working procedures. CO5 A sensitized approach towards social problems plaguing Indian | CO3 | Learners will understand the core concepts of preamble and features |
| CO5A sensitized approach towards social problems plaguing Indian | | of constitutions. |
| working procedures.CO5A sensitized approach towards social problems plaguing Indian | CO4 | Learners will also understand and follow their fundamental duties. |
| CO5 A sensitized approach towards social problems plaguing Indian | | They will get to know various forms of government and their |
| | | working procedures. |
| society ability to address the same. | CO5 | A sensitized approach towards social problems plaguing Indian |
| | | society ability to address the same. |
| N () | | |



Subject -Mathematical and Statistical Techniques I

SEM -I

| CO1 | Learners will be able to understand concepts of shares and mutual |
|-----|---|
| | funds and analyse related problems. |
| CO2 | Learn how to apply a particular statistical tool on the data and variables under consideration and apply various data types using various statistical techniques. |
| CO3 | Lean the concepts of permutation and combination, L.P.P. |
| CO4 | Learners will be able to understand and apply the concepts of decision theory. |
| CO5 | Mathematical Formulation of Linear Programming Problems up to 3 variables. |

F.Y.B.Com. (PAPER-I)

Subject -Accountancy and Financial Management II

SEM -II

| CO1 | Learners will be able to explain single entry system of bookkeeping. |
|-----|--|
| CO2 | Learners will be able to compare dependent branch accounting with |
| | independent branch accounting. |
| CO3 | Learners will be able to identify consignment transactions. |
| CO4 | Learners will be able to calculate fire insurance claim. |
| CO5 | The course is mainly designed to give Working knowledge about |
| | treatment in respect of accounts to be prepared from incomplete |
| | records, Consignment Sale, Fire Insurance Claim and Branch |
| | Accounts. |

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Subject -Commerce II

SEM -II

| CO1 | Understand the concept of Service, Marketing Mix for services and |
|-----|---|
| | Service strategies. |
| CO2 | Comprehend the concept of Retailing, Trends in retailing, Retail |
| | format and current scenario in retailing. |
| CO3 | Familiarize with the recent trends in service sector. |
| CO4 | Learn the concept and trends in E-Commerce. |
| CO5 | Be aware of importance of Service Sector withspecial focus on the |
| | retail sector, Business Process Outsourcing, net banking and E- |
| | commerce. |

F.Y.B.Com. (PAPER-III)

Subject -Business Economics - II

SEM -II

| CO1 | Understand Characteristics of Perfect Competition market structure |
|-----|--|
| | and pricing in the market. |
| CO2 | Learn Characteristics of Monopoly market structure and pricing in |
| | the market. |
| CO3 | Learn Characteristics of Monopolistic Competition market structure |
| | and pricing in the market. |
| CO4 | Understand Characteristics of Oligopoly market structure and |
| | pricing in the market. |
| CO5 | Understand Capital budgeting using numerical. |
| | |



F.Y.B.Com. (PAPER-IV)

Subject -Business Communication II

SEM -II

| CO1 | Learners will be able to read, understand, analyze and interpret |
|-----|--|
| | formal documents such as reports, notices, agenda, resolutions and |
| | letters of trade, inquiry, complaints, sales. |
| CO2 | Learners will understand group communication and dynamics. |
| CO3 | Apply Verbal and Non-Verbal Communication Techniques in the |
| | Professional Environment. |
| CO4 | To provide knowledge of various media of communication. |
| CO5 | To develop business communication skills through the application |
| | and exercises. |

F.Y.B.Com. (PAPER-V)

Subject - Environmental Studies II

SEM -II

| CO1 | Learners get an insight of waste management, agricultural |
|-----|---|
| | productivity, industrial pollution. |
| CO2 | Green consumerism and green business are upcoming fields of |
| | interests which students can learn about. |
| CO3 | Helps learners to explore the field of tourism with more importance |
| | of ecotourism. |
| CO4 | Makes the learners aware about legal and statutory requirements for |
| | better environment management. |
| CO5 | To inculcate values of Environmental ethics amongst the students. |



Subject -Foundation Course - II

SEM -II

| CO1 | Learners will be able to understand the Diversity of Indian society, Disparities faced by economically, socially weaker sections of the society, problems that are being faced by the women in the society, Rights and Duties of citizens of India, significant aspects in Indian political system. |
|-----|---|
| CO2 | Learners will understand basic schedules and articles which are laid by the constitution to protect various groups of society and understand their difficulties and fight against exploitation towards them. |
| CO3 | Learners will understand to become responsible and mature citizens of society and work for overall benefits. |
| CO4 | Students would relate and discuss the various factors contributing to stress and conflicts in individuals and the society. |
| CO5 | Students would discuss different methods of responding to conflicts and coping with stress in contemporary society. |

F.Y.B.Com. (PAPER-VII)

Subject -Mathematical and Statistical Techniques II

SEM -II

| CO1 | Learners will get knowledge of interest, annuity, concepts of regression and correlation. |
|-----|---|
| CO2 | They will be able to understand concept of derivatives and apply |
| | them in various problems. |
| CO3 | Knowledge about various Probability distributions will be obtained. |
| CO4 | Learners will understand Time series, Index number. |
| CO5 | To Build an understanding of the fundamental concept of Probability |
| | Theory. |

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Subject - Accountancy and Financial Management III

SEM –III (FINANCE GROUP)

| CO1 | To familiarize the learners with the fundamental aspects of |
|-----|---|
| | Partnership final accounts with attributes of admission, retirement |
| | and death of a partner. |
| CO2 | To introduce the basic concepts, functions, process, techniques of |
| | Piecemeal Distribution of Cash. |
| CO3 | To give a comprehensive overview of Amalgamation and |
| | Conversion of a Partnership firm. |
| CO4 | Understand the legal provisions and accounting implications of |
| | Limited Liability Partnership. |
| CO5 | Study how amalgamation impacts firms in accounting prospects. |
| 1 | |

S.Y.B.Com. (PAPER-II)

Subject - Financial Accounting and Auditing - Introduction to Management Accounting

SEM –III (FINANCE GROUP)

| CO1 | The learners will understand the practical application of various |
|-----|---|
| | financial analysis tools. |
| CO2 | Apply the financial tools in evaluation of the various targets |
| | achievable in future. |
| CO3 | The course will make the students employable as Finance Manager |
| | in the field of Accounting and Finance. |
| CO4 | To develop an understanding of management accounting. |
| CO5 | To make learners aware of different capital budgeting techniques |
| | used by management in decision making. |



S.Y.B.Com. (PAPER-III)

Subject - Commerce III

SEM -- III (FINANCE GROUP)

| CO1 | To familiarize the terms, concepts, evolution and approaches to |
|-----|---|
| | Management. |
| CO2 | To learn about planning, decision making, organizing, delegation, |
| | leadership, motivation and effective communication. |
| CO3 | To learn control systems and techniques of controlling in |
| | management. |
| CO4 | The students evaluate the planning function and decision-making |
| | process of management. |
| CO5 | The student identifies the directing and controlling function of |
| | management with emphasis on motivation and leadership. |

S.Y.B.Com. (PAPER-IV)

Subject - Business Economics III

SEM –III (FINANCE GROUP)

| Business Economics in Semester III covers the important aspects of |
|--|
| Macroeconomics & related theories. |
| An introduction to the basic analytical tools of macroeconomics to |
| evaluate macroeconomic conditions such as inflation, |
| unemployment, and growth. |
| The aim is to provide a clear explanation of many aspects of |
| aggregate economic variables to inspire a consistent way of thinking |
| about key macroeconomic phenomena. |
| The course intends to familiarize the commerce students with basic |
| concepts of macroeconomics and with certain common features of |
| economic occurrence in the real world. |
| It intends to familiarize the commerce students with basic concepts |
| of macroeconomics and with certain common features of economic |
| occurrence in the real world. |
| |



Subject - ADVERTISING - I

SEM –III (FINANCE GROUP)

| CO1 | Understanding of the fundamentals of advertising, its historical |
|-----|---|
| | background and different types. |
| CO2 | Economic, social and regulatory aspects of advertising. |
| CO3 | Students are shown the practical ads through print and television ads |
| | to enable them to understand the practices in the ad world. |
| CO4 | Awareness about planning and creativeness in making the |
| | advertisements along-with the media and agencies which help in |
| | preparing and placing the ads. |
| CO5 | Students get the practical assignments and create the ads. |
| | |

S.Y.B.Com. (PAPER-VI)

Subject - Foundation Course-III (CONTEMPORRY ISSUES)

SEM –III (FINANCE GROUP)

| CO1 | Develop a basic understanding about issues related to human rights violations, ecology and urban rural disparities. |
|-----|---|
| CO2 | Gain an overview of significant skills required to address competition in career choices Appreciate the importance of developing a scientific temper towards technology and its use in everyday life. |
| CO3 | Students would assess of violations of human rights on the basis of caste, tribe, gender and disabilities and their redressal mechanisms. They would also be able to discuss about the legal rights bestowed upon by the Constitution of India. |
| CO4 | Students could relate with the environmental disaster and its impact on people and the society. They would also evaluate the ways to prevent, mitigate and deal with situations leading to disaster. |
| CO5 | Students would relate and discuss the ancient cultures and practices and the development of science. They would examine the role of science in exploding myths and blind beliefs and would discuss the use of science and technology in everyday life. |



Subject - Business Law I

SEM –III (FINANCE GROUP)

| CO1 | Demonstrate an understanding of the Legal Environment of |
|-----|---|
| | Business. |
| CO2 | Identify the fundamental legal principles behind contractual |
| | agreements. |
| CO3 | Apply basic legal knowledge to business transactions. |
| CO4 | Communicate effectively using standard business and legal |
| | terminology. |
| CO5 | The relevance of business law to individuals and businesses and the |
| | role of law in an economic, political and social context. |

S.Y.B.Com. (PAPER-II)

Subject - Business Management - Marketing Management

SEM –III (Business Management group)

| CO1 | Understand the key terms, concepts and practices in Marketing management. |
|-----|---|
| CO2 | Familiarize about marketing environment and the importance of market segmentation. |
| CO3 | Grasp the notability of product mix, branding, labeling and packaging. |
| CO4 | Evaluate the strategies in physical distribution. |
| CO5 | Apply the concepts of Advertising and sales promotions in marketing environment and to be cognizant the recent trends in marketing. |



S.Y.B.Com. (PAPER-I)

Subject - Accountancy and Financial Management IV

SEM-IV

| CO1 | Exemplify to prepare and analyse the financial statements. |
|-----|--|
| CO2 | Acquire the basic concept of accounting terms. |
| CO3 | Journalize the ability to rectify the errors in bank reconciliation statement. |
| CO4 | Demonstrate insight into single and double entry system of accounting. |
| CO5 | Determine the basics concepts of financial accounting. |

S.Y.B.Com. (PAPER-II)

Subject - Financial Accounting and Auditing - Auditing

SEM-IV

| CO1 | Develop an understanding of auditing. |
|-----|---|
| CO2 | Acquaint themselves with audit planning, programming & |
| | documentation. |
| CO3 | Understand about different techniques of auditing. |
| CO4 | Explore a concept of vouching & verification under auditing. |
| CO5 | Evaluate different alternatives available under capital budgeting |
| | techniques for managerial decision making. |



Subject - Commerce IV

SEM-IV

| CO1 | Get an insight intoprinciples practices and techniques of company |
|-----|---|
| | management. |
| CO2 | Learn the basics of management functions applicable for effective |
| | management of accompany. |
| CO3 | Learn about the application of principles and techniques of |
| | management in the fields such as production and finance. |
| CO4 | Study contemporary terms as well as trends in the field of |
| | production, quality control, inventory management and control as |
| | well as finance. |
| CO5 | To acquaint the learners with the basic concepts of Production |
| | Management, Inventory Management and Quality Management. |

S.Y.B.Com. (PAPER-IV)

Subject - Business Economics IV

SEM-IV

| CO1 | To understand the learners with the various concepts related to |
|-----|---|
| | public finance. |
| CO2 | Evaluate the effects of taxation and public expenditure. |
| CO3 | Evaluate the objectives of fiscal policy. |
| CO4 | Analyze the sources of internal and external debt. |
| CO5 | Differentiate between the balanced and unbalanced budget. |



Subject - Advertising II

SEM-IV

| CO1 | Learners are expected to get oriented with Traditional media, New |
|-----|---|
| | age media, and Media research. |
| CO2 | Learners are expected to develop an understanding of the |
| | Advertising campaign, Advertising budget and Media planning. |
| CO3 | Learners are expected to get acquainted with the fundamentals of |
| | creativity in advertising. |
| CO4 | Learners are expected to get familiarized with the execution and |
| | evaluation of advertising. |
| CO5 | To Understand the construction of an effective advertisement. |
| | |

S.Y.B.Com. (PAPER-VI)

Subject - Foundation Course-IV (CONTEMPORRY ISSUES)

SEM-IV

| CO1 | Suggest provisions for effective implementation of citizen charter. |
|-----|--|
| CO2 | Play an important role in the conservation and preservation of the environment by understanding the precautionary and participation principle. |
| CO3 | Evaluate the application of scientific technology to human welfare and environment. |
| CO4 | Develop an understanding of how to prepare for various competitive examinations, set career goals and manage time efficiently and effectively. |
| CO5 | Relevance of the wisdom of culture, political values and foreign policy for improved relations. |
| | |



Subject - Business Law II

SEM-IV

| CO1 | Students will get overview of most of the laws applicable to |
|-----|---|
| | Business. |
| CO2 | Establishing a linkage between Law & Society. |
| CO3 | Students will not only be aware of laws but also will be able to |
| | understand it applicability. |
| CO4 | Students will get accustomed to follow various laws when they start |
| | their own business or work in the industry/corporate. |
| CO5 | It will certainly help the students to understand the fundamentals of |
| | prescribed laws. |

S.Y.B.Com. (PAPER-I)

Subject - Business Management - Marketing Management

SEM-IV(Business Management group)

| CO1 | Understand the key terms, concepts and practices in Marketing |
|-----|--|
| | management. |
| CO2 | Familiarize about marketing environment and the importance of |
| | market segmentation. |
| CO3 | Grasp the notability of product mix, branding, labeling and |
| | packaging. |
| CO4 | Evaluate the strategies in physical distribution. |
| CO5 | Apply the concepts of Advertising and sales promotions in |
| | marketing environment and to be cognizant the recent trends in |
| | marketing. |



T.Y.B.Com. (PAPER-I)

Subject -Financial Accounting and Auditing VII - Financial Accounting

SEM-V

| CO1 | To understand the concept of goodwill and method of its valuation. |
|-----|---|
| CO2 | To know the importance of IFRS and Financial statement as per |
| | IFRS norms. |
| CO3 | To give working knowledge of accounting of Companies along with |
| | ascertainment of profits and loss in investment accounts. |
| CO4 | Maintain his/her personal Investment Account as per Accounting |
| | Standard and calculate returns on investment in various securities. |
| CO5 | Corelate various forms of ethics and to evaluate corporate |
| | governance, corporate social responsibility. |

T.Y.B.Com. (PAPER-II)

Subject -Financial Accounting and Auditing VIII - Cost Accounting

| CO1 | Understand the basic concepts of cost, Elements and classification of |
|-----|---|
| | cost. |
| CO2 | Explain and record different types of costs relating to material, |
| | labour and overheads in the cost sheet. |
| CO3 | Describe Inventory Control and Inventory Accounting and prepare |
| | Stock Ledger to value inventories. |
| CO4 | Understand Classification of Overheads and would prepare a |
| | Statement showing Primary Distribution of Overheads. |
| CO5 | Identify the reasons for disagreement of profits shown by Financial |
| | Accounts and Cost Accounts and prepare Reconciliation Statement. |



T.Y.B.Com. (PAPER-III)

Subject -Business Management Paper - I

SEM-V

| CO1 | Acknowledge the need for formal management education. |
|-----|---|
| CO2 | Acquire skills for becoming effective managers. |
| CO3 | Practice management principles wherever possible and utilize the available resources more productively. |
| CO4 | To Explain the financial concepts used in making business decision. |
| CO5 | Utilize information by applying a variety of business and industry |
| | software and hardware to major business function. |

T.Y.B.Com. (PAPER-IV)

Subject -Business Management Paper - II

SEM-V

| CO1 | Understand the basic concept of regarding different area of |
|-----|---|
| | management. |
| CO2 | Learn about decision making, planning and staffing etc. |
| CO3 | Understand entire market mechanism. |
| CO4 | Learn about determination of price and market promotion. |
| CO5 | To know marketing and pricing decision. |

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Subject -Commerce V

SEM-V

| | of marketing mix, MIS and Marketing Research. |
|-----|---|
| CO2 | Updates students about marketing challenges faced by marketing managers in 21st century. |
| CO3 | Makes students aware about competitive strategies for market leader, and various aspects of market. |
| CO4 | To evaluate the pro's and con's of Internet, WWW, E-Commerce Applications, Benefits of EDI, Payments Systems, Securing the Web Servers, E-mail Security, Protocol concepts. |
| CO5 | To Gain confidence in Digital Commerce applications and tools independently. |

T.Y.B.Com. (PAPER-VI)

Subject -Business Economics V

| CO1 | It helps in analyses and critique the functioning of the Indian |
|-----|--|
| | Economy (i.e. Macro Economics Overview of India) in a lucid and |
| | yet in-depth manner. Keeping this in mind, it introduces Learners to |
| | the various issues and challenges of the Indian Economy. |
| CO2 | It stresses the understanding of the New Economic Policy 1991 and |
| | its continued impact on the various sectors of the economy. All the |
| | three sectors of the economy i.e. primary, secondary and service. |
| CO3 | Emphasis has been laid on familiarizing learners with the policies |
| | and programmers of the government, evaluating and analyzing their |
| | effect on the economy. |
| CO4 | The Banking and financial markets are the backbone of the Indian |
| | financial sector. It makes them aware of recent trends, issues, |
| | challenges and reforms in these markets. |
| CO5 | Overall, it will widen their knowledge base preparing them for their |
| | future career paths. |
| | |



Subject -Export Marketing Paper - I

SEM-V

| CO1 | The student is able to examine the concept, factors influencing, importance, risk involved in export marketing, problems of India's |
|-----|---|
| | export sector and direction of export trade for products and services. |
| CO2 | The student examines various types of trade barriers, major |
| | Economic Groupings of the world, agreements of WTO and |
| | overseas market selection process. |
| CO3 | Evaluates the student about the highlights and impact of Foreign |
| | Trade Policy and benefits to exporters. |
| CO4 | Evaluates the various financial incentives, schemes and institutional |
| | assistances to Indian. |
| CO5 | The students would be able to explore the various incentives offered |
| | for promoting exports. |

T.Y.B.Com. (PAPER-VIII)

Subject -Marketing Research Paper - I

SEM-V

| CO1 | Understand different research methods. |
|-----|---|
| CO2 | Apply selected research methods. |
| CO3 | Analyze and interpret both qualitative and quantitative data. |
| CO4 | Conduct and analyses a focus group discussion. |
| CO5 | Build a simple questionnaire from a web-based survey |
| | administration site. |



Subject -Financial Accounting and Auditing IX - Financial Accounting

SEM-VI

| CO1 | Maintain and record accounting entries in the books of Transferor and Transferee Company and understand the procedure of corporate restructuring in terms of Amalgamation, Absorption and External Reconstruction. |
|-----|---|
| CO2 | Find out profit and loss arise due to International Transaction (Import and Export) of Goods and Assets and implement accounting standard in respect of foreign currency transaction. |
| CO3 | Ascertain the funds to be distributed by official liquidator under legal provisions of liquidation of companies and find out the contribution to be made by List 'B' Contributories. |
| CO4 | Familiarize with various types of underwriting and determine Underwriter's Liability. |
| CO5 | Prepare financial statement of Limited Liability of Partnership and to convert Sole proprietorships and Partnership firm into Limited Liability Partnership. |

T.Y.B.Com. (PAPER-II)

Subject -Financial Accounting and Auditing X - Cost Accounting

| CO1 | Understand some emerging concepts of cost accounting. |
|-----|--|
| CO2 | Find out the profit or loss by preparing Contract Account and the treatment of profit on incomplete contracts. |
| CO3 | Apply the method of Process Costing and ascertain normal loss, abnormal loss and abnormal gain. |
| CO4 | Get insight into Profit-Volume Ratio, Break-Even Point and Margin of Safety. |
| CO5 | Compare the actual costs with standard costs and ascertain the variances of Material and Labour. |



T.Y.B.Com. (PAPER-III)

Subject -Business Management Paper - III

SEM-VI

| CO1 | Acknowledge the need for formal management education. |
|-----|---|
| CO2 | Acquire skills for becoming effective managers. |
| CO3 | Practice management principles wherever possible and utilize the available resources more productively. |
| CO4 | Identifying the scope and complexity of Corporate Social Responsibility in the global and Indian context. |
| CO5 | Articulating the learners with recent developments and trends in the business corporate world and societal development. |

T.Y.B.Com. (PAPER-IV)

Subject -Business Management Paper - IV

SEM-VI

| CO1 | To provide introduction to Financial Management. |
|-----|--|
| CO2 | To create an awareness about capital structure and theories of capital |
| | structure. |
| CO3 | To make them understand the cost of capital in wide aspects. |
| CO4 | To provide knowledge about dividend policies and various dividend |
| | models. |
| CO5 | To enable them to understand working capital management. |



T.Y.B.Com. (PAPER-V)

Subject -Commerce VI

SEM-VI

| CO1 | Students would understand the concepts of human resource planning and recruitment. |
|-----|---|
| CO2 | Students would get knowledge about human resource development, performance appraisal and career planning. |
| CO3 | Students would get knowledge about different theories in human relations, employee morale and employee grievances. |
| CO4 | Students would understand the changing environment and challenges in human resource as well as trends in human resource. |
| CO5 | Marketing-activities by company to promote selling f products or service, business promotion, focus on the application of marketing techniques & methods. Marketing-activities by company to promote selling f products or service, business promotion, focus on the application of marketing techniques & methods. |



T.Y.B.Com. (PAPER-VI)

Subject -Business Economics VI

SEM-VI

| CO1 | Students would learn about the Terms of Trade and Gains form |
|-----|---|
| | International Trade. |
| CO2 | Students would learn the importance of Economic Integration using |
| | case studies. |
| CO3 | It gives pros and cons about International Trade. It also introduces to |
| | them about various Tariff and Non-Tariff Barriers. Also, about |
| | International Economic Integration like EU, BREXIT and ASEAN |
| CO4 | Students would be made aware of the different functions of Foreign |
| | Exchange Market and the various theories such as arbitrage, |
| | Purchasing Power Parity, etc. |
| CO5 | It is essential to become familiar with Foreign Exchange when it |
| | comes to International Trade or foreign travel. Learners become |
| | aware of the functioning of foreign exchange markets and its |
| | players. Concept and types of Exchange rate are introduced to them |
| | |



T.Y.B.Com. (PAPER-VII)

Subject -Export Marketing Paper - II

SEM-VI

| CO1 | The learners would be acquainted with the various aspects of product planning like branding, labelling, Marking, Packaging and the pricing strategies in export marketing. |
|-----|--|
| CO2 | The learners would know the pros and cons of the distribution channels and the various sales promotion techniques used in export marketing. |
| CO3 | The learners would understand the procedural aspects involved in the process and the assistance rendered by commercial banks, EXIM, SIDBI in promoting exports. |
| CO4 | The learners would know the role of important documents like the bill of lading, commercial invoice, consular invoice in the process of exports. |
| CO5 | Evaluate export finance and their methods of payments pre and post shipments finance that is also referred as packing credit, role of export financing institutions etc. |



T.Y.B.Com. (PAPER-VIII)

Subject -Marketing Research Paper - II

SEM-VI

| CO1 | To enhance the students understanding of the marketing research |
|-----|---|
| | industry. |
| CO2 | To develop skills required by the researcher and understand different |
| | applications of Marketing Research. |
| CO3 | To explore different approaches of Marketing research. |
| CO4 | To be able to exploit Marketing Research data for management |
| | decision making. |
| CO5 | Identify sources of information |

F.Y.BMS(PAPER-I)

Subject -Introduction to Financial Accounts

SEM-I

| CO1 | To understand journal entries, ledger posting and subsidiary books. |
|-----|---|
| CO2 | Explain purposes and functions of accounting. |
| CO3 | To understand the preparation of financial statements. |
| CO4 | Combine practice and theoretical knowledge of financial accounting. |
| CO5 | Develop ability to prepare financial statements. |



Subject -Business Law

SEM-I

| CO1 | Understand IP inventions and avoid IP infringements. |
|-----|--|
| CO2 | To acquaint the students with basics of intellectual property rights |
| | with special reference to Indian Laws and its practices. |
| CO3 | To make aware of the basic rules and concepts of corporate law. |
| CO4 | Spot legal problems before they become issues. |
| CO5 | Apply basic legal knowledge to business transactions. |

F.Y.BMS(PAPER-III)

Subject -Business Statistics

SEM-I

| CO1 | To understand the basic concepts, functions and methods of statistical tools. |
|-----|---|
| CO2 | To study the application of decision theory in business. |
| CO3 | Measure performance of a business and identify trends. |
| CO4 | Make sound and smart decisions for a company or business. |
| CO5 | Produce appropriate graphical and numerical descriptive statistics |
| | for different types of data. |



F.Y.BMS(PAPER-IV)

Subject -Business Communication - I

SEM-I

| CO1 | To understand the methods and modes of communication. |
|-----|--|
| CO2 | Foster good working relationships at their workplace. |
| CO3 | To provide basic understanding of business correspondence. |
| CO4 | Identify and apply suitable modes of communication. |
| CO5 | To develop language and writing skills. |

F.Y.BMS(PAPER-V)

Subject -Foundation Course - I

SEM-I

| CO1 | Understand overview of Indian Society. |
|-----|--|
| CO2 | Develop the concepts of disparity with regards to gender. |
| CO3 | Examine various disparities in caste, intergroup conflict. |
| CO4 | Focus on Indian Constitution & Fundamental Duties. |
| CO5 | Analyses Political processes & various amendments. |



F.Y.BMS(PAPER-VI)

Subject -Foundation of Human Skills

SEM-I

| CO1 | To understand about need for motivation at work place and how organizational culture can be nurtured and sustained. |
|-----|---|
| CO2 | Understand the Human nature and their behavior in organization. |
| CO3 | Focus on team building and group behavior in the organization and in society. |
| CO4 | Analyze the basic behavior pattern of human, which are important for business. |
| CO5 | Discuss the different kinds of human nature with greater awareness of the human behavior. |

F.Y.BMS(PAPER-VII)

Subject -Business Economics-I

SEM-I

| CO1 | Understand the importance of Business Economics in today's world. |
|-----|---|
| CO2 | Use critical thinking skills within the discipline of economics about |
| | economic matters. |
| CO3 | Explain how the Demand and Forecasting are estimated. |
| CO4 | Examines how an organization does the Costing of the product. |
| CO5 | Demonstrate knowledge and proficiency in the overall foundations |
| | of an economy. |



Subject -Principles of Marketing

SEM-II

| CO1 | Illustrate the different ideas of marketing concept. |
|-----|--|
| CO2 | Discuss the techniques about how to identify, understand and satisfy |
| | the needs of customers and markets. |
| CO3 | Examine marketing mix and it four important elements which are |
| | required in the business. |
| CO4 | Analyze companies and competitors and to introduce Marketing |
| | Strategies to increase awareness of the strategic and tactical |
| | decisions behind today's top performing brands. |
| CO5 | Develops basic Marketing skills among students in order to cater to |
| | the Marketing Industry. |

F.Y.BMS(PAPER-II)

Subject -Industrial Law

SEM-II

| CO1 | Understand the Judicial setup of Labour Laws. |
|-----|---|
| CO2 | Discuss the salient features of Welfare and Wage Legislations. |
| CO3 | Focus on the laws relating to Industrial Relations, Social Security |
| | and Working conditions. |
| CO4 | Enhance skills regarding the laws related to Working Conditions in |
| | different settings. |
| CO5 | Apply aspects of employment law to real workplace situations. |



Subject -Business Mathematics

SEM-II

| CO1 | Understand and calculate ratio, proportion & percentage. |
|-----|---|
| CO2 | Demonstrate to solve practical sums on profit and loss. |
| CO3 | Evaluate concepts & calculate interest & annuity. |
| CO4 | Explain simple problems on shares and mutual fund. |
| CO5 | Demonstrate an understanding of the common body of knowledge in |
| | mathematics. |

F.Y.BMS(PAPER-IV)

Subject -Business Communication-II

SEM-II

| CO1 | Enhance presentations skills. |
|-----|---|
| CO2 | Understand group communication - prepare for interview, meetings, conference and Public Relations. |
| CO3 | Discuss trade letters like inquiry letter, complaint letter, RTI letter, grievance letter, sales letters etc. |
| CO4 | Explain Reports & Summarize and enhance language & writing skills. |
| CO5 | Demonstrate a good understanding of effective business writing. |



F.Y.BMS(PAPER-V)

Subject -Foundation Course - II

SEM-II

| CO1 | Understand concepts of Liberalization, Privatization and |
|-----|---|
| | Globalization and its impact on employment & society. |
| CO2 | Explain knowledge on the Human Rights. |
| CO3 | Discuss environmental concerns, causes of degradation, promoting |
| | sustainable development. |
| CO4 | Identify causes of stress and conflicts in the society and manage |
| | stress and promote socialization. |
| CO5 | Explain the effect of globalization on Indian Industry. |

F.Y.BMS(PAPER-VI)

Subject -Business Environment

SEM-II

| CO1 | Explain business objectives and environmental analysis. |
|-----|--|
| CO2 | Understand the relation between business & society and aware about |
| | business ethics & Consumer Protection Act. |
| CO3 | Illustrate the CSR, Carbon Credit and Social Audit. |
| CO4 | Provide information about Foreign Trade, International |
| | Organizations, Global Strategies – MNCs & TNCs. |
| CO5 | Identify the main features of the international business environment |
| | and its main institutions. |



Subject -Principles of Management

SEM-II

| CO1 | Discuss the basic Managerial Functions of Planning, Organizing, |
|-----|---|
| | Staffing, Directing and Controlling resources to accomplish |
| | organizational goals. |
| CO2 | Understanding the characteristics and skills of proper management |
| | by identifying what successful managers do and how they do it. |
| CO3 | Explain the various tools and techniques to remain in competitive. |
| CO4 | Illustrate the diverse learning opportunities for developing analytical |
| | and soft skills. |
| CO5 | Practice the process of management's four functions: planning, |
| | organizing, leading, and controlling. |

S.Y.BMS(Human Resource) (PAPER-I(a)

Subject -Recruitment & Selection

SEM-III

| CO1 | Familiarize the students with concepts and principles, procedure of |
|-----|---|
| | Recruitment and Selection in an organization. |
| CO2 | Demonstrate an in-depth insight into various aspects of Human |
| | Resource management in an organization. |
| CO3 | Explain the various process and procedure about Recruitment and |
| | Selection. |
| CO4 | Understand and make learner acquainted with practical aspects of |
| | the subject. |
| CO5 | Describes job analysis, job design and induction as well. |



Subject -OrganizationBehavior& HRM

SEM-III

| CO1 | To define and explain the basic concepts of organizational behavior and motivation. |
|-----|--|
| | and motivation. |
| CO2 | To explain the essential concepts of organizational conflicts, |
| | resolution of conflicts through negotiation, change management and |
| | organizational development. |
| CO3 | To familiarize the various aspects of HR, to deal effectively with |
| | people resourcing and talent management and HR functions in an |
| | organization. |
| CO4 | To understand the concepts of HRD, its role and importance in the |
| | success of organization. |
| CO5 | To develop an understanding towards compensation management |
| | and industrial relations. |
| | |

S.Y.BMS(Human Resource) (PAPER-II)

Subject -Information Technology in Business Management - I

SEM-III

| CO1 | Understand basic concept of Email, Internet and Website Domains |
|-----|---|
| | and Security. |
| CO2 | Illustrate basic concept of Information Technology its support and |
| | role in Management for Managers. |
| CO3 | Familiarize the basic concepts and its applications in managing |
| | business. |
| CO4 | Enhance working knowledge of concepts and terminology related to |
| | information technology in open source. |
| CO5 | Identify different types of threats to computer systems and control |
| | measures. |



Subject - Environmental Management

SEM-III

| CO1 | Identify and value the effect of the pollutants on the environment: atmosphere, air, water and soil. |
|-----|---|
| CO2 | Illustrate skills and an improved understanding of how firms and organizations work with sustainability issues such as Environmental and Natural Resource Management. |
| CO3 | Develop an activity using various strategies to control, reduce and monitor all environmental problems that might arise as a result. |
| CO4 | Demonstrate professional Business Communication skills through writing, presentations and group discussions. |
| CO5 | Adopt innovative technology for a greener future |

S.Y.BMS(Human Resource) (PAPER-V)

Subject -Business Planning & Entrepreneurial Management

SEM-III

| CO1 | Understand the basic concepts of Entrepreneurship to budding |
|-----|---|
| | managers. |
| CO2 | Develop responsibility of full line of management function of a |
| | company with special reference to SME sector. |
| CO3 | Identify areas of Discipline of Management & Entrepreneurship. |
| CO4 | Demonstrate the systematic process and to select and screen a |
| | business idea. |
| CO5 | Develop entrepreneurship skills among the students. |



Subject -Accounting for Managerial Decisions

SEM-III

| CO1 | Equip management learners with basic Accounting Fundamentals |
|-----|---|
| | for making Business decisions. |
| CO2 | Develop financial analysis skills among learners. |
| CO3 | Focus should be placed on explaining the core concepts of business |
| | Finance and its importance in managing a business. |
| CO4 | Analyze various techniques to various domains concerned with |
| | Accounting based applications and solutions. |
| CO5 | Understand the core concepts of business finance and its importance |
| | in managing a business. |

S.Y.BMS (Human Resource) (PAPER-VII)

Subject -Strategic Management

SEM-III

| CO1 | Understand and apply the Strategic Management process. |
|-----|--|
| CO2 | Analyze and improve organizational performance. |
| CO3 | Illustrate the impact of social, economic and political forces of organization's policy. |
| CO4 | Critically examine the management of the entire enterprise from the top management viewpoint. |
| CO5 | Learn to critically examine the management of the entire enterprise from the top management viewpoints. |



S.Y.BMS (Finance) (PAPER-I)

Subject -Equity & Debt Market

SEM-III

| CO1 | Understand the evolution of various aspects of financial markets. |
|-----|--|
| CO2 | Understand the framing of financial policies, development of |
| | financial instruments and processes and evolving the strategies in |
| | crisis. |
| CO3 | To provide an overview of the Indian equity market, growth and |
| | development. |
| CO4 | To understand the various components of primary and secondary |
| | market for equity in India. |
| CO5 | To understand the role and functions of the various intermediaries |
| | and regulatory bodies in the Indian Equity Market. |

S.Y.BMS (Finance) (PAPER-II)

Subject - Introduction to Cost Accounting

SEM-III

| CO1 | Understand the basic concepts and the tools used in Cost |
|-----|--|
| | Accounting. |
| CO2 | Enable the students to understand the principles and procedure of |
| | Cost Accounting and to apply them to different practical situations. |
| CO3 | Explain and solve problems related to Process Costing, Job Costing, |
| | Cost Classification etc. |
| CO4 | Demonstrate reconciliation of cost sheet and financial accounts. |
| CO5 | To enable the learners in understanding, developing, preparing and |
| | presenting the financial report in the business corporates. |



Subject - Consumer Behaviour

SEM-III

| CO1 | The basic objective of this course is to develop an understanding about the consumer decision making process and its applications in marketing function of firms. |
|-----|--|
| CO2 | The objective is to equip undergraduate students with basic knowledge about issues and dimensions of consumer behavior and the environmental determinants that impact their buying habits and behavior. |
| CO3 | Students are expected to develop the skills and understanding and analysing consumer information to develop marketing strategies and take effective decisions. |
| CO4 | Apply consumer behavior concepts to marketing problems that are likely to involve consumer consumption, with identity and lifestyle implications. |
| CO5 | Understand research methodologies that can be used to investigate consumer behavior and guide managerial decision-making. |

S.Y.BMS (Marketing) (PAPER-II)

Subject - Advertising

SEM-III

| CO1 | To understand and examine the growing importance of advertising in communication mix. | |
|-----|---|--|
| | | |
| CO2 | To understand the construction of an effective advertisement in | |
| | various media. | |
| CO3 | To understand the role and issues of advertising in contemporary | |
| | society. | |
| CO4 | To explore the future of and careers in advertising. | |
| CO5 | Explain the role of marketing and advertising planning. | |



Subject - Human Resource Planning & Information System

SEM-IV

| CO1 | To discuss issues related to HRIS. |
|-----|---|
| CO2 | To develop an understanding about application of HRIS. |
| CO3 | Acquire knowledge of fundamental concepts of HRIS |
| CO4 | Gain in-depth understanding of various HRIS functions and their |
| | applicability in the organizations |
| CO5 | Manage own professional development and provide leadership to |
| | others in the achievement of ongoing competence in human |
| | resources professional practice. |

S.Y.BMS (Human Resource) (PAPER-II)

Subject - Training & Development in HRM

SEM-IV

| CO1 | To understand the concept and growing importance of HRM in |
|-----|--|
| | service sector. |
| CO2 | To understand how to manage human resources in service sector. |
| CO3 | To understand the significance of human element in creating |
| | customer satisfaction through service quality. |
| CO4 | Apply advanced training strategies in an organization. |
| CO5 | Analyse training needs of an organization. |

Principal



S.Y.BMS (Human Resource) (PAPER-III)

Subject - Information Technology in Business Management-II

SEM-IV

| CO1 | To understand managerial decision making and to develop perceptive of major functional area of MIS. |
|-----|--|
| CO2 | To provide conceptual study of ERP, SCM, CRM, key issues in implementation. |
| CO3 | To learn and understand relationship between database management and data warehouse approaches etc. |
| CO4 | Develop a clear understanding of Information Technology. |
| CO5 | Demonstrate the ability to manage the dissemination of information via different formats. |

S.Y.BMS (Human Resource) (PAPER-IV)

Subject - Foundation Course-Contemporary Issues-IV

| Students should be able to identify, analyze, interpret and describe | |
|--|--|
| the critical ideas, values, and themes that appear in literary and | |
| cultural texts and understand the way these ideas, values, and themes | |
| inform and impact culture and society, both now and in the past. | |
| Students should be able to write analytically in a variety of formats, | |
| including essays, research papers, reflective writing, and critical | |
| reviews of secondary sources. | |
| To learn the applicability of ethics in functional areas like | |
| marketing, finance and human resource management. | |
| To understand the emerging need and growing importance of good | |
| governance and CSR by organizations. | |
| To study the ethical business practices, CSR and Corporate | |
| | cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past. Students should be able to write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources. To learn the applicability of ethics in functional areas like marketing, finance and human resource management. To understand the emerging need and growing importance of good governance and CSR by organizations. |

SEM-IV

S.Y.BMS (Human Resource) (PAPER-V)

Subject - Business Research Methods

SEM-IV

| CO1 | To inculcate the analytical abilities and research skills among the students. |
|-----|--|
| | students. |
| CO2 | To give hands on experience and learning in Business Research. |
| CO3 | Demonstrate the ability to think critically, research, and reason. |
| CO4 | Apply appropriate research design and methods to address business problems. |
| CO5 | Develop skills in qualitative and quantitative data analysis and presentation. |

S.Y.BMS (Human Resource) (PAPER-VI)

Subject - Business Economics-II

| CO1 | To understand the evolution and operation of economic policies. | |
|-----|---|--|
| CO2 | To learn about the effect of macroeconomic policies on managerial | |
| | decisions. | |
| CO3 | Analyze the industry structure and firm-level conduct to develop | |
| | profit maximizing pricing and production strategies. | |
| CO4 | Identify the causes of prosperity, growth, and economic change over | |
| | time and explain the mechanisms through which these causes | |
| | operate in the economy. | |
| CO5 | Define monetary policy and differentiate it from fiscal policy; | |
| | identify the tools of monetary policy and fiscal policy. | |



S.Y.BMS (Human Resource) (PAPER-VII)

Subject -Production & Total Quality Management

SEM-IV

| CO1 | Explain the concepts of Total Quality Management and Total Quality Education. |
|----------|--|
| <u> </u> | |
| CO2 | To acquaint learners with the basic management decisions with |
| | respect to production and quality management. |
| CO3 | To identify key leaders in the field of quality and their contributions. |
| CO4 | Implement the principles of TQM in manufacturing and service- |
| | based organization for continuous quality improvement. |
| CO5 | Apply the PDCA cycles to various organization process. |

S.Y.BMS (Finance) (PAPER-I)

Subject - Financial Institutions & Markets

| CO1 | To study the structure and components of the Indian financial | |
|-----|---|--|
| | system. | |
| CO2 | To provide an overview of the Indian financial regulatory | |
| | framework. | |
| CO3 | To understand the Indian Financial System and its functioning. | |
| CO4 | To develop an understanding of different aspects of the Indian | |
| | capital market, debt market, money market, commodity market and | |
| | derivatives market. | |



S.Y.BMS (Finance) (PAPER-II)

Subject - Strategic Cost Management

SEM-IV

| CO1 | Develop skills of analysis, evaluation and synthesis in cost and management accounting. |
|-----|---|
| CO2 | Familiarize the learners to understand and develop new strategies for cost management. |
| CO3 | Understanding various decision-making and controlling operations techniques by managing cost. |
| CO4 | Analyze new ways and methods for cost control and cost management. |
| CO5 | To acquaint the learners with recent developments and trends in the business corporate world. |

S.Y.BMS (Marketing) (PAPER-I)

Subject - Integrated Marketing Communication

| CO1 | Quickly understand a company and its marketing communications activities. |
|-----|--|
| COD | |
| CO2 | Thoroughly describe a range of media and methods available to marketers. |
| CO3 | Clearly argue a point of view regarding marketing communications. |
| CO4 | Demonstrate a comprehensive understanding of Marketing Communications theories. |
| CO5 | Apply relevant technology for the production and management of |



S.Y.BMS (Marketing) (PAPER-II)

Subject - Rural Marketing

SEM-IV

| CO1 | Learners will be able to describe a strong foundation of concepts, approaches and analytical skills for successful marketing of products and services to rural consumers and users. |
|-----|---|
| CO2 | Learners will be able to identify the new difficulties that rural economy will face in the near future. |
| CO3 | Learners will be able to discover the possibilities and potential of the rural market. |
| CO4 | Learners will be able to summaries importance of agrarian contribution to GDP. |
| CO5 | Learners will be able to design promotional campaign based on rural India needs. |

T.Y.BMS(PAPER-I)

Subject - Logistics & Supply Chain Management

| CO1 | Focus on the concepts of applied in Logistics and Supply Chain |
|-----|--|
| | Management. |
| CO2 | Illustrate concepts like inbound and outbound Logistics, offshore |
| | and inshore logistics. |
| CO3 | Develop skills for planning, designing the operational facilities of |
| | supply chain with the analytical and critical point of view. |



T.Y.BMS(PAPER-II)

Subject - Corporate Communication & Public Relations

CO1 Understand of the concepts of corporate communication and public relations. CO2 Examine how various elements of corporate communication must be coordinated to communicate effectively. CO3 Develop critical understanding of the different practices associated with corporate communication. CO4 Explain various aspects and theories of Public Relations. CO5 Demonstrate various Mass Media laws and use of technology and correspondence in day-today activities of an organization.

SEM-V

T.Y.BMS(Finance)(PAPER-III)

Subject - Investment Analysis& Portfolio Management

| CO1 | Equip the term such as Beta & capital Assets Pricing Model for | |
|-----|--|---|
| | better correlation in practical world. | |
| CO2 | Analyze concept of risk & return associated with various | |
| | investments avenues. | |
| CO3 | Understand various model & techniques of security portfolio | |
| | analysis. | ° |
| CO4 | Familiarize short term & long-term investments avenues and will be | |



T.Y.BMS(Finance)(PAPER-IV)

Subject - Commodity & Derivatives Market

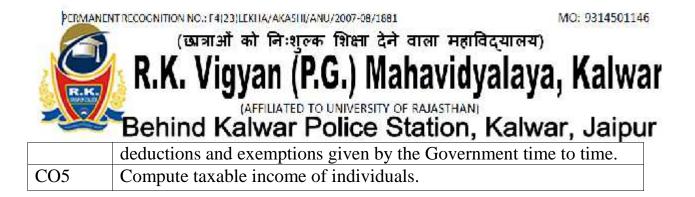
SEM-V

| CO1 | Students gained the knowledge of Income Tax act 1961. |
|-----|--|
| CO2 | Students able to calculate income from Salary, House property, |
| | Capital Gain, Business and Profession, Other Sources. |
| CO3 | Students know the various exemptions available under section 10. |
| CO4 | Students learn and apply deductions under section 80 while calculating net taxable income. |
| CO5 | Students able to compute total income of assess. |

T.Y.BMS(Finance)(PAPER-V)

Subject - Direct Taxes

| CO1 | Understand the basic concepts of Direct Taxes on Individual, Firm, | |
|----------|---|--|
| | NRI, Residential Status etc. | |
| CO2 | Explain the importance and the basic knowledge of tax structure in | |
| | the country. | |
| CO3 | Focus on the practical applicability of taxes in the Corporate to pay | |
| | on time. | |
| CO4 | Evaluate and understand the calculations of various taxes along with | |
| <u> </u> | Principal | |
| | | |



T.Y.BMS(Finance)(PAPER-VI)

Subject - Financial Accounting

SEM-V

| CO1 | Understand the final accounts of companies. |
|-----|--|
| CO2 | Familiarize provisions relating to underwriting of shares and |
| | debentures. |
| CO3 | Demonstrate accounting of foreign currency and investments. |
| CO4 | Identify the need of ethical behavior in accountancy and its practical applicability. |
| CO5 | Students will revisit and strengthen fundamental accounting principles and processes, learn relevant accounting standards, accounting treatment for depreciation and other special transactions culminating in the preparation of financial statements of sole proprietorship in manufacturing concerns. |

T.Y.BMS(Human Resource)(PAPER-VII)

Subject - Finance for HR Professionals & Compensation Management

| CO1 | Understanding HR professionals within financial concepts to enable |
|-----|--|
| | them to make Prudent HR decisions. |
| CO2 | Evaluating the various compensation plans available for Human |
| | Resources. |
| | Principal |

| PERMANI | ENT RECOGNITION NO.: 14123)LEKIIA/AKASIII/ANU/2007-08/1681 MO: 9314501146 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwa (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipul | |
|---------|--|--|
| CO3 | Illustrate the issues related to compensation management and the legal framework of a country. | |
| CO4 | Familiarize the role of various bodies involved in Compensation Management. | |
| CO5 | Examine the various dimensions of Compensation Management used by the companies to attract, retain, motivate and to reward employee performance. | |

SEM-V

T.Y.BMS(Human Resource)(PAPER-VIII)

Subject - Performance Management & Career Planning

SEM-V

| CO1 | Understanding the concept of performance management in organizations. | |
|-----|--|--|
| CO2 | Evaluating performance appraisal Techniques and methods for employees. | |
| CO3 | Demonstrate the significance of career planning and practices through performance appraisal. | |
| CO4 | Identify the various methods of motivation for under-performing and high performing team members of an organization. | |
| CO5 | Enhance their skills in setting clear expectations and objectively measuring individual performance using objectives and competencies as key measures. | |

T.Y.BMS(Human Resource)(PAPER-IX)

Subject - Talent & Competency Management

| CO1 | Understand and explain talent Management practices in I | India and |] |
|-----|---|-----------|-----|
| | Global level. | NO per | Har |
| | | Keiche | |

| PERMAN | IENT RECOGNITION NO.: F4123)LEKHA/AKASHI/ANU/2007-08/1881 MO: 931450114 | 46 | |
|--|---|----|--|
| (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) | | | |
| | Behind Kalwar Police Station, Kalwar, Jaipu | JL | |
| CO2 | To Examine the process for identifying high potential talent and | | |
| | developing a pipeline of talent to serve organizational present and future needs. | | |
| CO3 | To examine the processes for talent development and succession | _ | |
| | planning. | | |
| CO4 | To study about future directions in talent management practice and | | |
| | research. | | |
| CO5 | Individual vs organizational perspective of managing career | 1 | |
| L | CEM X | | |

SEM-V

T.Y.BMS(Human Resource)(PAPER-X)

Subject - Strategic Human Resource Management & HR Policies

SEM-V

| CO | Understandhumanresourcemanagementfromastrategicperspective. |
|----|--|
| 1 | |
| CO | understandtolinktheHRMfunctionstocorporatestrategiesinordertounderstandH |
| 2 | Rasastrategicresource. |
| CO | Understandtherelationshipbetweenstrategichumanresourcemanagementandor |
| 3 | ganizationalperformance |
| CO | Applytheoriesandconceptsrelevantto |
| 4 | strategichumanresourcemanagementincontemporaryorganizations. |
| CO | UnderstandthepurposeandprocessofdevelopingHumanResourcePolicies. |
| 5 | |

T.Y.BMS(Marketing)(PAPER-I)

Subject - Services Marketing

SEM-V



T.Y.BMS(Marketing)(PAPER-II)

Subject - E-Commerce & Digital Marketing

SEM-V

| С | TounderstandincreasingsignificanceofE- | | |
|----|--|--|--|
| 01 | CommerceanditsapplicationsinbusinessandVariousSectors. | | |
| С | ToprovideaninsightonDigitalMarketingactivitiesonvariousSocialMediaplatfor | | |
| O2 | msanditsemergingsignificanceinBusiness. | | |
| С | TounderstandLatestTrendsandPracticesinE- | | |
| O3 | CommerceandDigitalmarketing, along withitsChallenges and Opportunities for | | |
| | an Organization. | | |
| С | Understand the processes of developing and implementing information | | |
| O4 | systems. | | |
| С | Be aware of the ethical, social, and security issues of information systems. | | |
| 05 | | | |

T.Y.BMS(Marketing)(PAPER-III)

Subject - Sales & Distribution Management

SEM-V

| PERMANENT RECOGNITION NO.: 14123/LEKIIA/AKASIII/ANU/2007-08/1881 MO: 931450114 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) | | | |
|---|--|----------------|--|
| R.K. | 🦓 R.K. Vigyan (P.G.) Mahavidyalaya, Kalwa | | |
| | (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwa | ar, Jaipur | |
| CO1 | Developunderstandingofthesalesanddistributionprocessing | organizations. | |
| CO2 | Getfamiliarized with concepts of sales department. | | |
| CO3 | UnderstandtheworkingofDistributionChannelManagemen | t. | |
| CO4 | UnderstandtheEthicsinSalesManagement. | | |
| CO5 | Framing policies and plan for sales organization and chan | nels. | |

T.Y.BMS(Marketing)(PAPER-IV)

Subject - Strategic Marketing Management

SEM-V

| CO1 | Identify the foundation terms and concepts that are commonly used in Marketing. |
|-----|--|
| CO2 | Learn to identify the essential Elements for effective Marketing practice. |
| CO3 | Give complete relationship between Marketing and other Management functions. |
| CO4 | Understand the Nature, Scope and basic Marketing Concepts and Strategies. |
| CO5 | Use Marketing information and research to develop Marketing strategies. |

T.Y.BMS (PAPER-I)

Subject - Operation Research

| | | N) builton |
|-----|---|------------------------------|
| CO1 | Identifyanddevelopoperationalresearchmodelsfromthe verbaldescriptionofthe realsystem. | Principal Dr. Rekha Gupta |
| | · · · · · · · · · · · · · · · · · · · | |

R.K. Vigysn (P.G.) Mahavidyalaya Kalwar, Jaipur

PERMANENT RECOGNITION NO .: F4[23] LEKITA/AKASHI/ANU/2007-08/1881 MO: 9314501146 (छात्राओं को निःशलक शिक्षा देने वाला महाविदयालय) Mahavidyalaya, Kalwar P.G.) (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur CO2 Understandthemathematicaltoolsthatareneededtosolveoptimizationproblems. CO3 Use mathematicalsoftwareto solvetheproposedmodels. Developareportthatdescribesthemodelandthesolving technique, analyses the CO4 resultsandpropose recommendationsinlanguage understandabletothedecision-makingprocessesinManagementEngineering. Formulate Network models for service and manufacturing systems, and CO5 apply operations research techniques and algorithms to solve these Network problems

SEM-VI

T.Y.BMS (PAPER-II)

Subject - Project Work

SEM-VI

| CO1 | Identify the different project contexts and suggest an appropriate management strategy. |
|-----|--|
| CO2 | Practice the role of professional ethics in successful software development. |
| CO3 | Identify and describe the key phases of project management. |
| CO4 | Determine an appropriate project management approach through an evaluation of the business context and scope of the project. |
| CO5 | Develop solutions for contemporary problems using modern tools for sustainable development. |

T.Y.BMS(Finance)(PAPER-I)

Subject - Innovative Financial Services

| CO1 | Explain the relevance of financial services to the individual |
|-----|---|
| CO2 | Demonstrate an awareness of the current structure and regulation of |
| | |

| O | MC: 9314501146 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur |
|-----|--|
| | the Indian financial services sector. |
| CO3 | To familiarize the learners with the fundamental aspects of various issues associated with financial services. |
| CO4 | To give a comprehensive overview of emerging financial services in the light of globalization. |
| CO5 | To make them understand the importance of consumer finance and credit rating. |

SEM-VI

T.Y.BMS(Finance)(PAPER-II)

Subject - Strategic Financial Management

SEM-VI

| CO1 | Consolidate knowledge of and apply the technical language and practices of financial management. |
|-----|---|
| CO2 | Critically analyze topical Financial Management issues within a strategic context. |
| CO3 | Analyze financial data and provide a decision on a course of action that is in the best interest of firm shareholders. |
| CO4 | To acquaint learners with contemporary issues related to financial management. |
| CO5 | To acquaint learners with application of financial management in the banking sector. |

T.Y.BMS(Finance)(PAPER-III)

Subject - Indirect Taxes

SEM-VI

X1-

PERMANENT RECOGNITION NO.: F4[23]LEKHA/AKASHI/ANU/2007-08/1881 MO: 9314501146 (छात्राओं को निःशलक शिक्षा देने वाला महाविदयालय) Mahavidyalaya, Kalwar R.K. (P.G.) Vigyan (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur CO1 Understand the applicability of GST and to develop understanding about how revenue is collected in the form of indirect tax. CO₂ Understand where GST is applicable and on which supply and how to calculate GST and claim input tax credit. CO3 Understand the major implication of GST on business operations in India and its impact on company and clients. CO₄ Do the process of registration of GST as per law. Knowing "place of supply rules" and applicability of the same under CO5 GST.

T.Y.BMS(Finance)(PAPER-IV)

Subject - Project Management

SEM-VI

| CO1 | Select alternative projects among often competing objectives using multiple criteria decision-making techniques. |
|-----|--|
| CO2 | Applies the PM processes to initiate, plan, execute, monitor and control, and close projects and to coordinate all the elements of the project. |
| CO3 | Assume responsibility as a professional practitioner of project management, applying PM principles and practices while maintaining high standards of practice. |
| CO4 | To familiarize the learners with the fundamental aspects of various issues associated with project management. |
| CO5 | To give a comprehensive overview of project management as a separate area of management. |

T.Y.BMS (Human Resource) (PAPER-I)

Subject -HRM in Global Perspective



| CO | TointroducethestudentstothestudyandpracticeofIHRM. |
|----|---|
| 1 | |
| CO | Tounderstandtheconcepts, theoretical framework and issue of HRM in Global Per |
| 2 | spective. |
| CO | To getinsightsofthe conceptsofexpatriates and repatriates. |
| 3 | |
| CO | To findouttheimpactofcrosscultureonHumanResourcemanagement. |
| 4 | |
| CO | ToprovideinformationaboutGlobalWorkforcemanagement. |
| 5 | |

T.Y.BMS (Human Resource) (PAPER-II)

Subject -Organizational Development

SEM-VI

| CO1 | TounderstandtheconceptofOD. |
|-----|--|
| CO2 | Identify, interpret, diagnose organizational needs for development and change, recommend and implement development solutions to organizational problems. |
| CO3 | TounderstandthephasesofOD. |
| CO4 | Demonstrate conceptualized knowledge of the characteristics and processes of organizational development. |
| CO5 | Develop, implement, and evaluate organizational development strategies aimed at promoting organizational effectiveness. |

T.Y.BMS (Human Resource) (PAPER-III)

Subject -HRM in Service Sector Management



| CO1 | Tounderstandissues&challengesofHRinlabor. |
|-----|---|
| CO2 | Helpstounderstandhowtotacklewithattritionofthe employees. |
| CO3 | To understandthewaystoretainemployee. |
| CO4 | Tounderstandglobalizationofservices. |
| CO5 | Deal with issues and challenges of HR in service sector. |

T.Y.BMS (Human Resource) (PAPER-IV)

Subject -Human Resource Accounting & Audit

SEM-VI

| CO1 | To familiarize the students with the Human Resource Accounting Practices in India. |
|-----|---|
| CO2 | To familiarize the learners with the process and approaches of Human Resources Accounting and Audit. |
| CO3 | To understand the significance of Human Resource Auditing as a Tool of Human Resource Valuation. |
| CO4 | Describe and illustrate the concepts related to human resource accounting & compensation management. |
| CO5 | Describe and facilitate the HR Audit for Legal Compliance and Safe Business Practices. |
| | Sec. A |



Subject -Brand Management

SEM-VI

| CO1 | Toknowhowtobuild, sustain and growbrands. |
|-----|--|
| CO2 | Understand the concept of Brand Management. |
| CO3 | To knowthe varioussourcesofbrandequity. |
| CO4 | Understand the significance of Brand Management for the company. |
| CO5 | Know how to build, sustain and grow brands and to know various |
| | sources of brand equity. |

T.Y.BMS (Marketing) (PAPER-II)

Subject -Retail Management

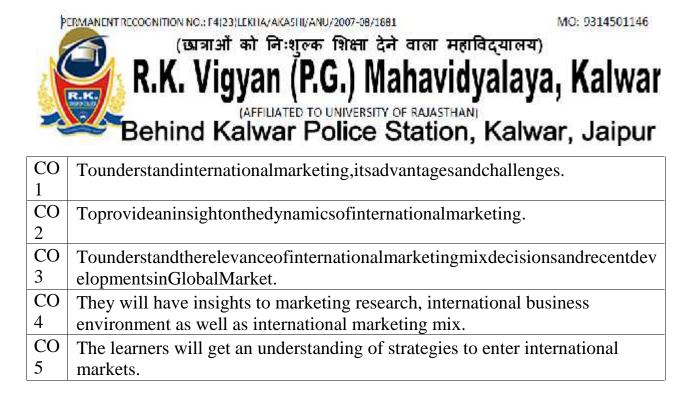
SEM-VI

| CO1 | Tounderstandretailconceptsandoperations. |
|-----|--|
| CO2 | To understandtypesofretailer. |
| CO3 | Tounderstandmerchandisemanagement. |
| CO4 | Tounderstandlegalandethicalaspectofretail. |
| CO5 | To createawarenessofemergingtrends. |

T.Y.BMS (Marketing) (PAPER-III)

Subject -International Marketing

SEM-VI



T.Y.BMS (Marketing) (PAPER-IV)

Subject -Media Planning & Management

SEM-VI

| CO | TounderstandMediaPlanning,StrategyandManagementwithreferencetocurrent |
|----|---|
| 1 | businessscenario. |
| CO | To know the basic characteristic sofall mediatoen suremost effective use of advertisi |
| 2 | ngbudget. |
| CO | ToprovideaninsightonMediaPlanning,Budgeting,SchedulingandEvaluatingth |
| 3 | eDifferentMediaBuys. |
| CO | Will be able to provide convincing justifications for their decisions related to |
| 4 | media strategies. |
| CO | Develop a clarity of thought while discussing media in a campaign |
| 5 | environment. |
| | |



F.Y.BBI(PAPER-I)

Subject -Environment and Management of Financial Services

SEM-I

| CO1 | Tounderstandfinancialsystem. |
|-----|---|
| CO2 | To learn thephasesofdevelopmentin Bankingand Insurance. |
| CO3 | Tounderstandriskmanagement,asset- |
| | liabilitymanagementandorganizationalstructure. |
| CO4 | Tolearnregulatoryanddevelopmentalframeworkofbankingandinsurance. |
| CO5 | To help students realize the quintessential role of banks and insurance |
| | in the world today. |

F.Y. BBI(PAPER-II)

Subject -Principles of Management

SEM-I

| CO1 | Tounderstandtheprocessofmanagement. |
|-----|---|
| CO2 | To understandtheworkingofanbusinessorganization |
| CO3 | Toinculcatebasicmanagerialskills. |
| CO4 | To understandhowtheskills can be executed. |
| CO5 | To applystrategicorganizationplanning |

F.Y. BBI(PAPER-III)



SEM-I

| CO1 | To understandthebasicconcept ofbookkeepingwith journal &ledger. |
|-----|--|
| CO2 | To understandtheconcept of preparingtrial balanceandfinal account. |
| CO3 | Tounderstandtheconceptofbifurcationofrevenueandexpenditure. |
| CO4 | To understand |
| | themethodofcalculationofstockledgerandstockreconciliation. |
| CO5 | To Understand closing of accounts at the end of the year for sole |
| | trading concern and partnership firms. |

F.Y. BBI(PAPER-IV)

Subject -Business Economics-I

SEM-I

| CO1 | To understandtherole and workingofbusinesseconomics. |
|-----|--|
| CO2 | To applytheeconomic rulesandprinciplesindaytodaydailylife. |
| CO3 | Toapplyeconomicpoliciesinprofessionalenvironment. |
| CO4 | To Understand markets structures such as perfect competition, monopoly, monopolistic competition and oligopoly. |
| CO5 | To acquaint the students with the economic principles as are applicable in business. |

F.Y. BBI(PAPER-V)

Subject -Quantitative Methods-I



| 001 | |
|-----|---|
| CO1 | Understandingofdifferentwaysofrepresentationsofstatisticaldata. |
| CO2 | Understandingofstandard statisticalmeasuresand |
| | abilityofcomputation of statistical measures. |
| CO3 | Abilityto compared ifferent statistical databy computation and |
| | bycurveobservation. |
| CO4 | Understandingbasicconcepts |
| | ofprobabilitytheoryandabilitytosolvepractical problems. |
| CO5 | Understandingbasics of insurance. |
| CO3 | abilityofcomputation of statistical measures. Abilityto compared ifferent statistical data by computation and by curve observation. Understanding basic concepts of probability theory and ability to solve practical problems. |

F.Y. BBI(PAPER-VI)

Subject -Business Communication-I

SEM-I

| CO1 | The different modes and methods of communication helps the students to refresh their knowledge on video conferencing, fax though now not in use. |
|-----|--|
| CO2 | Thebusinessethicsand the different social problems which surface out in |
| | thesocietyaregiven, handson experience. |
| CO3 | Knowledge and understanding of key communication concepts in |
| | corporate and global world. |
| CO4 | To develop communication skills and overall personality |
| | development of the students. |
| CO5 | Students will develop business correspondence skill. |

F.Y. BBI(PAPER-VII)

Subject -Foundation Course - I



| CO1 | To sensitize learners about Indian society. |
|-----|--|
| CO2 | To understand multi-cultural diversity of Indian society. |
| CO3 | To Understand of India's political processes and the Indian |
| | constitution Understood stratified reasons as to differences and |
| | women problems. |
| CO4 | Understood the fundamental duties of Indian citizen specified in |
| | Indian Constitution. |
| CO5 | To Understand multi-cultural diversity of Indian society. |

F.Y. BBI(PAPER-I)

Subject -Principles and Practices of Banking & Insurance

SEM-II

| CO1 | To understandscope, functions and need of banking. |
|-----|--|
| CO2 | To knowthebankingscenarioinIndia. |
| CO3 | To learnabout Insurancesector, risk and return relationship. |
| CO4 | To understand Principles of insurance, risk & return relationship. |
| CO5 | To know about growth of Insurance Business, Regulations role of |
| | IRDA. |

F.Y. BBI(PAPER-II)

Subject -Business Law

SEM-II



| CO1 | Helps to understand the different types of laws. |
|-----|---|
| CO2 | To understandnaturaljustice, Constitution of India, |
| CO3 | To understand lawsof contract, negotiable instruments. |
| CO4 | To understand lawsrelated to information technology. |
| CO5 | It provides Knowledge of Consumer Protection Act, 1986. |

F.Y. BBI(PAPER-III)

Subject -Financial Accounting - II

SEM-II

| CO | Tounderstand theAccountingprocedureand treatmentwith referenceto |
|----|--|
| 1 | Valuation of Good will and shares. |
| CO | TounderstandtheLegalprovisionsandtreatmentwithreferencetoRedemptionofp |
| 2 | referenceshares. |
| CO | To understand thelegalprovisions and accountingtreatment with respect |
| 3 | toBuybackofEquityshares. |
| CO | To understand thelegal provisions and Accountingprocedures with |
| 4 | referencetoRedemption ofdebentures. |
| CO | It helps student to understanding valuation of goodwill and Buyback of |
| 5 | equity shares and redemption of Preference shares Redemption of |
| | debentures. |

No Principal Dr. Rekha Gupta R.K. Vigyan (P.G.) Mahavidyalaya Kalwar, Jaipur



Subject -Business Communication-II

SEM-II

| CO | Helpsstudents toprepare for the presentation skills |
|----|--|
| 1 | |
| CO | Thestagefearisreducedand |
| 2 | theybecomefluentinEnglishcommunicationeventhoughtheyarefromvernacula |
| | r |
| CO | Theformalletterwritingskillsareimproved. |
| 3 | |
| CO | Group discussion as apractical experiencehelps thestudents |
| 4 | |
| CO | Understanding business correspondence, language and writing skills. |
| 5 | |

F.Y. BBI(PAPER-V)

Subject -Foundation Course - II

SEM-II

| CO1 | It focus on understanding the concepts of liberalization, | |
|-----|---|---|
| | privatization and globalization and its requirement in the economy. | |
| CO2 | It focuses on importance of Environment Studies in the current | |
| | developmental context. | |
| CO3 | It focus on understanding the concepts of liberalization, | |
| | privatization and globalization and its requirement in the economy. | |
| CO4 | It focuses on importance of Environment Studies in the current | |
| | developmental context. | - |
| CO5 | Understanding the importance of environmental studies. | |



F.Y. BBI(PAPER-VI)

Subject -Organizational Behavior

SEM-II

| CO1 | То |
|-----|---|
| | providebasicknowledgeofkeyapproachesoforganizationalbehavior. |
| CO2 | To understand modelrelating to organizational behaviour. |
| CO3 | TounderstandtheTimeand stressManagement. |
| CO4 | To understandtheimportanceandTechniques ofOD. |
| CO5 | To Develop organizational culture and organizational development. |

F.Y. BBI(PAPER-VII)

Subject -Quantitative Methods-II

SEM-II

| CO1 | Understandingofbasicsofsamplingand abilityto test hypotheses |
|-----|--|
| CO2 | Understandingofdecision makingproblemsand |
| | formulationofthesameasmathematicalproblem |
| CO3 | Abilityto solverealdecision makingproblemsthroughapplication |
| | ofgraphicalmethod orsimplexmethod |
| CO4 | Abilityto do basicmathematicalcomputationssuch |
| | asratio, percentage and understanding of variations |
| CO5 | Understandingtheapplicationofstatisticalmeasuresin |
| | investmentmanagementandunderstandingbasiceconomic |
| | |



S.Y. BBI(PAPER-I)

Subject -Financial Management -I

SEM-III

| CO1 | Thesyllabusaimstotestthestudent'sabilitytounderstand |
|-----|--|
| | theFinancialmanagement. |
| CO2 | TounderstandtheConcept ofCost ofCapital. |
| CO3 | TounderstandtheDividendpolicydecisions. |
| CO4 | Knowledge and understanding of financial management. |
| CO5 | Financial planning and Capital budgeting. |

S.Y. BBI(PAPER-II)

Subject - Management Accounting

SEM-III

| CO1 | Tounderstand theconceptofManagementAccounting. |
|-----|--|
| CO2 | Tounderstand thevariousToolsofManagementAccounting. |
| CO3 | ToknowthefinancialstatementAnalysis. |
| CO4 | Tolearn theestimation of working capital requirements in organization. |
| CO5 | To understand the factors influencing dividend policy. |

S.Y. BBI(PAPER-III)

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविदयालय) Mahavidyalaya, Kalwar R.K. P.G.) Vigyan (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur Subject -Organizational Behavior

SEM-III

| CO | To providebasicknowledgeofkeyapproachesand Modelsrelatingto |
|----|---|
| 1 | Organizational Behavior. |
| CO | Toidentifyspecificstepsmanagerscantaketomotivatetheemployees. |
| 2 | |
| CO | TounderstandswaysofactingeffectivelyandfindingwaysforcontrollinghumanB |
| 3 | ehavior. |
| CO | Toapplydifferentconceptsrelatingtomanagingofconflicts, change, time and |
| 4 | stress. |
| CO | Application of the above in banking and insurance companies. |
| 5 | |

S.Y. BBI(PAPER-IV)

Subject -Financial Market

SEM-III

| CO1 | Understand theconceptofMoneymarket |
|-----|--|
| CO2 | Knowwhatacertificateofdeposit is |
| CO3 | Knowthedifferenttypesoffinancialinstrumentsavailableinthemoneymarket |
| CO4 | Understand the role and importance of the Indian financial market. |
| CO5 | Apply and analyses the Concepts relevant to Indian financial markets |
| | and financial institutions. |

S.Y. BBI(PAPER-V)



SEM-III

| CO1 | Studentswereable to understand about usageofMS OFFICEpackage. |
|-----|--|
| CO2 | UnderstandaboutBankingterminologywithrespectto IT. |
| CO3 | UnderstandtheusageofBankingsoftware. |
| CO4 | To learn basic concepts of Information Technology, its support and |
| | role in Management, for managers. |
| CO5 | Module II comprises of practical hands on training required for |
| | office automation. |

S.Y. BBI(PAPER-VI)

Subject -Taxation of Financial Services

SEM-III

| CO1 | To understandtheconcept of residential status of assessee |
|-----|--|
| CO2 | To understandthescopeofincome |
| CO3 | To understand the calculation of income from all sources |
| CO4 | To understandthecalculationoftotal income |
| CO5 | Knowledge and understanding of heads of income and deductions. |

S.Y. BBI(PAPER-VII)

Subject -Laws Governing Banking & Insurance

SEM-III

PERMANENT RECOGNITION NO .: F4[23] LEKITA/AKASHI/ANU/2007-08/1881 MO: 9314501146 (छात्राओं को निःशलक शिक्षा देने वाला महाविदयालय) (P.G.) Mahavidyalaya, Kalwar **R.K.** Vigyan (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur CO1 To Understand banking industry CO2 To Learn aspects and areas of banking like rural banking, retail banking and corporate banking and universal banking. To Study contemporary developments like technological CO3 innovations, micro finance and financial inclusion. Students gain knowledge of financial inclusion and highlight the CO4 different initiative by government for financial inclusion. Students understand the concept of difference between retail CO5 banking and corporate banking.

S.Y. BBI(PAPER-I)

Subject -Financial Management -II

SEM-IV

| С | Demonstratean understandingoftheoverall |
|----|---|
| 01 | roleandimportanceofthefinancefunction. |
| С | Demonstratebasicfinancemanagementknowledge.Communicateeffectivelyusi |
| O2 | ngstandardbusinessterminology. |
| С | Understanding Working capital management and its components. |
| O3 | |
| С | Knowledge and understanding of financial planning, Study of strategic |
| O4 | financial management. |
| С | Study of strategic financial management. |
| O5 | |

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

S.Y. BBI(PAPER-II)

Subject -Cost Accounting of Banking & Insurance

SEM-IV

| CO1 | Thesyllabusaimstotestthestudent'sabilityto understand |
|-----|--|
| | theConceptualframeworkofCostaccounting. |
| CO2 | To providea detailed knowledgeofCostAccountingPrinciples.and |
| | costclassifications |
| CO3 | Toidentifythereasonsfordifferencein profitshown |
| | bydifferentsetofaccounts. |
| CO4 | ToUnderstandClassificationofcostcomponentsto |
| | facilitatemanagerialdecisionmakingsuchasStandardcosting |
| CO5 | To impart basic cost accounting knowledge as applicable to banking |
| | and insurance with suitable illustrations. |

S.Y. BBI(PAPER-III)

Subject -Entrepreneurship Management

SEM-IV

| CO1 | Knowledge and understanding entrepreneur and business planning. |
|-----|--|
| CO2 | Knowledge and understanding key areas of new venture. |
| CO3 | To Understand the evolving concepts of entrepreneurship. |
| CO4 | The students will gain deeper understanding as to how to be a successful entrepreneur since successful new business ventures and economic development do not just happen but are the result of planning, effort and innovation. |
| CO5 | This module will encourage students to be innovative and creative |

S.Y. BBI(PAPER-IV)

Subject - Information Technology in Banking & Insurance-II

SEM-IV

| CO1 | To understand basic concepts of Email, Internet and websites, |
|-----|---|
| | domains and security therein. |
| CO2 | To recognize security aspects of IT in business, highlighting |
| | electronic transactions, advanced security features. |
| CO3 | To understand e-business and techno management. |
| CO4 | Application of IT in banking. |
| CO5 | Knowledge of MS-Office packages for institutional automation. |

S.Y. BBI(PAPER-V)

Subject - Corporate Laws & lawsGoverning Capital Market

SEM-IV

| CO1 | Gives an understanding to the students about the company law. | |
|-----|---|----|
| CO2 | To understandthe securitieslaw. | |
| CO3 | To understand about depositoriesact and the SEBI act. | |
| CO4 | Understanding and overview of Company law and Study the | |
| | regulatory framework of SEBI and Securities contract regulation | |
| | Act, 1956. | 5° |
| CO5 | Study the regulatory framework of SEBI and Securities contract | |
| | | |

regulation Act, 1956.

S.Y. BBI(PAPER-VI)

Subject - Business Economics-II

SEM-IV

| CO1 | To understand thebasicconceptsofmacroeconomics | |
|-----|--|--|
| CO2 | To understandthebasicconcepts of businesseconomics | |
| CO3 | Tounderstandhowtheseconcepts canhelpthe students | |
| | becomeresponsible individuals | |
| CO4 | The subject is covering the major aspects of macroeconomics and | |
| | international theories. | |
| CO5 | It helps students to understand the basic topics like inflation, | |
| | monetary policy, Balance of Payment and foreign investment. | |

S.Y. BBI(PAPER-VII)

Subject -FUNDAMENTAL COURSE -IV

SEM-IV

| CO1 | To understandhealthinsuranceprocessandvarious insuranceplan. | |
|-----|--|--|
| CO2 | To understand homeinsuranceandvehicleinsurance. | |
| CO3 | To understandrole of insurance in logistics. | |
| CO4 | Tolearncommercialbankingandcustomerbankingrelationship. | |
| CO5 | To understand universal bankingandtechnologyinBankingsector. | |



T.Y. BBI(PAPER-I)

Subject – International Banking & Finance

SEM-V

| CO1 | To understand fundamentalsofinternationalfinance |
|-----|--|
| CO2 | Tounderstandindetailforeignexchangemarket |
| CO3 | Tounderstandfinancialriskmanagementtools |
| CO4 | To understand investmentoptionsavailableatinternationallevel |
| CO5 | Foreign Exchange Management, Risk Management. |

T.Y. BBI(PAPER-II)

Subject – Project Work-I (Banking)

SEM-V

| CO1 | Tounderstandresearchanditssignificance. | |
|-----|--|--|
| CO2 | To understandtheData CollectionandProcessing. | |
| CO3 | ToknowtheDataAnalysisand Interpretation. | NO Vito |
| CO4 | To understandhowtouseadvanced statistical techniques | . Vaste build |
| | | Principal |
| | | Dr. Rekha Gupta |
| | | R.K. Vigyan (P.G.) Mahavidyalaya Kalwar, Jaipur |



T.Y. BBI(PAPER-III)

Subject - Business Ethics & Corporate Governance

SEM-V

| CO1 | To highlight the role of Corporate Governance practices in | |
|-----|---|--|
| | maintaining Transparency in business transactions. | |
| CO2 | To highlight the role of Corporate Governance practices in | |
| | maintaining Transparency in business transactions. | |
| CO3 | To highlight the importance of commitment to values and ethical | |
| | conduct of Business. | |
| CO4 | Formulate ethical philosophy to explain how it contributes to current | |
| | practice. | |
| CO5 | Critically apply understanding of ethics in real–world contexts. | |
| CO5 | | |

T.Y. BBI(PAPER-IV)

Subject – Auditing-I

SEM-V

| CO1 | Thesyllabus aims todevelopan understandingontheconcept | |
|-----|---|----|
| | ofAuditingandits principles, Audit planning, | 10 |
| CO2 | Theunderstand, Principles of audit, Types of audit, Errors and Frauds | |

| PERMANEN | (छत्रत्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) | MO: 9314501146 | |
|----------|--|----------------|--|
| RK | R.K. Vigyan (P.G.) Mahavidyalaya, Kalwa (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur | | |
| CO3 | Tounderstand auditors&managementresponsibilities&obje respectto Vouchingand Verification | | |
| CO4 | Thesubject also gives indepth knowledgeofAuditingtechni under in audit procedure. | ques | |
| CO5 | Students understand various concepts like audit program, a notebook and other allied concepts. | audit | |

T.Y. BBI(PAPER-V)

Subject – Strategic Management

SEM-V

| CO1 | To develop an understanding of the general and competitive | | |
|-----|--|--|--|
| | business environments. | | |
| CO2 | To enable to understand and resolve cases through strategic decision | | |
| | making. | | |
| CO3 | Strategic management is a broad term that includes innovative | | |
| | thinking, a strategic planning process and operational strategizing. | | |
| CO4 | Strategic business management, more specifically, relies largely on | | |
| | research. It is imperative that for a business strategy to be | | |
| | successful, customers' opinions, employees' contribution and the | | |
| | industry's best practices are all taken into account. | | |
| CO5 | Annual plans for businesses are often put together, but within the | | |
| | 21st century, it is important to be flexible and adapt to changing | | |
| | environments and demands. | | |

T.Y. BBI(PAPER-VI)

Subject - Financial Services Management

SEM-V

| CO1 | To understand thoroughlyvariousfinancial | |
|-----|--|--|
| | servicesprovidedbyfinancialinstitutions. | |
| CO2 | To understand terms and concepts related to world offinance. | |
| CO3 | Tomakestudentsfamiliarwithfinancialriskmanagementtools. | |
| CO4 | Togiveknowledgeofcurrentinvestmentoptions. | |
| | Principal | |



T.Y. BBI(PAPER-I)

Subject - Security Analysis and Portfolio Management

SEM-VI

| CO1 | Tounderstand theconceptofportfolio management |
|-----|--|
| CO2 | Tounderstandfunctionsofportfolio management |
| CO3 | Tounderstandthefundamentalsanalysisofsharemarket |
| CO4 | Togetknowledgeoftechnicalanalysis |
| CO5 | Tounderstandmethodsoffundamentalanalysis&technicalanalysis |

T.Y. BBI(PAPER-II)

Subject – Auditing-II

SEM-VI

| CO1 | Thesubject gives detailed knowledge and helps the students | |
|-----|--|---|
| | tounderstand thelegalprovisions related to Audit . | |
| CO2 | To understandthelegalprovisions of Auditof Banking companies | |
| CO3 | To understandthelegal provisions of Audit of Insurance companies | ° |
| CO4 | Tounderstand theprofessionalethicswith reference to Auditing | |



T.Y. BBI(PAPER-III)

Subject-International Business

SEM-VI

| CO1 | To understandtheconcept ofInternational businessenvironment. | |
|-----|--|--|
| CO2 | Tounderstand international integration | |
| CO3 | Toknowinternationalmarketing&HRMstrategies | |
| CO4 | Tounderstandthe thoroughlyimport & export procedures | |
| CO5 | Elaborate International Marketing and International Human | |
| | Resource Management. | |

T.Y. BBI(PAPER-IV)

Subject - Marketing in Banking & Insurance

SEM-VI

| CO1 | To develop concepts in marketing. | |
|-----|--|---|
| CO2 | To explain the scope of marketing management analyzing | |
| | opportunities, selecting target segments, developing the market mix, | * |
| | managing the marketing effort. | |

| PERMANEN | الالالة المالية الم مالية مالية المالية مالية مالي مالية مالية مالي | | |
|----------|---|-------------|--|
| RK | (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwa | NG. | |
| CO3 | Identify the core concepts of marketing and understand th the customer. | e need of | |
| CO4 | Apply the company orientation towards the market place a evaluate the market. | and also | |
| CO5 | Analyze the consumer behavior and can recognize the diffinition buying decision process. | erent steps | |

T.Y. BBI(PAPER-V)

Subject - Central Banking

SEM-VI

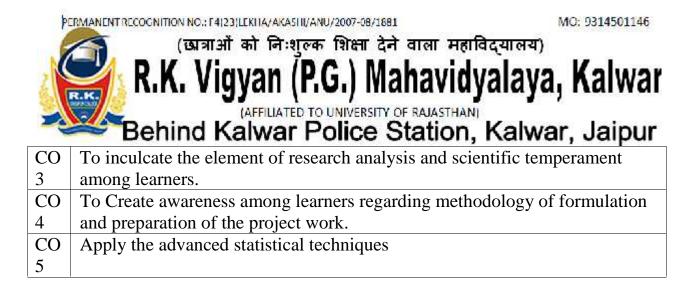
| CO1 | Tounderstandthebasicbankingconcepts. |
|-----|---|
| CO2 | To understandthebankingreforms, |
| | rulesandregulations, bankingprinciples. |
| CO3 | To understandbankingstructureinother countries as well asIndia |
| CO4 | ToknowthefutureofbankinginIndia |
| CO5 | Students understand the need for central bank in the cyber world. |

T.Y. BBI(PAPER-VI)

Subject - Project Work-II (Insurance)

SEM-VI

| CO | ToequipprojectStudentswiththecriticalskillsandknowledgerequiredtoeffective |
|----|--|
| 1 | lymanageresource. |
| CO | Toequipproject students tounderstandtaxation. |
| 2 | () b-witter |



F.Y. BAF(PAPER-I)

Subject - Financial Accounting (Elements of Financial Accounting) - I

SEM-I

| CO1 | Tounderstandthebasicconceptofbookkeeping, journalandledger. | |
|-----|---|--|
| CO2 | TounderstandtheAccountingStandardsandIFRS. | |
| CO3 | TounderstandtheconceptofExpenditureandReceipts. | |
| CO4 | TounderstandthepreparationofFinalAccounts | |
| CO5 | To understand various accounting standards issued by ICAI, | |
| | Preparation of Final accounts, preparation of departmental accounts | |
| | and accounting for hire purchase. | |

F.Y. BAF(PAPER-II)

Subject – Cost Accounting (Introduction and Element of cost) - I

SEM-I

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| CO | Thesyllabusaimstotestthestudent'sabilitytounderstandtheConceptualframewor |
|----|---|
| 1 | kofCost accounting. |
| | |
| CO | ToprovideandetailedknowledgeofCostAccountingPrinciples. |
| 2 | |
| CO | TounderstandClassificationofcostcomponentstofacilitatemanagerialdecisionm |
| 3 | aking. |
| CO | TounderstandandanalysesthesituationandtakedecisionsrelatedtoPurchaseofRa |
| 4 | wmaterial, Engaging Labor and Managing Overheads. |
| CO | To familiarize students with the concepts and practicability of material |
| 5 | costing, labor costing etc. |

F.Y. BAF(PAPER-III)

Subject - Financial Management (Introduction to Financial Management) - I

SEM-I

| CO1 | TounderstandtheconceptofFinancialManagement. |
|-----|---|
| CO2 | TounderstandobjectivesofFinancialManagement. |
| CO3 | To understandthe differenttypesofLeverages. |
| CO4 | TounderstandshortandlongtermsourcesofFinance. |
| CO5 | Tounderstandhowtotakecapitalinvestmentdecision. |

F.Y. BAF(PAPER-IV)

Subject – Business Communication - I

SEM-I

CO

O The differentmodes and methods of communication helps the

PERMANENT RECOGNITION NO .: F4[23] LEKITA/AKASHI/ANU/2007-08/1881 MO: 9314501146 (छात्राओं को निःशलक शिक्षा देने वाला महाविदयालय) Mahavidyalaya, Kalwar P.G.) (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur studentstorefreshtheirknowledge. 1 Thebusinessethicsandthedifferentsocialproblemswhichsurfaceoutinthesociety CO 2 aregiven, hands To develop the communication skills like writing, listening, reading & CO 3 speaking considering the industrial requirements. Understanding the objectives of communication, learning various types of CO 4 business correspondence. Draft effective job letters like cover letter, job acceptance letter and CO resignation letter. 5

F.Y. BAF(PAPER-V)

Subject – Foundation Course - I

SEM-I

| CO1 | To make students aware about the diversified Indian Society, inculcate knowledge of the Constitution of India, understanding political process in India. |
|-----|--|
| CO2 | Learning the fundamental duties and rights provided by the Constitution. |
| CO3 | Society through its demographic composition, population distribution according to religion, caste and gender. |
| CO4 | Identify inequalities faced by people with physical and mental disabilities. |
| CO5 | Examine inequalities due to Caste system and inter group conflicts. |

F.Y. BAF(PAPER-VI)

Subject - Commerce (Business Environment) - I

SEM-I

| | | M. | |
|-----|-----------------------------------|----|----------|
| CO1 | Tounderstandofbusinessenvironment | Y | Kasele G |
| | | | |

| PERMANEN | релманент ресосмитном NO: 14123)LEKHA/AKASHI/ANU/2007-08/1881 MO: 9314501146 (खात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) | | |
|----------|---|--|--|
| R.K. | 🥰 R.K. Vigyan (P.G.) Mahavidyalaya, Kalwa | | |
| | (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur | | |
| CO2 | Tointroduceconceptofethicsinbusinessmanagement | | |
| CO3 | TounderstandconsumerisminIndia | | |
| CO4 | Tounderstandforeigntradeofbusinessenvironment | | |
| CO5 | To understand business and its environment, responsibility of | | |
| | businessmen towards society, understanding contemporary issues, | | |
| | international environment. | | |

F.Y. BAF(PAPER-VII)

Subject – Business Economics - I

SEM-I

| CO1 | Tounderstandtheroleofbusinesseconomicsinorganisations | |
|-----|---|--|
| CO2 | Tounderstandtheroleandchallengesofmicroeconomics | |
| CO3 | Toimplybasiceconomicprinciplesandpracticesinprofessionalenvironment | |
| CO4 | To enable the students to understand concepts with regards to demand, | |
| | supply and pricing from the point of view of the businesses. | |
| CO5 | Understanding various types competitions in the market. | |

F.Y. BAF(PAPER-I)

Subject –Foundation Course - II

SEM-II

| CO | Theprogrammerprovides the student with the capacity to identify issues and pr | | esandpr | _ |
|----|---|---|-----------|---|
| 1 | oblems. | N |) but the | |

PERMANENT RECOGNITION NO .: F4[23] LEKITA/AKASHI/ANU/2007-08/1881 MO: 9314501146 (छात्राओं को निःशलक शिक्षा देने वाला महाविदयालय) Mahavidyalaya, Kalwar (P.G.) (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur TounderstandtheconceptofrelatingtotherealizationofIndiansociety. CO 2 UnderstandingtoIndianconstitutionandimportantconstitutionalrights, Envi CO 3 ronment. Understanding environment and its causes of degradation, promoting CO 4 sustainable development, promoting socialization, reducing stress and conflicts in the society. To make students knowledgeable with the Human Rights, understanding CO concepts of Liberalization, Privatization and Globalization and its impact on 5 employment

F.Y. BAF(PAPER-II)

Subject – Financial Accounting (Special Accounting Areas) - II

SEM-II

| CO1 | Tounderstandtoconvertthesingleentrysystemincompletefinalaccount | |
|-----|---|--|
| CO2 | Tounderstandtheconceptofconsignmentaccount | |
| CO3 | TounderstandtheconceptofmaintainingtheBranchaccount | |
| CO4 | Tounderstandthecalculationoffireinsuranceclaim | |
| CO5 | To understand the practicability of accounting from incomplete | |
| | records, consignment accounts, branch accounts and Fire insurance | |
| | claims. | |

F.Y. BAF(PAPER-III)

Subject –Auditing (Introduction and Planning) - I

SEM-II

| CO2To knowdifferenttypesoferrorsandfrauds.CO3Tolearnauditplanning,proceduresanddocumentation. | |
|---|------------------------------|
| CO3 Tolearnauditplanning,proceduresanddocumentation. | M. ste |
| | Lavel a |
| | Principal Dr. Rekha Gupta |

R.K. Vigyan (P.G.) Mahavidyalaya Kalwar, Jaipur



F.Y. BAF(PAPER-IV)

Subject –Business Communication - II

SEM-II

| CO1 | Helpsstudentstoprepareforthepresentationskills. | |
|-----|--|--|
| CO2 | The stage fearisreducedandtheybecome fluentinEnglish. | |
| CO3 | Communicationeventhoughtheyare from vernacularmedium. | |
| CO4 | Theformalletterwritingskillsareimproved. | |
| CO5 | Groupdiscussionasapracticalexperiencehelpsthestudents. | |

F.Y. BAF(PAPER-V)

Subject – Business Law (Business Regulatory Framework) - I

SEM-II

| CO | Tounderstandthedifferentbusinessrelatedlaws. | |
|----|--|-----------|
| 1 | | |
| CO | Tounderstandtheapplicationoftheactsthereto. | Marken ON |
| 2 | | Voide G |
| | | Principal |

PERMANENT RECOGNITION NO .: F4[23] LEKITA/AKASHI/ANU/2007-08/1881 MO: 9314501146 (छात्राओं को निःशलक शिक्षा देने वाला महाविदयालय) Mahavidyalaya, Kalwar R.K. P.G.) (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur Tounderstandtheconceptsandbasicsofthenegotiableinstrumentsinbankingandf CO 3 inance. Tobehelpfulinunderstandingtheconsumerrights. CO 4 To make students understand the legal framework with regards to the Law of CO Contract 1872, Sale of Goods Act 1930, Negotiable Instrument Act 1881, 5 Consumer Protection Act 1986.

F.Y. BAF(PAPER-VI)

Subject –Innovative Finance Service

SEM-II

| CO | Tounderstandcreditratingsystemineconomy. |
|----|--|
| 1 | |
| CO | Togive acomprehensive overviewofemergingfinancialservicesinthe |
| 2 | lightofglobalization. |
| CO | Tofamiliarizethelearnerswiththefundamentalaspectsofvariousissuesassociate |
| 3 | dwithvarious. |
| CO | Tointroducethebasicconcepts, functions, process, techniques and create anaware |
| 4 | nessoftherole. |
| CO | To acquaint students with the knowledge of Traditional Financial services, |
| 5 | issue management, securitization, financial services & its mechanism, |
| | consumer finance and credit rating. |

F.Y. BAF(PAPER-VII)

Subject –Business Mathematics

SEM-II

PERMANENT RECOGNITION NO .: F4[23] LEKITA/AKASHI/ANU/2007-08/1881 MO: 9314501146 (छात्राओं को निःशलक शिक्षा देने वाला महाविदयालय) Mahavidyalaya, Kalwar P.G.) R.K. (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur Applygraphs, equations, ratio and proportion, percentage, and measurement syste CO msto solvetypical. 1 Tounderstandthebasicconcepts, functions and methods of mathematical techniqu CO 2 es. Tounderstandmathematicaldefinitionandusethemcorrectly. CO 3 Demonstrateanunderstandingofthecommonbodyofknowledgeinmathematics. CO 4

CO Usemathematicalideastomodelrealworldproblems.

5

S.Y. BAF(PAPER-I)

Subject - Financial Accounting (Special Accounting Areas) - III

SEM-III

| CO 1 | Tounderstandthescopeandeffectofadmission, retirementanddeathofpartneronp artnershipfirm. |
|---------|--|
| CO | Tounderstandthepreparationoffinalaccountofpartnershipfirm. |
| 2 | |
| CO | Tounderstandtheprocedureofamalgamationoftwopartnershipfirms. |
| 3 | |
| CO | Tounderstandtheconversionofpartnershipfirmintolimitedcompany. |
| 4 | |
| CO | To provide the knowledge to the students with regards to Partnership Final |
| 5 | Accounts, Amalgamation of firms, Conversion of partnership firm into a |
| | company. |

S.Y. BAF(PAPER-II)

Subject -Cost Accounting (Methods of Costing) - II

| CO1 | TounderstandtheconceptofCosts. |
|-----|--|
| CO2 | TounderstandthepreparationofCostSheet. |
| CO3 | Tolearncontractcosting. |
| CO4 | To learnprocesscosting. |
| CO5 | This contains basics of cost accounting like cost sheet, reconciliation of cost sheet with financial accounts, contract costing and process costing. |

S.Y. BAF(PAPER-III)

Subject – Taxation - II (Indirect Taxes Paper- II)

SEM-III

| CO1 | Creates an understanding of the basic concept of Direct Tax and basic definition related to Direct Tax and assesse. |
|-----|--|
| CO2 | Provides learners an idea of the process and techniques of calculation of taxability and tax liability. |
| CO3 | Read and understand the computation of total income and define tax complicacies and structure, differentiate between direct and indirect tax assessment. |
| CO4 | Apply the skills gained in computing the tax liability of an individual. |
| CO5 | Determine the residential status of an Individual, Company and HUF. |

S.Y. BAF(PAPER-IV)

Subject – Information Technology in Accountancy - I



CO Understandmodel, components of computer and how it works. 1 UnderstandtheconceptofinputandoutputdevicesofComputersindetail. CO 2 CO UnderstandRAM,ROMandtheirtypesindetail. 3 Recognize when to use each of the Microsoft Office program stocre at eprofessionalCO andacademic. 4 UnderstandSearchEngines&RankingConcepts. CO 5

S.Y. BAF(PAPER-V)

Subject - Commerce (Financial Market Operations) - II

SEM-III

| CO | Understandingfinancialmarketsknowledgeoffinancialinstruments. |
|----|--|
| 1 | |
| CO | Understandingdifferentfinancialservices. |
| 2 | |
| CO | Toenablethestudentstoobtaintheknowledgeandskillsrequiredinthefieldofmana |
| 3 | gement. |
| CO | ToenablestudentstounderstandtheconceptofHRM. |
| 4 | |
| CO | The objective is to familiarize students with required concepts of financial |
| 5 | markets, financial instruments and financial services. |



S.Y. BAF(PAPER-VI)

Subject - Business Law (Business Regulatory Framework) - II

SEM-III

| CO1 | ToUnderstandthePartnershipact, |
|-----|---|
| CO2 | TounderstandLLPact |
| CO3 | andalsotounderstandthefactoriesact(tosomeselectedseconly) |
| CO4 | Tounderstandthebasicconceptsandapplicationthereto |
| CO5 | To make students understand the legal framework with regards to |
| | the Indian Partnership Act 1932, Limited Liability Partnership 2008 |
| | & Factories Act 1948. |

S.Y. BAF(PAPER-VII)

Subject - Business Economics - II

SEM-III

| CO1 | Tounderstandtheroleandworkingofbusinesseconomics. |
|-----|---|
| CO2 | Toapplytheeconomicrulesandprinciplesindaytoday dailylife. |
| CO3 | To applyeconomicpoliciesinprofessionalenvironment. |
| CO4 | Student should be understand concepts like macroeconomics, prices and inflation, public revenue and expenditure. |
| CO5 | Student should understand the knowledge about fiscal and financial administration. |



S.Y. BAF(PAPER-I)

Subject - Financial Accounting (Special Accounting Areas) - IV

SEM-IV

| CO 1 | Tounderstandhowtopreparethestatutoryfinalaccountasperrevisedpatternofco mpaniesact. |
|---------|---|
| CO | Tounderstandtreatmentofexpensesandincomeifincorporationtakeplaceduringt |
| 2 | heyear. |
| CO | Tounderstandthemaintenanceoffinalaccountofforeignbranch. |
| 3 | |
| CO | Tounderstandredemptionprocedureofpreferencesharesanddebentures. |
| 4 | |
| CO | This subject cover preparation of final accounts of companies, redemption of |
| 5 | preference shares, redemption of debentures and foreign branch. |

S.Y. BAF(PAPER-II)

Subject - Management Accounting (Introduction to Management Accounting) - I

SEM-IV

| CO | To gain indepth knowledge of the professional standards, principles and procedures |
|----|--|
| 1 | regarding. |
| CO | Thatwillhelpindetailedanalysisandinterpretationoffinancialstatements. |
| 2 | |
| CO | Andtotakedecisiononmanaginglongtermandshorttermfunds. |
| 3 | |
| CO | Tounderstandthehealthoftheorganizationwithreferencetoliquidity, activity, lev |
| 4 | erage, profitability. |
| CO | Tocarryoutnecessaryadjustmentinfundsfromoperationtoarriveatthefigureofcas |
| 5 | h. |



S.Y. BAF(PAPER-III)

Subject – Taxation - III (Indirect Taxes- III)

SEM-IV

| | P |
|-----|---|
| CO1 | Compute Tax Liability of Firm. |
| | |
| CO2 | Compute the tax liability of an individual. |
| 002 | compute the tax hability of an individual. |
| CO3 | Compute Advance Tax and Interest on Advance Tax. |
| 005 | Compute Advance Tax and interest on Advance Tax. |
| CO4 | Understand DTAA Provisions and Compute Tax liability. |
| | Understand DTAA Provisions and Compute Tax hability. |
| CO5 | Understand and compute TDS |
| COS | Understand and compute TDS. |
| 005 | Chaoistand and compare TDS. |

S.Y. BAF(PAPER-IV)

Subject - Information Technology in Accountancy - II

SEM-IV

| CO1 | Studentswereabletounderstand. |
|-----|--|
| CO2 | BusinessProcess,flowofbusinessprocess,principles. |
| CO3 | Throughunderstandingaboutthecomputerized accounting system, usage of Tally |
| | softwareunderstand. |
| CO4 | UnderstandITinAuditing. |
| CO5 | To promote computerized accounting system, preparation of MIS reports, |
| | implementation of IT in Audit. |

. Selo



S.Y. BAF(PAPER-V)

Subject - Management (Introduction to Management) - I

SEM-IV

| CO1 | Tocomeupwithcreativity&indiciuminsharingvision. |
|-----|--|
| CO2 | Ithelpsintackingwithimproved&newtechnologyinfuture. |
| CO3 | Helpstounderstandhowtoplansystematically. |
| CO4 | Helpstolearnimportanceofdecisionmaking. |
| CO5 | Helpstounderstanddifferencebetweenadministration&management. |

S.Y. BAF(PAPER-VI)

Subject - Business Law (Company Law) - III

SEM-IV

| CO | Understandthecompany lawextensivelyusefulfortheirfurtherstudies. |
|---------|---|
| 1 | |
| CO | To make students understand the legal framework with regards to the |
| 2 | incorporation of companies, public offer, private placement, share capital and |
| | debentures. |
| CO 3 | Usefultoknowthedifferentamendmentstheretohelpfulinstrengtheningthec orporategovernance. |
| CO | Tounderstandthedifferencebetweenthecompaniesact1956and2013. |
| 4 | |
| CO 5 | Togetdetailedinformationaboutthemanagementandadministrationofthecompa nyaffairs. |



S.Y. BAF(PAPER-VII)

Subject - Research Methodology in Accounting and Finance

SEM-IV

| CO1 | TounderstandtheconceptofResearchandtypes. |
|-----|---|
| CO2 | ToLearntheformulationofHypothesis. |
| CO3 | Tounderstandtheconceptofdatacollectionandprocessing. |
| CO4 | To understand the use of computer and internet in Data Collection and processing. |
| CO5 | Tolearnthe layoutofResearchReport. |

T.Y. BAF(PAPER-I)

Subject - Financial Analysis and Business Valuation

SEM-V

| CO1 | Develop proficiency in valuation. |
|-----|--|
| CO2 | Develop capabilities to offer advisory/consultancy services in the |
| | area of valuation. |
| CO3 | Understand the importance and relevance of Annual Report of a |
| | Company. |
| CO4 | Understand the various methods of Equity and Firm valuations both |
| | in certain and risky conditions. |
| CO5 | Students are able to understand the practical application of different |
| | valuation model in valuing equity and firm through modelling of |
| | these methods using excel. |

Ale



T.Y. BAF(PAPER-II)

Subject - Financial Management - II

SEM-V

| CO1 | Toplan,organize,direct&controlfinancialactivities. |
|-----|--|
| CO2 | Tounderstandthetheoriesofcapitalstructure, dividend decisions, etc. |
| CO3 | Tolearntheconceptsofbondvaluationandmutualfunds |
| CO4 | To understandcreditmanagementpoliciesofthecompanies |
| CO5 | It will enable students to understand certain managerial skills with |
| | regards to marketing management, production management, human |
| | resource management, financial management. |

T.Y. BAF(PAPER-III)

Subject - Cost Accounting - III

SEM-V

| CO | Tounderstandthedistinguishbetweenintegratedandnon- |
|----|--|
| 1 | integratedorinterlockedcostbookkeeping. |
| CO | Tounderstanduniformcostingandinter-firmcomparison. |
| 2 | |
| CO | TounderstandthecalculationofOperatingcostingoftransport,hotel&hospitalityi |
| 3 | ndustries. |
| CO | Tounderstandtheconceptofcalculationofprocesscosting. |
| 4 | |
| CO | To understandthe allocation of cost on the base of various activities. |
| 5 | |



T.Y. BAF(PAPER-IV)

Subject – Financial Accounting - V

SEM-V

| CO | To coversallrelevantlevelofknowledge expected for undergraduate |
|----|--|
| 1 | studentsandatthe same time. |
| CO | ToCoverthefundamentaltheory, practical problems and examination based questi |
| 2 | ons/answers. |
| CO | ToCover/provideampleopportunityforthestudentstopractice. |
| 3 | |
| CO | Itprovidesanassessmentofmanagementconcerning the costingoutcomes. |
| 4 | |
| CO | This covers on going practical concepts with regards to company like |
| 5 | underwriting of shares & debentures, buy-back of shares, amalgamation, |
| | absorption, internal & external reconstruction and Liquidation of companies. |

T.Y. BAF(PAPER-V)

Subject – Financial Accounting - VI

SEM-V

| CO1 | To understandthemethodsofvaluationofgoodwillandshares. |
|-----|--|
| CO2 | Tounderstandthestatutory formatoffinalaccountofbankingcompany. |
| CO3 | Tounderstandthestatutory formatoffinalaccountofInsurancecompany. |
| CO4 | Tounderstandthestatutory formatoffinalaccountofNon- |
| | Bankingcompany. |
| CO5 | Tounderstandthestatutory |
| | formatoffinalaccountofLimitedLiabilitiespartnershipfirm. |



T.Y. BAF(PAPER-VI)

Subject - Taxation - IV (Indirect Taxes - II)

SEM-V

| CO | Tomakethestudentsunderstandthebasicconcepts, definitions and terms related to |
|----|---|
| 1 | GoodsandService. |
| CO | Tomakestudentsunderstandtheconceptofforwardchargemechanism, reversech |
| 2 | argemechanism. |
| CO | TomakethestudentsunderstandtheconceptofSupplyalongwiththerulesrelatedto |
| 3 | time,place. |
| CO | This covers the system of GST, its documentation, how to calculate GST, |
| 4 | collection process of GST, registration of GST. |
| CO | Explores the process of Registration, place and value of supply and |
| 5 | computation of tax liability. |

T.Y. BAF(PAPER-I)

Subject –Security Analysis and Portfolio Management

SEM-VI

| CO1 | Identify the investment opportunities and the nature of investment decisions. |
|-----|---|
| CO2 | Interpret the investment environment and assess the procedural issues of the security markets. |
| CO3 | To make investment decision and at providing a comprehensive introduction to the areas of security analysis and portfolio management. |
| CO4 | To enable a comprehensive and continuing illustration of the application of the techniques of the course with the help of analytical tools. |
| CO5 | To dwells on the investment avenues, and operations of the Indian stock market and the role of various financial institutions in aiding |

(छात्राओं को निःशुलक शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

the capital formation.

T.Y. BAF(PAPER-II)

Subject –Cost Accounting - IV

SEM-VI

| CO1 | Tohelpinlearningcalculationofproductcost&alsoprofit. |
|-----|---|
| CO2 | Todemonstrate |
| | howmaterials, labor&overheadcostareaddedtoproduct. |
| CO3 | To knowcostofproductateachprocess. |
| CO4 | Toknowprofitcontractinaparticularyears. |
| CO5 | Toknowdifferenceincostaccounting&financialaccounting. |

T.Y. BAF(PAPER-III)

Subject – Financial Management - III

SEM-VI

| CO1 | To objective is to familiarize the students with the topics like |
|-----|--|
| | mergers & acquisition, business valuation, corporate restructuring, |
| | takeovers, hire purchase & lease financing etc. |
| CO2 | Student will understand the topics likemergers&acquisition, |
| | business valuation, corporate restructuring, takeovers, hire purchase |
| | & lease financing etc. |
| CO3 | They will be able to demonstrate the same in calculating the Value |
| | of a company's share through various methods like Earnings based, |
| | Cash Flow basis etc. |
| CO4 | The learners will read and understand the importance of various |
| | corporate restructuring strategies like Mergers, Acquisitions etc. and |
| | the difference between them. They will also understand certain short |
| | term financing mediums of companies such as Factoring, Hire |
| | Purchase, Leasing etc. |
| CO5 | To manage liquidity and holding optimal level of liquid assets. |
| | To manage liquidity and holding optimal level of liquid assets. Helps acquire analytical attitude while solving financial issues. |
| | |



T.Y. BAF(PAPER-III)

Subject – Financial Management - III

SEM-VI

| CO1 | To objective is to familiarize the students with the topics like |
|-----|---|
| | mergers & acquisition, business valuation, corporate restructuring, |
| | takeovers, hire purchase & lease financing etc. |
| CO2 | Student will understand the topics like mergers & acquisition, |
| | business valuation, corporate restructuring, takeovers, hire purchase |
| | & lease financing etc. |
| CO3 | They will be able to demonstrate the same in calculating the Value |
| | of a company's share through various methods like Earnings based, |
| | Cash Flow basis etc. |
| CO4 | Financial management helps in dividend policies and its impact on |
| | shareholders. |
| CO5 | To manage liquidity and holding optimal level of liquid assets. |
| | Helps acquire analytical attitude while solving financial issues. |

T.Y. BAF(PAPER-IV)

Subject – Financial Accounting - VII

SEM-VI

| CO1 | To understandthestatutoryformatoffinalaccountofco.opsociety. |
|-----|---|
| CO2 | Tounderstandthestatutory formatoffinalaccountofelectricity |
| | company. |
| CO3 | Tounderstandthemutualfundinvestmentpolicy. |
| CO4 | Tounderstandthecalculationofinvestmentincome. |
| CO5 | It will enable students to understand finalization of accounts of |
| | Banking Company, Insurance Company, Non-Banking Financial |
| | Company, Valuation of goodwill and also shares the new concept |
| | accounting for limited liability partnership. |

PERMANENT RECOGNITION NO.: F4[23]LEKH4/AKASHJ/ANU/2007-08/1881



Subject – Project Work-II

SEM-VI

| CO | ToequipprojectStudentswiththecriticalskillsandknowledgerequiredtoeffective |
|----|--|
| 1 | lymanageresource. |
| CO | Togiveknowledgetostudentstheyshouldlearnaccountingconcepts. |
| 2 | |
| CO | Toequipprojectstudentstounderstandtaxation. |
| 3 | |
| CO | To acquaint students with research-based project work by implementing |
| 4 | Research Methodology. |
| CO | Students will understand project work by Research Methodology. |
| 5 | |

T.Y. BAF(PAPER-VI)

Subject - Taxation - V (Indirect Taxes- III)

SEM-VI

| CO | То |
|----|---|
| 1 | provide an study knowledge on various provisions of Indirect tax ation laws and their |
| | impacton. |
| CO | TounderstandtheprinciplesunderlyingtheIndirecttaxationstatues(withreferenc |
| 2 | etoGoods. |
| CO | To compute the assessable value of transactions related to |
| 3 | goodsandservicesforlevyanddetermination. |
| CO | Toidentifyandanalysestheproceduralaspectsunderdifferentapplicablestatuesre |
| 4 | latedofIndirect. |
| CO | To study filing of returns, payment of taxes, refunds & accounts, audits and |
| 5 | assessment as well. This will also make students understand foreign trade |
| | policy. |

PLRMANENT RECOGNITION NO.: 14(23) LEKTA/AKASTI/ANU/2007-08/1881

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PG COURSE OUTCOMES

M.A ENGLISH (PAPER-I)

• (English Poetry from Chaucer to the Present)

• Sem-I

| CO1 | To understand the chronological order of poets and understand the |
|-----|---|
| | development of English poetry. |
| CO2 | Engage in close analysis of narrative and poetic language which |
| | helps in applying technical analytical terms. |
| CO3 | Understanding the literary devices which enhance the beauty of the |
| | poem. |
| CO4 | Appreciate a poem aesthetically. |
| CO5 | Exploration of Chaucer's literary portrayal of Middle English society |
| | and its people. |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | 1 | | 3 | 1 | | 2 | | 1 | 1 | 2 |
| CO1 | | | | | | | | | | |
| | | 2 | | 2 | | | 1 | | 2 | |
| CO2 | | | | | | | | | | |
| | 3 | | 2 | 2 | | 3 | | 2 | | 3 |
| CO3 | | | | | | | | | | |

Mapping of PO, PSO&CO

| PLIMANLNI | RECOGNITION | | | | | | | | 1100.12 | 931 45011 46 | 100 |
|-----------|-------------|---|-----|------|------|-----|------|------|---------|-----------------------|-----|
| | | | yan | (P.G | .) M | aha | vidy | alay | ya, K | (alwa Jaipu | |
| | 1 | 3 | | | 2 | | 1 | | 2 | | |
| CO4 | | | | | | | | | | | |
| | 2 | | 2 | | 3 | 1 | | 3 | | 1 | |
| CO5 | | | | | | | | | | | |

M.A ENGLISH (PAPER-II) English Non-Fictional Prose from Bacon to the Present

| 0 | | | | | | | | | |
|-------|-----|-----|-----|-----|-----|-----|-----|------|------|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| DO1 | DO2 | DU3 | DOA | DO5 | DO6 | DO7 | DUS | DCU1 | PSO2 |
| 101 | 102 | 105 | 104 | 105 | 100 | 107 | 100 | 1001 | 1302 |
| | | | | | | | | | |

• Sem-I

| CO1 | It introduces drama as a literary genre as well as dramatic genre with |
|-----|---|
| | due emphasis on Shakespearean Age. |
| CO2 | To get an understanding of Elizabethan theatre, stage and settings |
| | and Elizabethan audience. |
| CO3 | To understand the Elizabethan drama and Jacobean drama with |
| | respect to plot, character, dialogue, theme, and dramatic technique. |
| CO4 | To learn about the historical, socio-political and literary features of |
| | the time. |
| CO5 | Difference between Comedy and Tragedy & Aristotle's contribution |
| | in the genre of tragedy. |
| | |

Mapping of PO, PSO&CO

, butte

| PERMANENT | الاسمەرەر (الاسمار) און | | | | | | | | | | |
|-----------|---|-------|----------|------|----------|------|---------|------|------|--------|--|
| O | | | | | | | | | | (alwar | |
| R.K. | | ing | (AFHILIA | | NIVERSIT | | ASTHAN) | ala | yuji | Jaipur | |
| | Behir | nd Ka | alwa | r Po | 1 | Stat | ion, | Kalv | war, | Jaipur | |
| CO1 | | 3 | 2 | | 3 | 2 | | | 1 | 2 | |
| COI | | | | 2 | | | 1 | | 2 | | |
| CO2 | | | | | | | | | | | |
| | 1 | | | | | 2 | | 3 | 2 | | |
| CO3 | | 1 | 2 | 2 | 1 | | 2 | | | 3 | |
| CO4 | | 1 | 2 | 2 | 1 | | 2 | | | 5 | |
| | 3 | | 3 | | 3 | 1 | | 3 | | 1 | |
| CO5 | | | | | | | | | | | |

M.A ENGLISH (PAPER-III) Literary Criticism Sem-I

•

| CO1 | Students will learn about William Wordsworth's theory of Romantic |
|-----|---|
| | Poetry. |
| CO2 | Understanding the constructive role of criticism in Victorian Era |
| | defined by Matthew Arnold. |
| CO3 | Knowledge of the Impersonal theory of producing literature by |
| | Eliot; its influence on New Criticism. |
| CO4 | Understanding the theories of literature of Indian Antiquity and |
| | Indian aesthetic Traditions. |
| CO5 | Developing an understanding of the philosophical and intellectual |
| | movement of Kant and learning what Enlightenment and freedom is |
| | all about. |

eter brutter



• M.A ENGLISH (PAPER-IV)

Language: Basic Concepts and Theories

| Sem-I | |
|-------|--|
|-------|--|

| CO1 | To acquaint students with the basic concepts and issues in linguistics |
|-----|--|
| | and various sub disciplines of linguistics. |
| CO2 | To enhance the knowledge of learners syntactic features of the |
| | English language. |

| | | | | | | | | | | | l |
|-----|---------------------|-----|-----|--------|-------|----------|--------|---------|----------|-----------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | |
| | 2 | | 1 | | 3 | | | | 2 | | |
| CO1 | | | | | | | | | | | |
| | | 2 | | 1 | | 2 | 2 | 2 | | 1 | |
| CO2 | | | | | | | | | | | |
| | 1 | | 2 | | 2 | | | | 3 | | |
| CO3 | | | | | | | | | | | |
| | | 1 | | 2 | | 1 | | 1 | 1 | 2 | |
| CO4 | | | | | | | | | | | |
| | 3 | | 1 | 3 | 1 | | Ι | | | 3 | |
| CO5 | | 2 | | | | | | | | | |
| CO3 | To help pronun | | | off so | me of | the reg | gional | feature | es of Er | nglish | |
| CO4 | To intro can pro | | | | | 1 | 0. | | glish s | o that th | ey |
| CO5 | To revi | | | | - | <u> </u> | | | ant are | as of | |
| | gramm | | | | | 0 | | Ŧ | - | | XIC |



M.A ENGLISH (PAPER-I)

English Drama from Shakespeare to the Present •

Sem-II

| CO1 | | U | | | - | | C | • | hey wo | | | | | |
|-----|----------|--|---------|---------|----------------------|---------|---------|----------|-----------|-----------|------|--|--|--|
| | able to | able to make comparison between Elizabethan and Shakespearean tragedy. | | | | | | | | | | | | |
| | traged | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | | | | |
| | | 2 | 1 | 3 | 2 | | | 1 | 3 | | | | | |
| CO1 | | | | | | | | | | | | | | |
| | 1 | | 2 | 2 | 1 | 2 | 1 | 2 | | 1 | | | | |
| CO2 | | | | | | | | | | | | | | |
| | | 2 | | 2 | | 2 | 2 | | 2 | | | | | |
| CO3 | | | | | | | | | | | | | | |
| | 2 | | 1 | | 2 | | 3 | 2 | | 2 | | | | |
| CO4 | | | | | | | | | | | | | | |
| | 3 | 2 | | 3 | | 3 | | | 1 | | | | | |
| CO5 | | | | | | | | | | | | | | |
| CO2 | Contri | bution | of Chr | istoph | er Mai | lowe | & Uni | versity | Wits. S | Students | 5 | | | |
| | can ma | ake con | npariso | on of E | Elizabe | than F | Reveng | ge trage | edy and | Marlov | v's | | | |
| | style o | f traged | dy. | | | | | | | | | | | |
| CO3 | Studen | nts will | unders | stand t | he gen | re of J | lacobe | an Rev | enge tr | agedy a | nd | | | |
| | its vari | ious the | ematic | conce | rns. | | | | Δ | \bigcap | XIVE | | | |
| CO4 | It expl | ains ma | agical | feature | es of \overline{p} | lay; cr | eates s | tudent | s' intere | stele | | | | |



M.A ENGLISH (PAPER-II)

• English Fiction from Defoe to the Present

Sem-II

| CO1 | Comprehend the origin and development of drama from the |
|-----|---|
| | Jacobean to Modern Age. |
| CO2 | To make a critical appraisal of the traditional and modern drama. |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | |
|---|------------------|--|--------|---------|-------|------|----------|---------|---------|-------------|--|
| | 1 | | 1 | | 2 | | 1 | | 3 | | |
| CO1 | | | | | | | | | | | |
| | | 3 | 2 | 1 | | 2 | | 2 | | 2 | |
| CO2 | | | | | | | | | | | |
| | 1 | | | | 2 | 3 | 2 | | 2 | | |
| CO3 | | | | | | | | | | | |
| | 2 | 2 | 2 | 3 | 1 | | | 1 | | 2 | |
| CO4 | | | | | | | | | | | |
| | 3 | | | 2 | 2 | 1 | 3 | 2 | 2 | | |
| CO5 | | | | | | | | | | | |
| CO3 | To app | reciate | the 'C | loset l | Drama | whic | ch is fi | t to be | read ,w | vith its | |
| CO3 To appreciate the 'Closet Drama' which is fit to be read ,with its dialogues, characters, and satire on manners and morality. | | | | | | | | | | | |
| CO4 | Acquir drama. | Acquire knowledge of dominant movements and trends of modern | | | | | | | | | |
| | 1 | | | | | | | | | Detectional | |



| | | • Lit | | Theory | | ` | | / | | |
|-----|-----|-------|-----|--------|-----|-----|-----|-----|------|---|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | |
| | 1 | | 1 | | 3 | | 1 | | | 3 |
| CO1 | | | | | | | | | | |
| | 2 | 2 | 2 | | 1 | 2 | | 2 | 3 | |
| CO2 | | | | | | | | | | |
| | 1 | 2 | | 2 | | 3 | 2 | | 1 | |
| CO3 | | | | | | | | | | |

2

1

Sem-II

To understand the critical traditions of English literature.

1

1

2

•

2

CO4

CO5

CO1

CO2

CO3

1

2

1

M.A ENGLISH (PAPER-III)

To appreciate these texts as a source of great wisdom. To interpret these texts from contemporary points of view.

3

1

2

2

Principal Dr. Rekha Gupta R.K. Vigyan (P.G.) Mahavidyalaya Kalwar, Jaipur

1- with

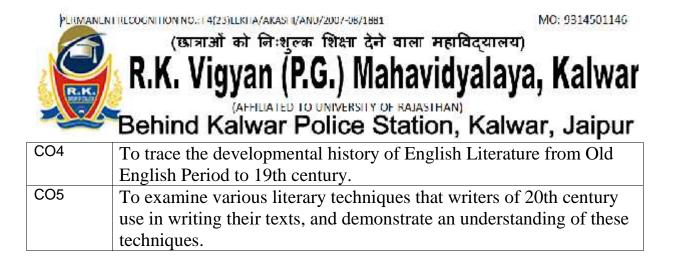
PSO₂

2

1

1

3



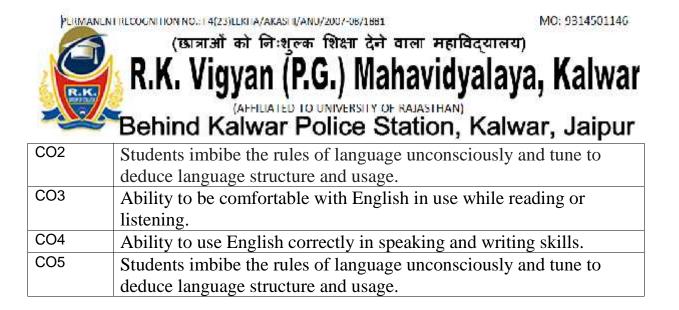
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|---------|-----|-----|-----|-----|-----|-----|-----|------|------|
| | | 3 | | | 2 | 1 | | 2 | | 3 |
| CO1 | | | | | | | | | | |
| | 1 | | 2 | 3 | 1 | | 3 | | 2 | |
| CO2 | | | | | | | | | | |
| | | 2 | | 1 | | 2 | | 1 | 1 | 1 |
| CO3 | | | | | | | | | | |
| | 2 | | 2 | | 2 | | 2 | | 2 | 2 |
| CO4 | | | | | | | | | | |
| | 2 | 1 | | 2 | | 2 | | 3 | | 1 |
| CO5 | <u></u> | | | | | | | | | |

M.A ENGLISH (PAPER-IV)

• English in Use and Usage

• Sem-II

| CO1 | Students can read and understand any text in English listening to the |
|-----|---|
| | inputs given by the teacher in the classroom. |



| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | | 1 | | 1 | | 2 | | 1 | 2 | |
| CO1 | | | | | | | | | | |
| | 2 | | 2 | | 2 | | 3 | | 2 | 3 |
| CO2 | | | | | | | | | | |
| | | 3 | | 2 | | 1 | | 2 | 1 | 1 |
| CO3 | | | | | | | | | | |
| | 2 | | 3 | | 3 | 2 | 2 | | 2 | 2 |
| CO4 | | | | | | | | | | |
| | 1 | 2 | | 1 | | | 1 | | | 1 |
| CO5 | | | | | | | | | | |

M.A ENGLISH (PAPER-I) Indian Literature in English Translation



Sem-III

| CO1 | |
|-----|--|
| CO2 | |
| CO3 | |
| CO4 | |
| CO5 | |

Culto



Programme Outcomes (POs) of B.A

| PO 1 | Critical Thinking: Ability to analyses, synthesize and integrate |
|------|--|
| | knowledge. Capability to evaluate the validity of arguments and |
| | conclusion. |
| PO2 | Effective Communication: Proficiency in speaking, reading, writing |
| | and listening in English and one Indian language and find meaning of |
| | the world by connecting people, ideas, books, media and technology. |
| PO3 | Social Interaction: Link with society and intercede the disagreement |
| | and help to reach conclusion in group sitting. Demonstrate intellectual |
| | awareness and competencies. Reflect on one's cultural identities and |
| | values. |
| PO4 | Effective Citizenship: Promote active citizenship and community |
| | engagement. Ability to understand the national development, informed |
| | awareness of issues and participate in civic life |
| PO5 | Ethics: Understand and recognized value system, moral dimensions |
| | and self-responsibility for nation and society. Demonstrate personal and |
| | intellectual integrity and academic accountability. Collaborate |
| | respectfully with others, individually and in teams. |
| PO6 | Environment and Sustainability: Understand the issues and |
| | perspectives of environment context and sustainable development |
| PO7 | Self-directed and lifelong learning: Acquire the ability to engage in |
| | independent and lifelong learning in broad context of socio- |
| | technological changes. |
| PO8 | Individual and team work: Function effectively as an individual and |
| | as a member or leader of diverse teams and in multi-disciplinary |
| | settings. |

Ale Principal

ProgramSpecificOutcomes(PSOs)

| PSO1 | To familiarize with the writers of English literature across different ages |
|------|---|
| | and continents, their theories, perspectives, models and methods. |
| PSO2 | To develop the technical skills and ethical decisions appropriate for the holistic professional development in the field. |

Guilto