



Zool-0

10

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ZOOLOGY



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ENVIRONMENTAL

BIOLOGY.

ANALYSIS OF WATER pH

OBJECT:-

To determine the pH of given water sample

APPARATUS AND GLASSWARE :-

pH meter, water sample pH paper strips, dropper, test tube, graduated pipettes (1, 5 and 10 mL), reagent bottles, test tube stand beakers etc.

PRINCIPLE:-

The term acid/base balance has long been used in relation to the consistency of the hydrogen ion concentration in the body fluids. A pH lower than 7 indicates that hydrogen ion concentration is greater than that of water and the solution is an acid. A pH higher than 7 indicates a base. The usual range of pH scales is 0 to 14. Three methods can be employed to determine the pH.

pH PAPER STRIP METHOD:-

PROCEDURE :

find out the pH with the help of the colour chart printed on the pH paper strip packet.

B. UNIVERSAL INDICATOR METHOD:-

PROCEDURE :-

1. Take 10 ml of given water sample in a clean and dried test tube.
2. Add 0.2 ml universal indicator solution and mix.
3. Match the colour of the solution of the test tube with that of the chart printed on the label of the bottle or follow the instruction of the bottle.

RESULT:- The matched colour will be the pH of the given water sample.

C. pH DETERMINATION BY pH METER:-

PROCEDURE :- This method electronic methods gives as accurate determination of the pH of any solution. Several makes of pH meters are available in the market. The instrument consists of two electrode. Glass electrode and other Calomel electrode. Glass electrode are not should be repeatedly standardized with solution of known pH are commercially available. For operation the pH meter, see the manual supplied. the Instrument.

RESULT :-

The reading in the pH Meter will be the pH of given water sample.

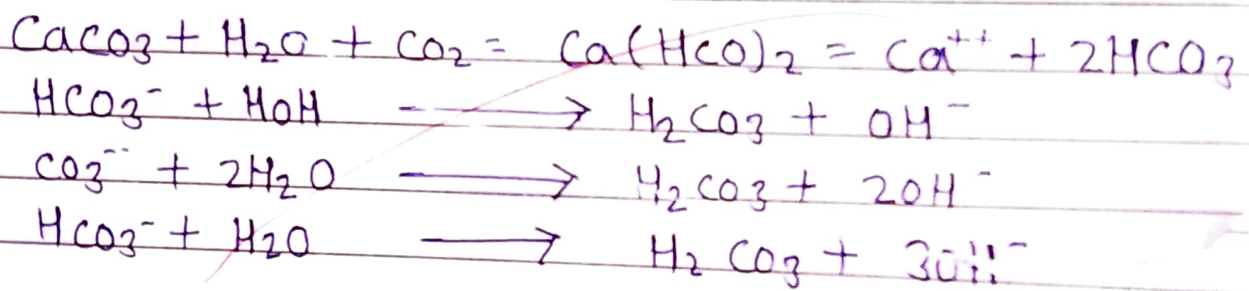
PRECAUTIONS :-

1. Apparatus & Glasswares should be clean and dry.
2. Addition of excess of indicator should be avoided.
3. Reading should be taken carefully.
4. Reagents must be taken accurately.

ALKALINITY OF WATER.

OBJECT :-

To estimate the alkalinity in given water sample. Total alkalinity of water is the capability of neutralising or making ineffective completely the strong acids. Hydroxides (OH^-), carbonates (CO_3^{2-}) and bicarbonates (HCO_3^-) contribute to a liquid CO_3^{2-} and HCO_3^- produces alkalinity by combining with water in the following manner.



Alkalinity value provide guidance in applying proper doses of chemicals in water and waste water treatment process, particularly in coagulation, softening and operational control of anaerobic digestion.

APPARATUS AND GLASSWARE :-

Burette, burette stand measuring cylinder (100ml), beaker, titration flask, flask dropper, pipette, water sample, reagent bottles etc.

PRINCIPLE :-

Alkalinity can be obtained by neutralizing OH^- , CO_3^{2-} and HCO_3^- with standard H_2SO_4 . Titration to pH 8.3 or de-colourization of phenolphthalein indicators will show complete neutralization of OH^- and $1/2$ of CO_3^{2-} , while to pH 4.4 or sharp change from yellow to pink of methyl orange indicator will indicate total alkalinity, i.e., OH^- , CO_3^{2-} and HCO_3^- .

INTERFERENCE :- As indicated in acidity estimation, Barate, silicates and phosphates also produce alkalinity.

REAGENTS :-

1. standard 0.02N H_2SO_4 :- Prepare 0.1N H_2SO_4 by diluting 3.0 ml conc. H_2SO_4 to 100 ml. standardize it against standard Na_2CO_3 (0.1N) dilute appropriate volume of H_2SO_4 to 100 ml to obtain standard 0.02N H_2SO_4 .

Phenolphthalein indicator :- Dissolve 0.5g in 500 ml 95% ethyl alcohol. Add 500 ml distilled water. Add dropwise 0.02N NaOH till faint pink colour appears.

Methyl orange Indicator :- Dissolve 0.5g and dil. to 1000 ml with CO_2 free distilled water.

Calculation :-
 1. calculate Total (T) phenolphthalein (P) and Methyl orange (M) alkalinity as follows and express result as mg/l as CaCO_3 .

$\text{P alkalinity, mg/l as CaCO}_3 = A \times 1000 / \text{ml sample}$
 $\text{MO alkalinity, mg/l as CaCO}_3 = B \times 1000 / \text{ml sample}$
 $\text{T alkalinity, mg/l as CaCO}_3 = (A+B) \times 1000 / \text{ml sample}$

In case of H_2SO_4 is used 0.02N apply the following

$\text{Alkalinity mg/l as CaCO}_3 = \frac{A \times N \times 50000}{\text{ml sample}}$
 where N = Normality of H_2SO_4 used
 Calculate OH^- , CO_3^{2-} and HCO_3^- forms from the of para T alkalinity as shown below: -

Values of P & T	OH^- Alkalinity as Ca(OH)_2	CO_3^{2-} Alkalinity as CaCO_3	HCO_3^- Alkalinity as $\text{Ca(HCO}_3)_2$
$P=0$	0	0	T
$P < \frac{1}{2} T$	0	2P	T-2P
$P = \frac{1}{2} T$	0	2P	0
$P > \frac{1}{2} T$	$2P-T$	$2(T-P)$	0
$P=T$	T	0	0

Here P Means = phenolphthalein Alkalinity
 and T denotes = Total Alkalinity.

PROCEDURE :-

1. Take 25 or 50 ml sample in a conical flask and add 2-3 drops of phenolphthalein indicator.
2. If pink colour develops titrate with 0.02N H_2SO_4 till it disappears or pH is 8.3 note the volume of H_2SO_4 required.
3. Add 2-3 drops methyl orange to the same flask and continue titration till pH comes down to 4.5-4.7 or orange colour changes to pink. Note the volume of H_2SO_4 added.
4. In case pink colour does not appear after addition of phenolphthalein continue the procedure point above.

OBSERVATION :-

prepare the observation table as mentioned below

S.No	Water taken (ml)	Burette reading (ml)			
		with phenolphthalein			with phenolphthalein
		Initial	Final	Total (A)	Final

After estimation with phenolphthalein indicator, in the sample of the same solution, methyl orange, is added and still the colour remains orange, it indicates phenolphthalein alkalinity is the total alkalinity. It does not mean the Total Alkalinity is zero (0).

RESULT:

The alkalinity of given water sample = _____ mg/l

Alkalinity of water: _____

PRECAUTIONS:

1. Before titration, the glassware should be cleaned and rinsed.
2. Addition of excess of indicators must be avoided.
3. Reagents must be taken accurately.
4. Reading should be taken carefully.
5. Hydrochloric acid (HCl) 0.1N should be prepared fresh.

ACIDITY OF WATER.

OBJECT:

To estimate the acidity of given water sample. Acidity of a liquid is its capacity to donate H^+ ions. Since, most of the natural waters and Sewages are buffered by Carbon dioxide-bicarbonate system, the acidity present due to free CO_2 has no significance from public health point of view. Waters containing mineral acidity (due to H_2SO_4 and HCl) are unacceptable. Further, acid water pose problem of Corrosion and interfere in water softening and water treatment processes.

PRINCIPLE:

The mineral acids present and contributing mineral acidity can be calculated by titrating or neutralizing samples to pH 4.3. The CO_2 and bicarbonates (carbonic acid) present in the sample can be neutralized completely by continuing the titration to pH 8.3.

interference. Colour and turbidity can be avoided using potentiometric titrations. Residual Chlorine can be removed by adding thiosulphate.

APPARATUS AND GLASSWARE:

measuring cylinder, Burette stand, dropper, measuring cylinder, beaker, titration flask, pipette, water sample, reagents bottles etc.

Reagents:-

1. Standard sodium hydroxide 0.02N: Dissolve 0.8g NaOH and dilute to 1000 ml using CO_2 free distilled water. Store in air-tight, rubber stoppered pyrex/corning glass bottle to protect from atmospheric CO_2 , standardize against 0.02N potassium biphthalate.
2. Phenolphthalein Indicator :- Dissolve 5g in 500 ml 95% ethyl alcohol. Add 500 ml distilled water. Add dropwise 0.02 NaOH till faint pink. Colour appears.
3. Methyl Orange Indicator :- Dissolve 0.5g dilute to 1000 ml CO_2 free distilled water.

Calculation:

(i) Each ml of 0.02 NaOH is = 1mg CaCO_3

Therefore, acidity of mineral or due to CO_2 as mg/l CaCO_3
the used volume (ml) of 0.02 NaOH \times 1000 ml sample.

In case of normality of NaOH is other than 0.02 CaCO_3

(ii) Acidity of mineral or due to CO_2 as mg/l CaCO_3 :

$$\frac{A \times B \times N \times 50000}{\text{ml sample}}$$

where:-

A = ml NaOH used for sample to raise pH up to 4.4-

B = ml NaOH used for sample to raise pH for 4.4 - 8.3

N = Normality of NaOH used.

Procedure:-

1. Measure suitable volume of sample (50 or 100 ml) in 250 ml. conical flask or beaker depending upon the method to be followed.
2. Add 2 drops of methyl orange and titrate with standard 0.02N NaOH till colour changes to faint orange characteristic of pH 4.4-4.3.
3. Note down the volume of NaOH used.
4. Add 2-3 drops phenolphthalein indicator and continue titration with NaOH till faint pink colour appears. indicating pH 8.3.
5. Note down the volume of additional NaOH used.

Observation:-

Prepare the observation table as mentioned below.

S.No.	Water sample taken (ml)	Burette reading (ml)							
		with methyl orange			with phenolphthalein				
		Initial	Final	Total (A)	Initial	Final	Total (B)		

RESULT:-

The acidity of given water sample = _____ mg/l
Acidity of water: _____

Precautions:

1. Glassware should be clean and dry.
2. Reagents must be taken accurately.
3. Avoid any kind of bubbling in the contents.
4. At least 3 readings should be taken to reduce errors.
5. Sodium hydroxide (NaOH) 0.02N should be prepared fresh.

Free CARBON DIOXIDE (CO_2)

OBJECT:-

To estimate free carbon dioxide in a given water sample:

PRINCIPLE:

Free CO_2 can be determined by titrating the sample using a strong alkali (e.g. carbonate free NaOH) to pH 8.3. At this pH, the entire free CO_2 is converted into bicarbonates.

APPARATUS AND GLASSWARE:

Burette, Burette stand, measuring cylinder (100ml), beaker, titration flask, pipette, dropper, water sample bottles etc.

Reagents:

1. NaOH , 0.05 N: Prepare 1.0 N NaOH by dissolving 40 g of NaOH in CO_2 free distilled water to make 1 litre of solution, dilute 50 ml of 1.0 N NaOH to 1 litre standardise it with H_2SO_4 , HCl or oxalic acid.
2. Phenolphthalein Indicator:- Dissolve 0.5 g of Phenolphthalein in 50 ml of 95% ethanol.

Calculation:-

$$\text{Free CO}_2; \text{ mg/l} = \frac{\text{cm}^3 \times N \text{ of NaOH} \times 1000 \times 44}{\text{ml sample}}$$

1 mole of $\text{CO}_2 = 1 \text{ mole of NaOH}$
44 gm of $\text{CO}_2 = 40 \text{ gm of NaOH}$

As - 1000 cc (N) NaOH = 44 gm of solid NaOH

1000 cc (N) NaOH = 44 gm of CO_2

1000 cc $\left(\frac{N}{4}\right)$ NaOH = $\frac{44}{4}$ gm of $\text{CO}_2 = 1 \text{ gm of CO}_2$

= 1000 mg of CO_2

1 ml $\left(\frac{N}{44}\right)$ NaOH = 1 mg of CO_2

0.6 ml $\left(\frac{N}{44}\right)$ NaOH = 0.6 mg of CO_2

\therefore 50 ml of sample water contains 0.6 mg of CO_2

1000 ml of sample water contains $\frac{0.6 \times 100}{50}$ mg

= 12 mg of CO_2

and add 50 ml of distilled water. Add 0.05 N CO_2 free NaOH solution dropwise until the solution turns faintly pink.

PROCEDURE :-

- Take 100 ml of sample in a conical flask and add a few drops of phenolphthalein indicator. If the colour turns pink, free CO_2 is absent. If the sample remains colourless, titrate it against 0.05 N NaOH. At the end point a pink colour appears.

OBSERVATION :-

Prepare the observation table as mentioned below:

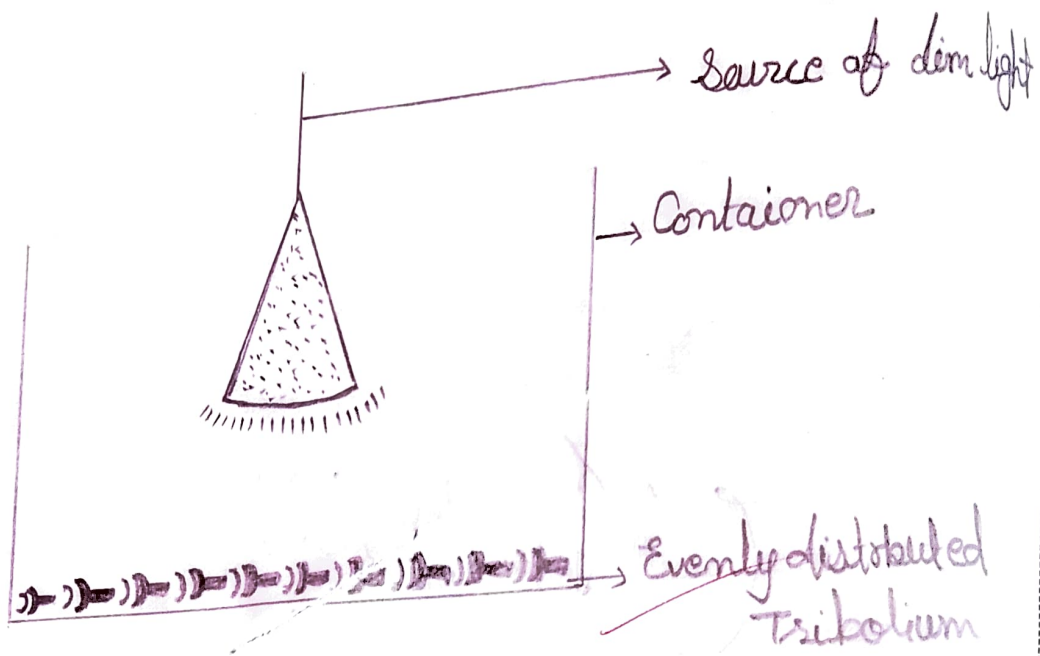
S. No	Water sample taken (ml)	Burette Reading (ml)		Total	Mean (ml)
		Initial	Final		
1.	50	0	0.6	0.6	0.6
2.	50	1	1.6	0.6	
3.	50	2	2.6	0.6	

RESULT :- The free carbon dioxide of given water sample = mg/l free CO_2 = So supplied sample contains 12 mg of CO_2 /lit or 12 ppm.

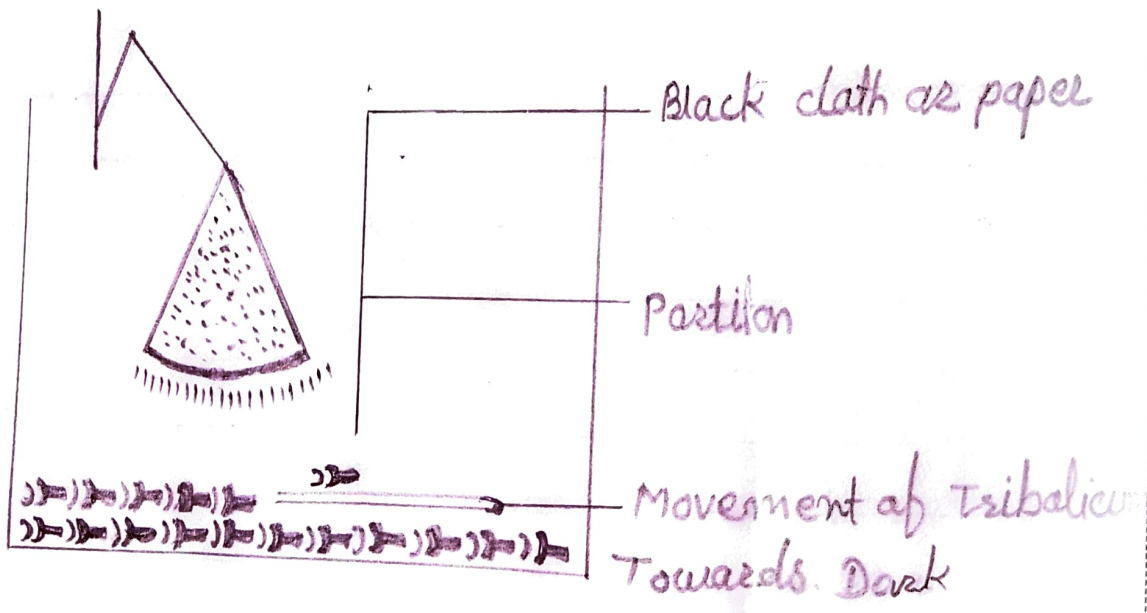
PRECAUTIONS :-

- Glassware should be clean and dry.
- Reagents must be taken accurately.

ETHOLOGY



Movement of Tribolium away from source of light



RESPONSE OF LIGHT TO TRIBOLIUM

OBJECT :

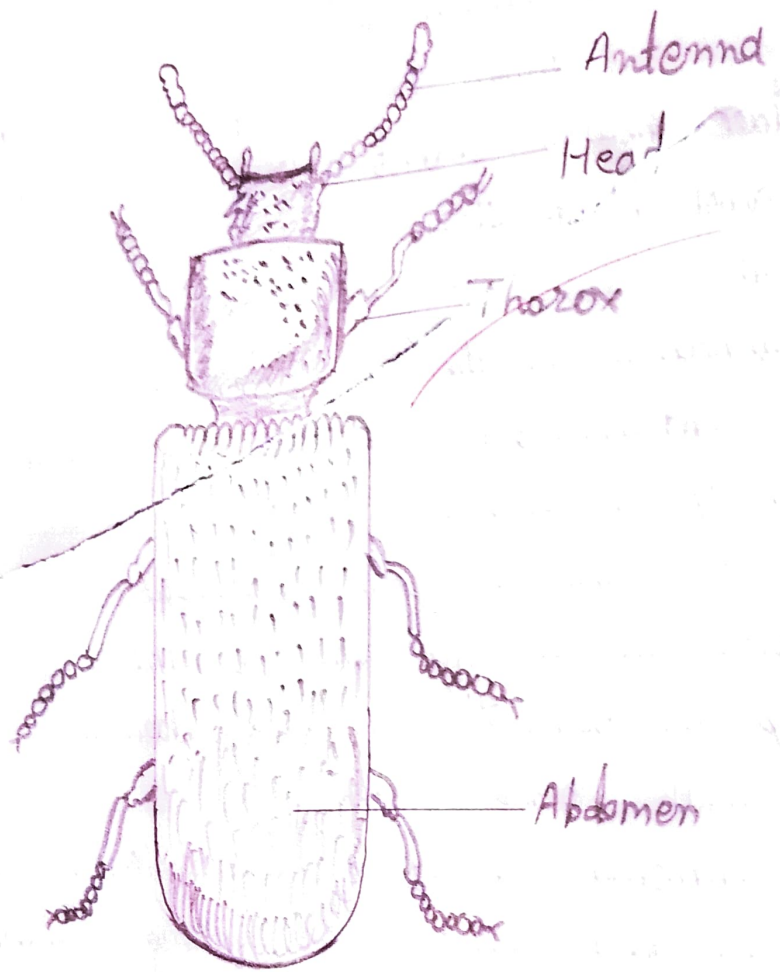
To study the response of light to Tribolium;

MATERIAL REQUIRED :

Small beaker with 20 Tribolium, a rectangular container, paint brush, spirit level, table lamp and black cloth.

METHOD :-

1. Release Tribolium in the centre of the container.
2. Place the container straight and check accuracy with the help of a spirit level.
3. Keep the container in very dim light and note the distribution at an interval of 4 hrs.
4. Then keep the container in total darkness by covering it with black cloth.
5. Finally, uncover half of the container and the table lamp is illuminated at one end again.
6. Note the movement of Tribolium after 24 hrs.



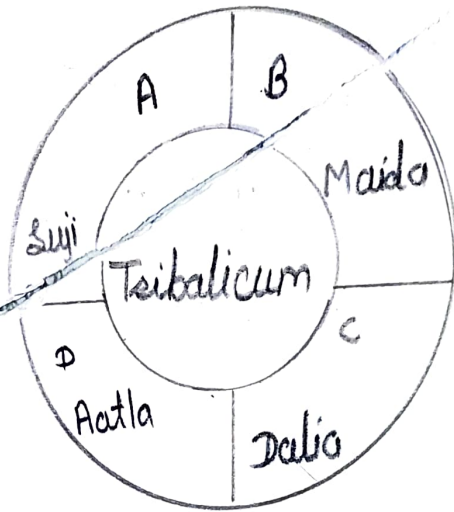
TRIBOLIUM

OBSERVATIONS :-

S.No.	Time	Container when kept in light / dark	Distribution of Tribolium.
1	After 4 hrs	Dim light (diffused)	Evenly distributed
2	After 4 hrs	Highly Container illuminated	Not evenly distributed
3	After 24 hrs	Highly Container dark	Move towards dark side.

RESULT :-

from the above observations it can be concluded that Tribolium are photonegative.



FOOD PREFERENCE OF TRIBOLIUM.

OBJECT :

To study food preference of tribolium.

REQUIREMENTS :

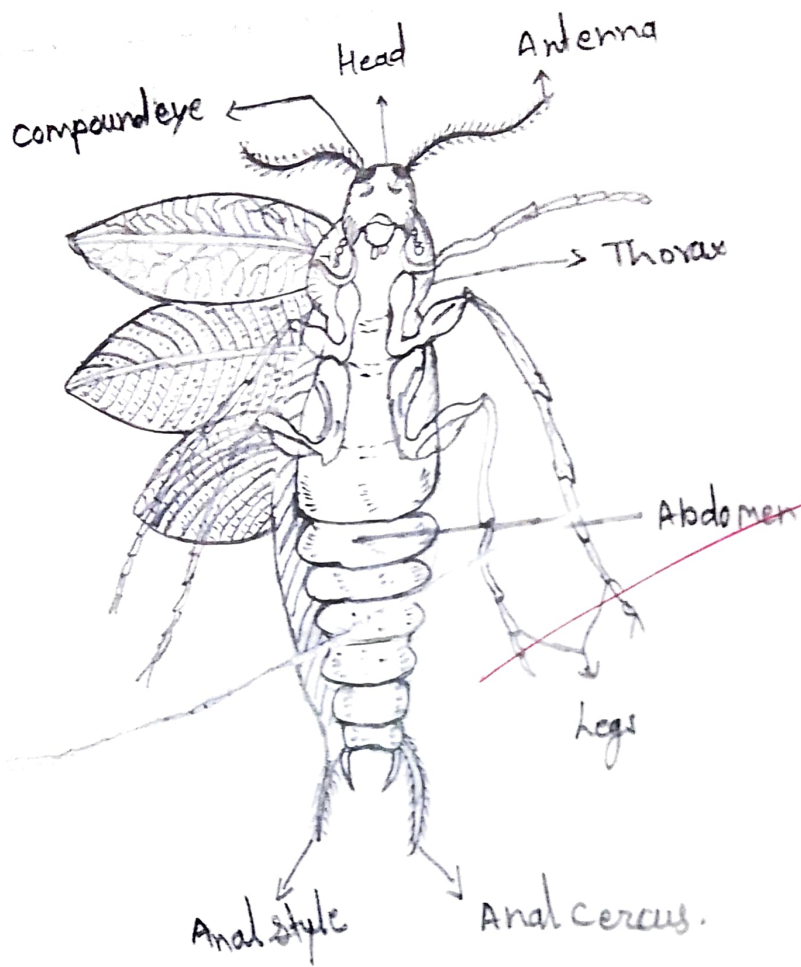
Tribolium insect, container with 4-5 paint brush, Semolina, very finely grounded wheat flour; Jai, wheat flour.

PROCEDURE :

1. Take a container having 4-5 partitions.
2. Put suji; maada, dalia and wheat flour in each of partitions A, B, C, & D of the container.
3. Very carefully place Tribolium insect with the help of a paint brush in the center of the container.
4. Cover the container so that the insects may not come out. Leave the set up for a few hours.
5. Note the number of insects in each partition.
6. It is observed that the maximum number of Tribolium found in a particular food material denotes its preference for this food stuff in comparison to the others.

OBSERVATION:

Total number of suji Maida & Dali wheat
Tribalium flour.



A COCKROACH.

ANTENNAL GROOMING IN COCKROACH.

OBJECT:

To study the antennal grooming in Cockroach

PRINCIPLE

Cockroaches are found in places where there is warmth, dampness and plenty of organic food to devour. These are nocturnal creatures. During day time, they remain inactive and hiding. The antennae of a cockroach are a pair of long, slender, whip-like and many-jointed movable appendages, found on the head. The antennae bear tactile and olfactory receptors and are sensitive to touch and smell. Hence, the animal has to keep these organs neat and clean. The care and cleaning of antenna is known as antennal grooming. The behaviour is a complex and co-ordinated phenomenon and carried out with the help of head and legs.

MATERIALS REQUIRED:

Glass trough or large sized beaker, vaseline, chloroform or alcohol, Zero number painting brush, cockroach etc.

PROCEDURE :

1. Trap a cockroach and cut the wings or make them inactive by applying vaseline on the wings.
2. Transfer the cockroach in a trough or a beaker so that the animal can spread its antennae. Dip the brush in Chloroform and apply on the antenna of cockroach.
3. Carefully observe the reaction of cockroach. Cockroach makes a loop of antenna and cleans it with the help of mouth parts and legs.

RESULT :

Write down the steps of whole cleaning action.

BIOSTATISTICS

HISTOGRAM

A histogram is an accurate representation of the distribution of numerical data. It is an estimate of the probability distribution of a continuous variables and was first introduced by Karl Pearson. It differs from a bar graph in the sense that a bar graph relates two variables, but histo-gram relates only one. To construct a histogram, the first step is to "bin" the range of values; the first, divide the entire range of values into a series of intervals - and then count how many values fall into each interval. The bins are usually specified as consecutive, non-overlapping intervals of a variable. The bins must be adjacent, and are system of equal size.

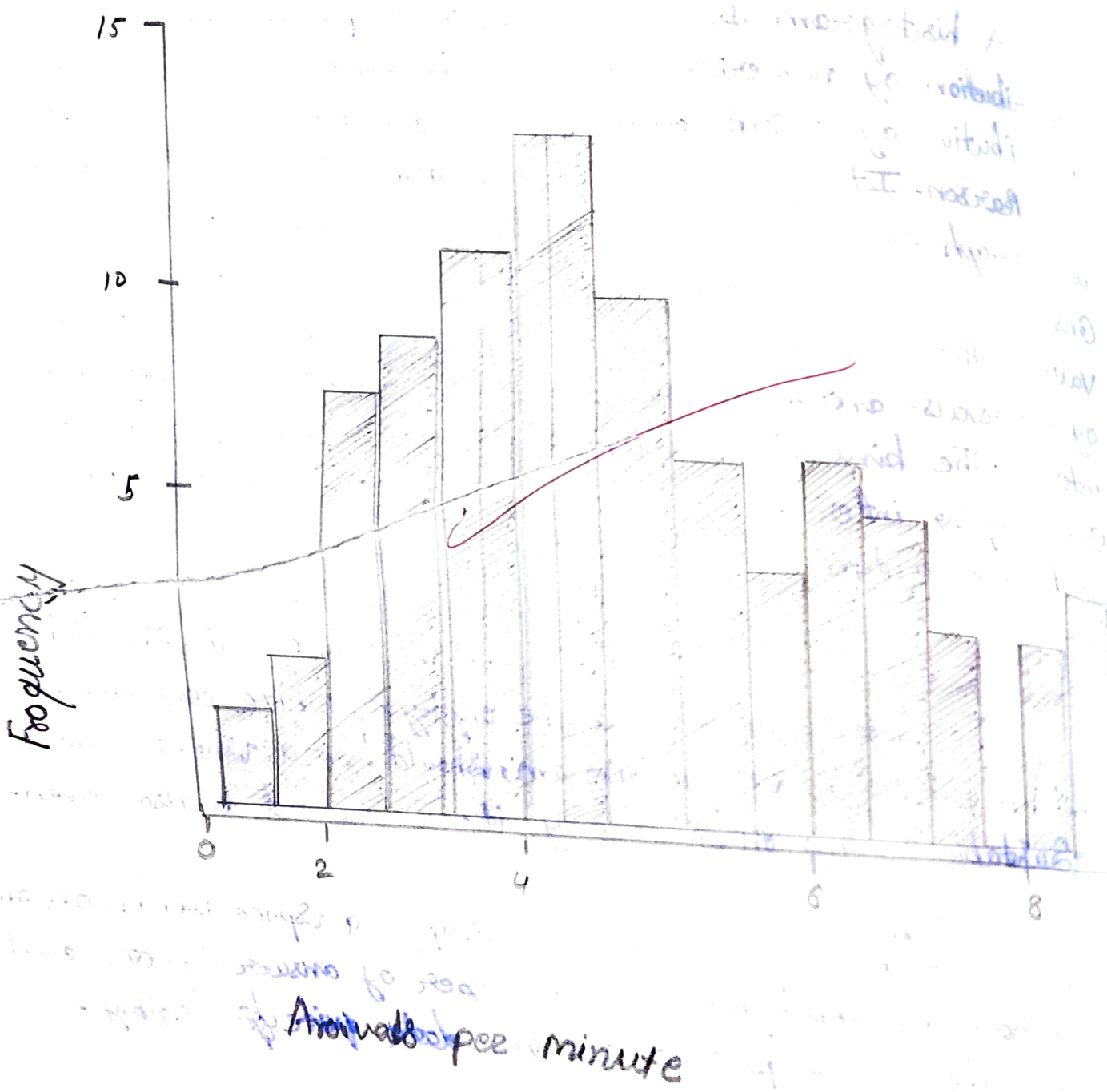
RULES FOR DRAWING THE DIAGRAM

The following rules should be employed while drawing:

HEADING: Every diagram, should have a short and suitable heading on the top of it. If needed is also given.

SIZE: The diagram should occupy a space which on one hand should be well-fitted on the paper of answer sheets and on the other hand present all the data quite legibly.





Histogram of Animals.

SCALE: Before drawing a diagram a suitable scale should be decided for both the axes.

DRAWING: As these are based on the geometric figures.

Index: Sometimes more facts are presented in one diagram

KINDS of HISTOGRAM:

for biostatistical purposes mainly the following types of diagrams are used:

CONSTRUCTION of FREQUENCY DIAGRAM:
frequency diagram can be of the following major types:

1. Line frequency Diagram
2. Histograms
3. frequency Curves Polygon
4. frequency Curves
5. Origin Curves or Cumulative frequency Curves.

BAR DIAGRAM

Bar diagram is also called as bar chart. A Common and simple method of graphical representation of data.

Bar diagram is a chart that presents grouped data with rectangular bars.

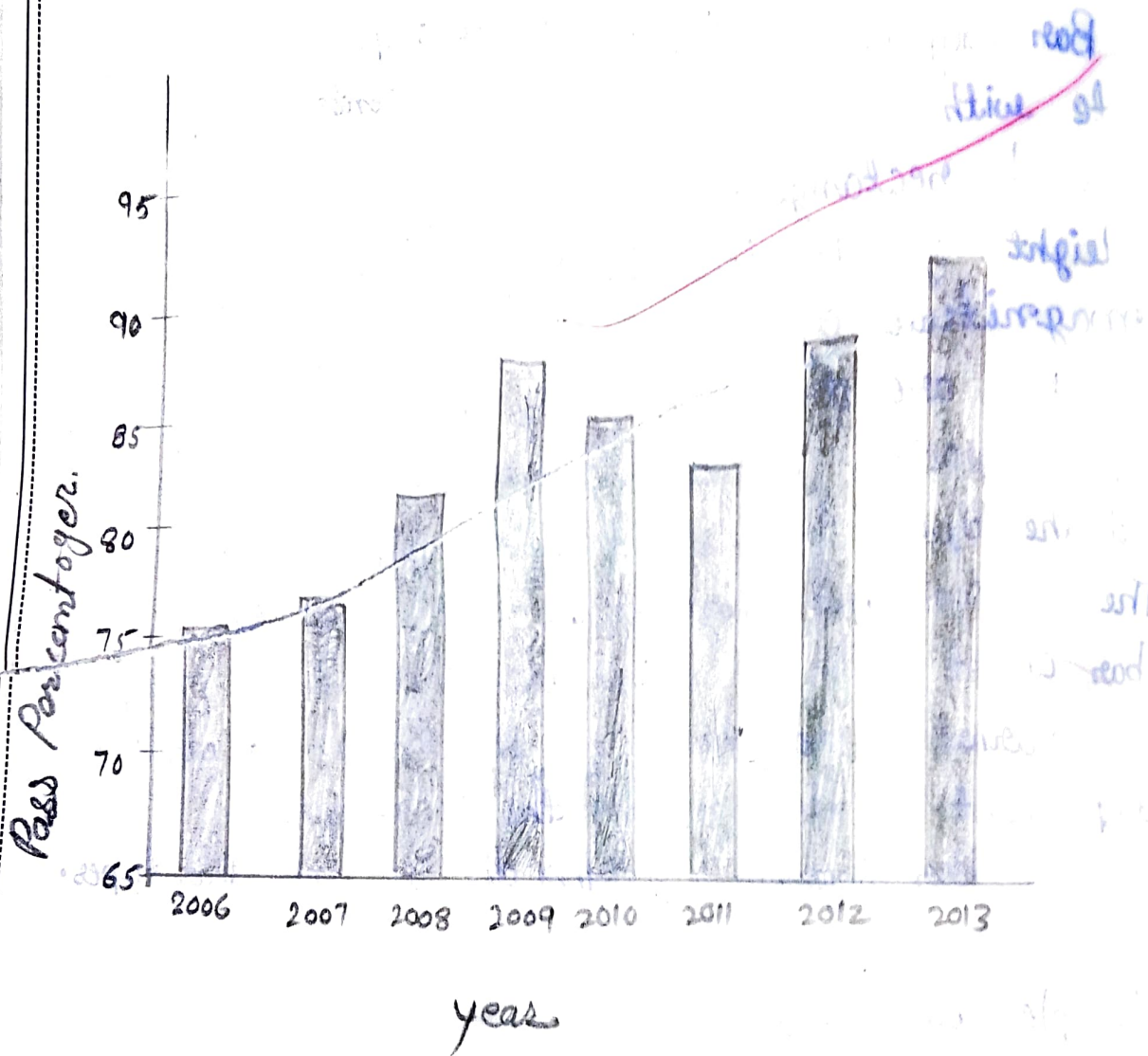
Each rectangular bar represent a class. Height of the item bar is proportional to the magnitude of the item in the class.

Bar are drawn vertically ~~or~~ horizontally with equal spacing between them. The width of the bars and the space between them are kept constant.

The vertical bar diagram is also called as column bar chart. In a vertical bar diagram, the independent variables are shown on the x-axis, while the dependent variables are on the ^{showing} y-axis.

Bar diagram is further divided into four types.

- a) Simple bar diagram
- b) Multiple bar diagram
- c) Subdivided bar diagram
- d) Percentage bar diagram



a) SIMPLE BAR DIAGRAM:

Items are to be compared with respect to a single characteristic.

Simple bar diagram may be vertical or horizontal.

Example: Draw a simple bar diagram using the following data.

Year	2006	2007	2008	2009	2010	2011	2012	2013
Pass Percentage (%)	75	79	83	86	85	83	87	89

b) ~~MULTIPLE BAR DIAGRAM:~~

~~Contain two or more bars arranged side by side.~~

~~Allow comparison of multiple sets of variables comparison.~~

~~Different colour or shades are used to distinguish different bars in a single set.~~

Example: Draw a bar diagram using the following data showing the Pass Percentage of different Subjects in five years.

a) SIMPLE BAR DIAGRAM:

Items are to be compared with respect to a single characteristic.

Simple bar diagram may be vertical or horizontal.

Example: Draw a simple bar diagram using the following data.

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Pass Percentage (%)	75	79	83	86	85	83	87	89

b) ~~MULTIPLE BAR DIAGRAM:~~

~~Contain two or more bars arranged side by side.~~

~~Allow comparison of multiple sets of variables comparison.~~

~~Different colour or shades are used to distinguish different bars in a single set.~~

Example: Draw a bar diagram using the following data showing the Pass Percentage of different Subjects in five years.

	2011	2012	2013	2014	2015
PHYSICS	79	85	95	100	88
CHEMISTRY	74	80	93	97	70
MATHEMATICS	70	79	81	95	71

C) SUB-DIVIDED BAR DIAGRAM:-

Also called component bar diagram
 The individual bar is subdivided into various parts or compartments.

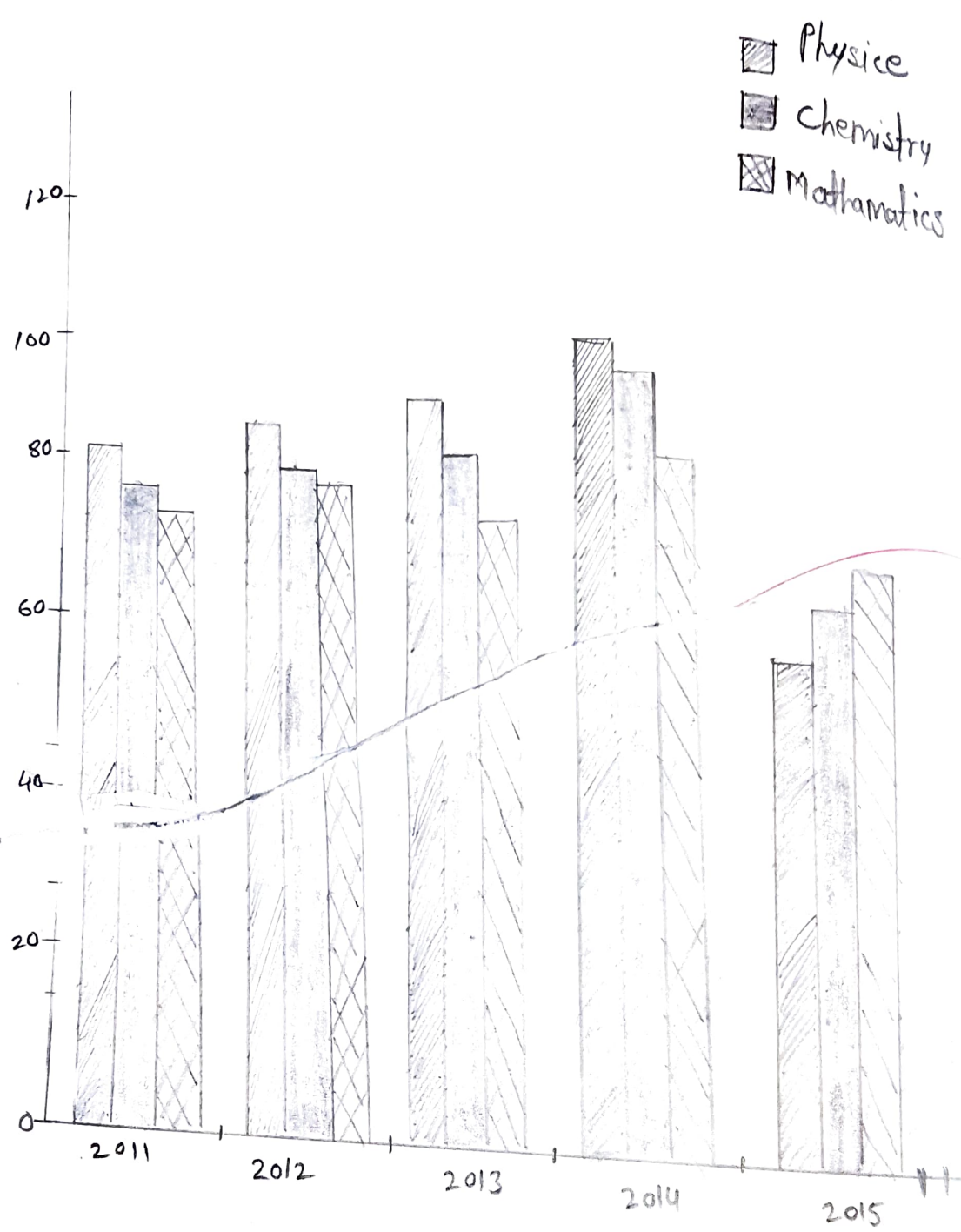
The size of various compartments is proportional to the magnitude of the variable.

Different colours or shades are used to distinguish the compartments of the bar.

The distance between the bar and the width of the bar is kept constant.

Example:-

Number is of science graduate students in a college is given below.
 Draw a subdivided bar diagram using the following data.



Subject	2001	2002	2003	2004
physics	45	43	40	45
Chemistry	35	37	35	32
Botany	25	23	21	20
Zoology	24	20	22	24

d) PERCENTAGE BAR DIAGRAM:-

Percentage bar diagram is a diagram which exhibits a simple analysis of statistical data in terms of percentage.

The length of all bars is kept constant (100%).

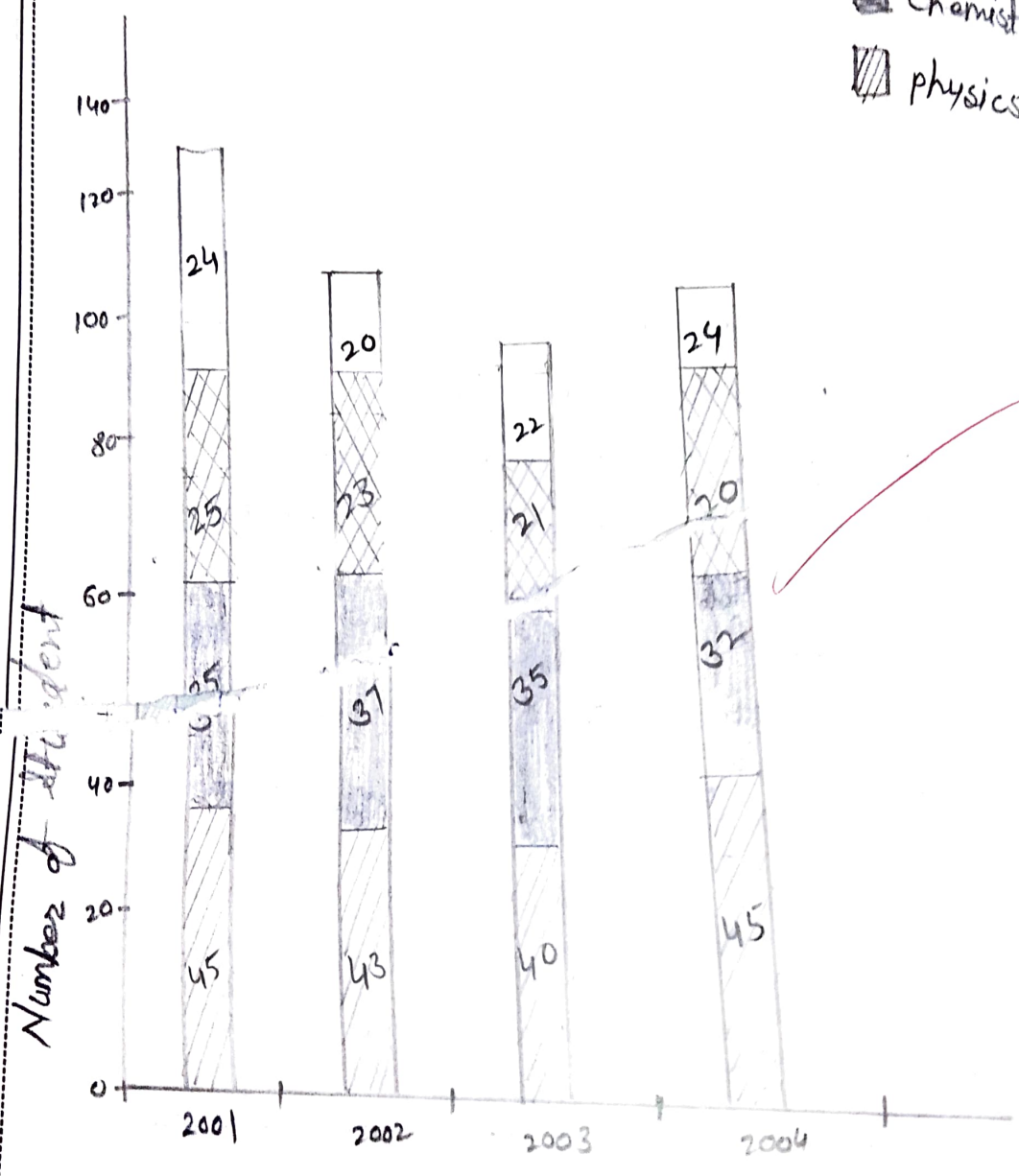
Each bar consists of several compartments.

The size of each compartment of a bar corresponds to the percentage of that component with respect to the total.

Example:-

Draw a percentage bar diagram using the following data.

- Zoology
- Botany
- Chemistry
- Physics

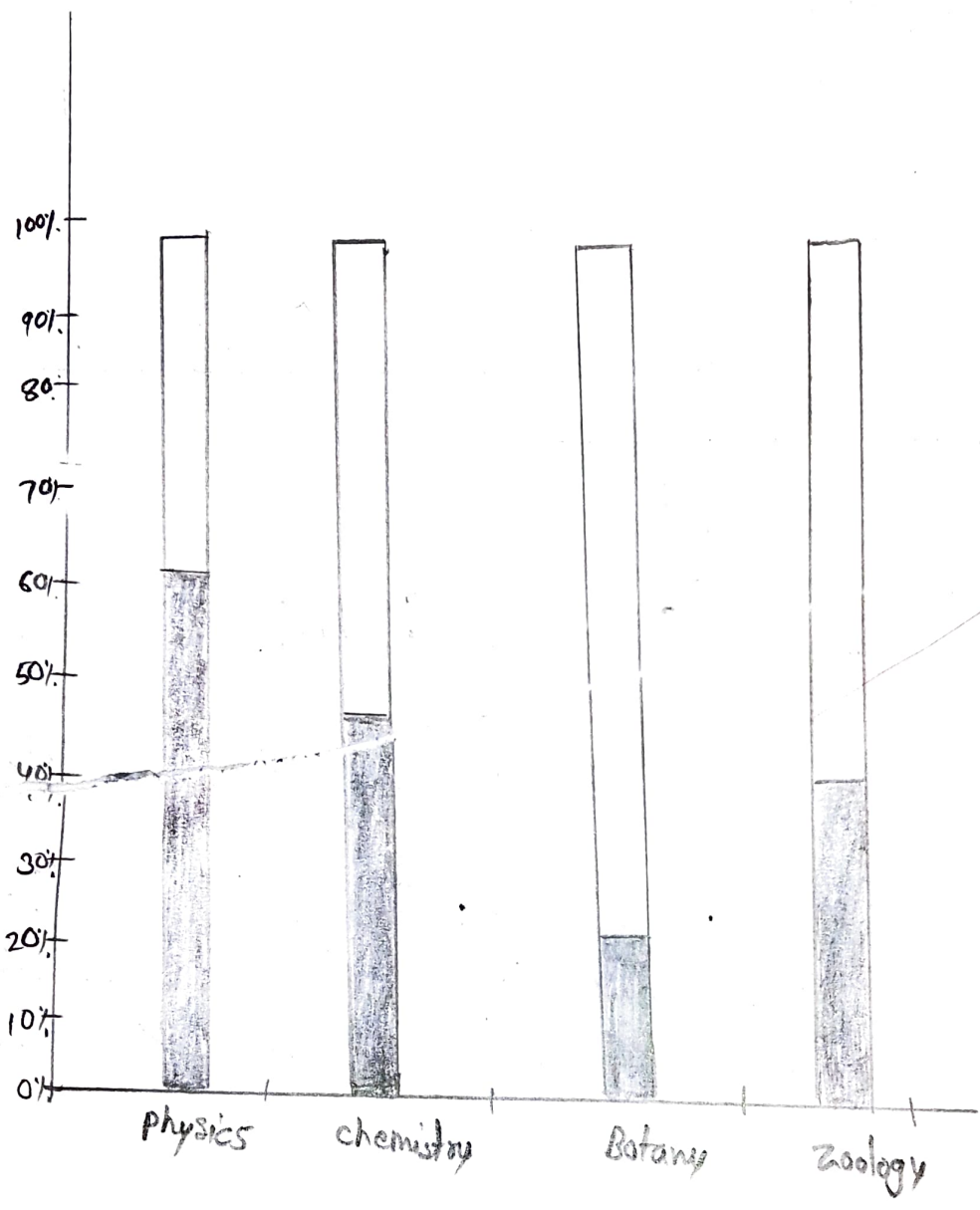


	PHYSICS	CHEMISTRY	BOTANY
Male Students	24	21	01
Female Students	20	26	25
Total	44	47	32

solution :- Conversion of absolute values into percentage.

	PHYSICS	CHEMISTRY	BOTANY	ZOOLOGY
male Students	$(24/44) \times 100 = 54.55\%$	$(21/47) \times 100 = 44.68\%$	$(1/32) \times 100 = 3.125\%$	$(0/36) \times 100 = 0\%$
Female Students	$(20/44) \times 100 = 45.45\%$	$(26/47) \times 100 = 55.32\%$	$(25/32) \times 100 = 78.13\%$	$(23/36) \times 100 = 63.89\%$

□ Female
■ Male



LINE DIAGRAM

The line diagram is the simplest method of graphical representation. In line diagram, the data is represented in the form of straight lines.

Each line in the diagram represents an observation or a class. The height of the line denotes the magnitude of the observation/class.

The distance between the lines is kept uniform.

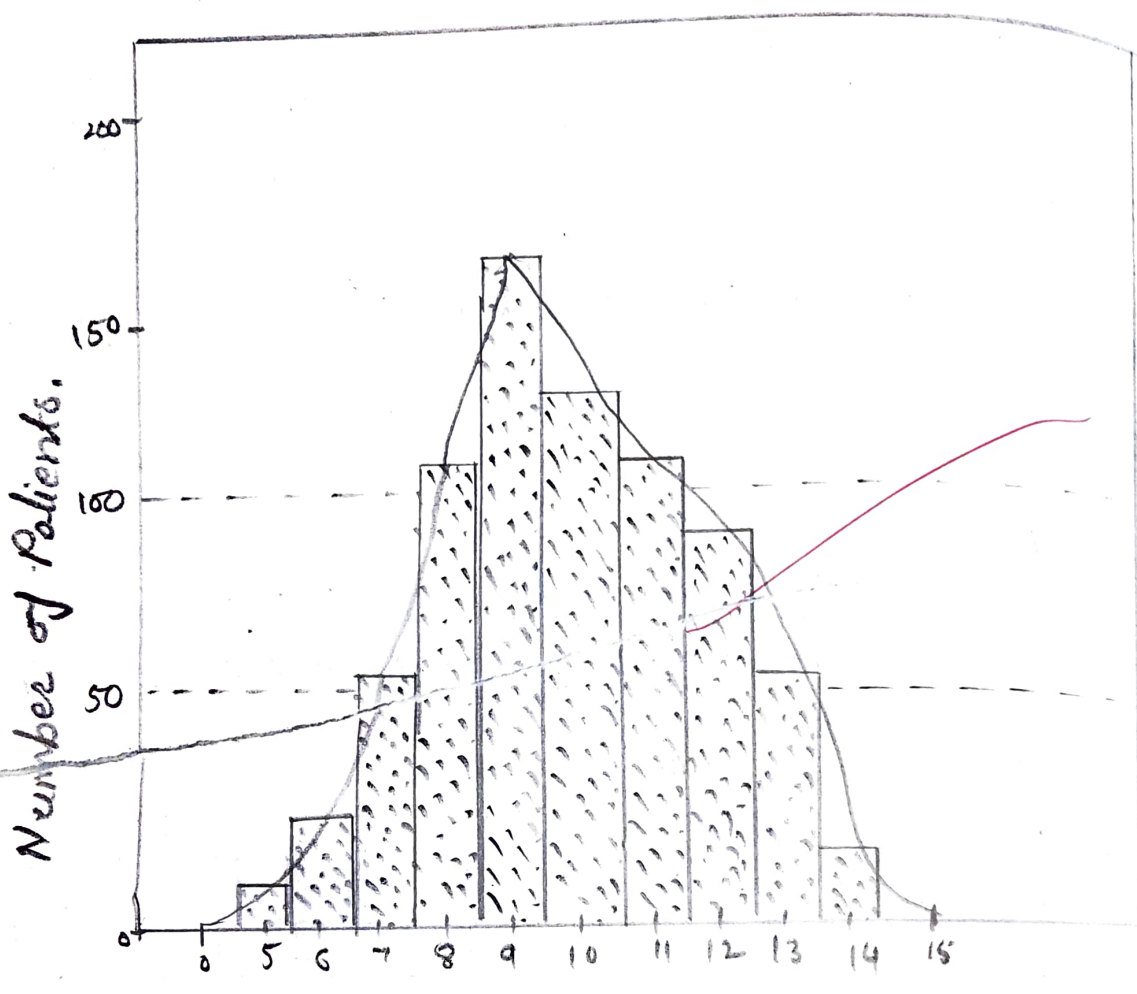
Advantages of line diagram: quick and simple method, Comparison become easy.

Example:

A study on the number of accidents in the year 2015 in a particular area is given below. Draw a line graph to represent the data.

Months	1	2	3	4	5	6	7	8	9	10	11	12
No. of accidents	21	27	23	34	12	11	9	8	9	8	7	8

Teacher's Signature.....



Hemoglobin (gms%)

POLYGONS

The FREQUENCY POLYGON:

The frequency distribution may also be polygon. This graph consisting of straight lines connecting points located above the midpoint of the intervals at heights which correspond to the frequencies. An empty interval is indicated at each end of the distribution, and the graph is brought down to the horizontal axis at the midpoint of these two intervals. When the graph is enclosed in this fashion, the total area enclosed is the same as that of that histogram for the same data as shown in figure given below. The student should note, however, that the area of that various intervals is not precisely recorded in the frequency polygons as it is the histogram.

Farm A

Farm B

Farm C.

D

E

PIE CHARTS

A pie chart is a circular statistical graphic, which is divided into slices to illustrate numerical proportion. In a pie chart, the arc length of each slice is proportional to the quantity it represents. When there is a wide range of data, a representation of such data in the form of circle is called pie chart. For the construction of pie chart/diagram, square root is calculated. There after the radius calculated accordingly to their square roots on the basis of which the circles are drawn. Such circles should be drawn only on the surface and the distance among of two types. These should be equal. Pie diagram are of two types:

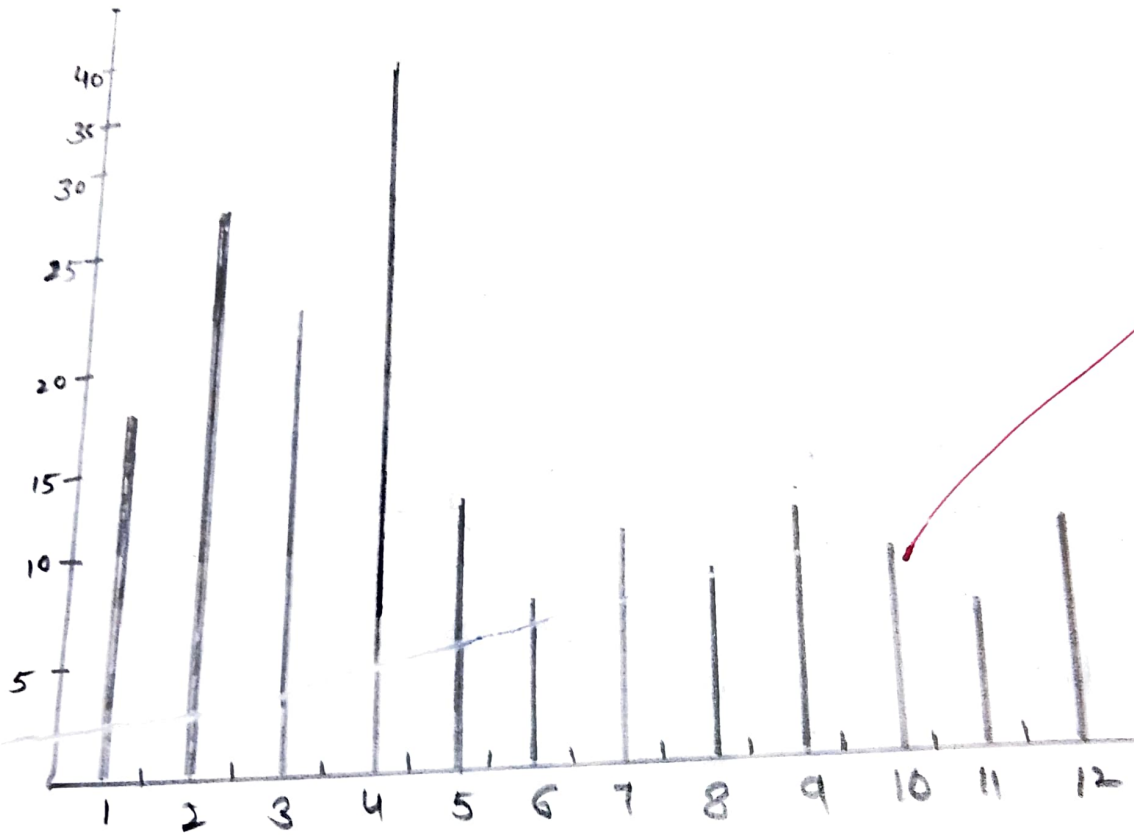
- Plane or Normal Pie diagrams.
- Subdivided Pie diagrams.

Example: The annual Productivity (Kg) of five areas is as follows:

$A = 3600$, $B = 1600$, $C = 900$, $D = 100$, $E =$

Draw the five plain pie diagrams and give their Scales also

No. of Accidents



Months

Solution: Computation of the Scales of the Pie - diagram:
 To compute the Scales of the Pie diagram, first of all area of the circle for a pie diagram, just shown in the circle should be calculated as following table.

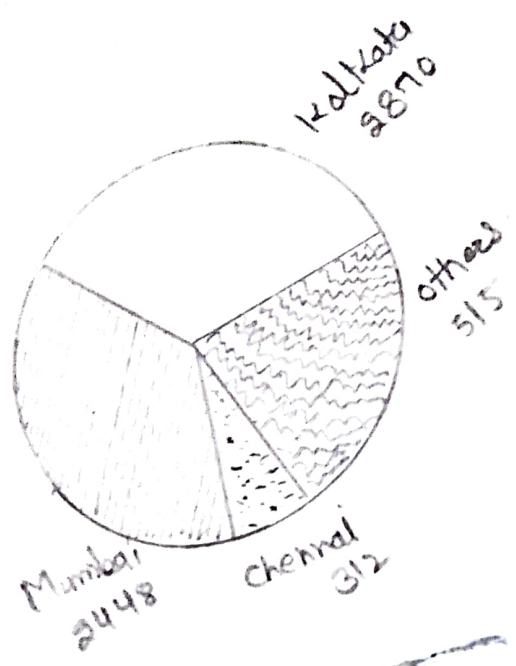
	A	B	C	D	E
[Kg]	3600	1600	900	100	75
sq	63600	40	30	10	8.68
square root	252	2	1.5	0.5	0.4
Size of squares	3	2	1.5	1.0	0.8
[Dividing by 20]					

The area of circle could be equal to πr^2 (here $\pi = \frac{22}{7}$ is or 3.14]. In this figure the one 2×2 cm. square, which reflects the 3600 kg. productivity. Therefore, one square cm would be equivalent to $\frac{3600}{4} = 900$ kg approx.

SUB-DIVIDED PIE CHARTS:

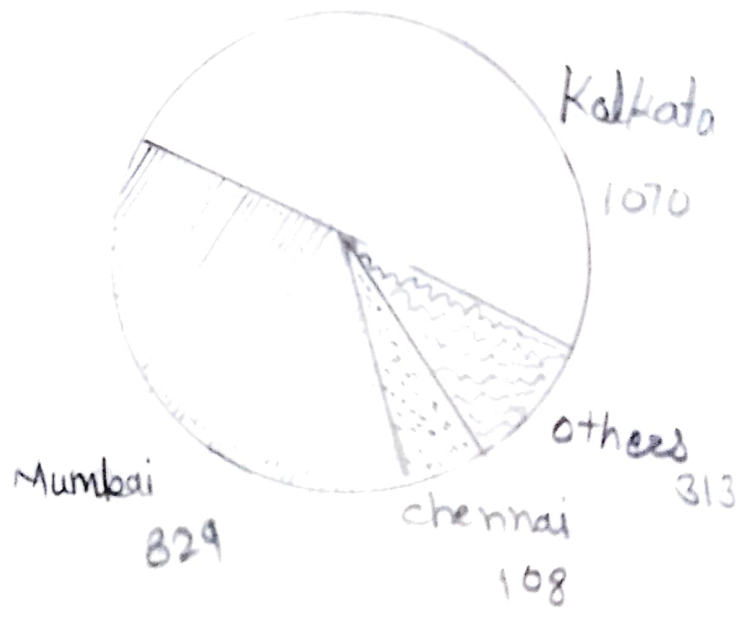
When there are several subdivisions of the facts or data, then the circle is further divided. The Centre of a Circle always makes an angle of 360° . Keeping this fact in view, the sum total of all the values is decided which has an angle, being fraction of 360° . Therefore, this is also called angular diagram.

AIDS patients Numbers.



1982

Fig: Sub-divided pie diagram



1989

In Case two inter-divided pie diagrams are to be drawn then their radius are calculated in proportion of the sum total of their square roots.

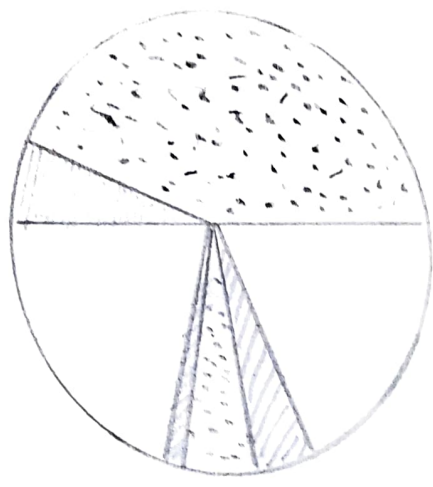
Example: following is the data on the occurrence of AIDS Patients in two years. Draw a subdivided pie diagram.

Occurrence of AIDS - Patients

CITY	1989	1992
Kolkata	10, 10	2610
Mumbai	829	2443
Chennai	122	312
Others	313	515

Solution:- The above data requires two pie or circle diagrams to be sketched and these should also be comparable, for both the years, two different circles for different total of their square roots, the angle should be worked out to sub-divide each circle, as they been depicted in table

chordates
2490



Non-chordates
1076

- Herbivores
- Carnivores
- Omnivores

Sub: Divided Pie Chart

CITY	1989 AIDS Patients	Degrees of Angles	1992 AIDS Patients	Degrees of Angles
KOLKATA	1,070	166	2,670	163
MUMBAI	829	128	2,443	149
CHENNAI	108	17	274	17
OTHER	313	49	515	31
TOTAL	2320	360	5,902	360
square	4817	-	76.82	-
Radius	2.40	divided by 20	3.84	divided by 20

Scale Measurements: The area of 1989 year reflects an area for the total 2320 patients. Therefore, 1 square centimeter would be equivalent to $2320/18.03 = 128.16$ patients.

Two-in-one Pie Diagram:

Such a diagram is divided into two halves and each half includes the data which could have also been represented by two separate circle diagram.

Example: Draw a single two-in-one pie diagram to depict the following data.

Animal Types	Herbivores	Carnivores	Omnivores	Total
Chordates	711	1,469	310	2,490
Non-chordates	334	673	69	1,076
Total	1,045	2,142	379	3,566

Solution: The total 3566 is taken to be equivalent to 360° and it should be first of all divided, Proportionally for the chordates and non-chordates groups.

Chordates will have a degree $2490 / 3566 \times 360 = 250^\circ$

Non-chordates will have degree $1076 / 3566 \times 360 = 110$

In the same manner 2490, taking 250, the subgroups of chordates will be calculated and taking 110 for the non-chordates all the sub-groups of non-chordates will be calculated. These have been depicted in the following table.

Animal Types	Herbivores	Carnivores	Omnivores	Total
Chordates	70	148	32	250
Non-chordates	34	68	8	110
Total	104	216	40	360

The following diagram will truly represent the data.



STANDARD DEVIATION

The standard deviation or mean error is an absolute measure of dispersion of an individual series or a frequency distribution is the square of deviation of values from their arithmetic mean.

Standard deviation was derived by professor or root mean square deviation from mean. Standard deviation is also known as the mean square error or root mean square deviation from mean.

Standard deviation is represented by the small greek letter sigma (σ). While calculating σ & σ^2 are taken into consideration.

Calculation of standard Deviation (S.D.)

I) Calculation of S.D. in Individual Series:

In individual series S.D. is calculated

by following two methods :-

A) DIRECT METHOD - Steps involved are as follows :-

- i) first of all calculate the arithmetic mean (\bar{x}).
- ii) Now get the difference of each observations from the arithmetic means.
- iii) The square the differences of observations

- (iv) After that add the square values to find the sum of the squares.
- (v) Divide by the total number of observations.
- (vi) Formula for S.D. = $\sqrt{\frac{\sum (x - \bar{x})^2}{N}}$ or $\sqrt{\frac{\sum d^2}{N}}$

Where:

$d = (x - \bar{x})$

X = Individual value or variable value

\bar{x} = Arithmetic mean

N = Number of observations.

Example : Calculate the standard deviation from the following data:

Heights (cms) 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83

Solution:

S.No.	Height in cms (x)	Deviation from the arithmetic Mean $d = (x - \bar{x})$	Square of the Deviation $d^2 = (x - \bar{x})^2$
1	71	71 - 77 = -6	36
2	72	72 - 77 = -5	25
3	73	73 - 77 = -4	16
4	74	74 - 77 = -3	9
5	75	75 - 77 = -2	4
6	76	76 - 77 = -1	1

Teacher's Signature

7	71	$77 - 71 = 0$	0
8	78	$78 - 77 = +1$	1
9	79	$79 - 77 = +2$	4
10	80	$80 - 77 = +3$	9
11	81	$81 - 77 = +4$	16
12	82	$82 - 77 = +5$	25
13	83	$83 - 77 = +6$	36
$N = 13$	$\sum X = 1001$		$\sum d^2 = 182$

$$\text{Formula} = \text{Mean } (\bar{X}) = \frac{\sum X}{N} = \frac{1001}{13} = 77 \text{ cm}$$

$$\text{Standard deviation (S.D.)} = \sigma = \sqrt{\frac{\sum d^2}{N}} = \sqrt{\frac{182}{13}}$$

$$= \sqrt{14}$$

$$\sigma = 3.74 \text{ cm}$$

B) SHORT CUT METHOD :- steps involved are as follows:-

i) When the mean of the given data comes out to be a fraction, the standard deviation is found by short cut method.

ii) Firstly, get the assumed mean (A) from given values.

iii) Deviation of the given values may be taken from assumed mean ($d = X - A$) and

(iv) then get the sum of the deviation ($\sum d$)
 Now squares of deviation are obtained and
 then get the sum of square of deviations
 ($\sum d^2$)

(v) $\sum d^2$ is then divided by the total number
 of observations (N)

(vi) Formula for S.D -

$$s = \sqrt{\frac{\sum d^2}{N} - \left(\frac{\sum d}{N}\right)^2}$$

where -

$$d = x - A$$

x = variable value

A = Assumed mean

N = Total number of observations.

Example :- Find the standard deviation (S.D) from
 the given data :-

Marks :- 25, 27, 30, 24, 32, 33, 34, 35, 40, 38.

Solution :-

S. no	Height in cms (X)	Deviation from Assumed mean (A) $d = (X - A)$ (A = 34)	Squares of the deviations $d^2 = (X - A)^2$
1.	25	$25 - 34 = -9$	81
2.	27	$27 - 34 = -7$	49
3.	30	$30 - 34 = -4$	16

4	24	$24 - 34 = -10$	100
5	32	$32 - 34 = -2$	4
6	33	$33 - 34 = -1$	1
7	34	$34 - 34 = 0$	0
8	35	$35 - 34 = +1$	1
9	40	$30 - 34 = -4$	16
10	38	$38 - 34 = -4$	16
$N = 10$		$\Sigma d = -33 + 11 = -22$	$\Sigma d^2 = 304$

Assumed mean = 34

Formula :- Standard deviation (S.D)

$$\sigma = \sqrt{\frac{\Sigma d^2}{N}} = \left(\frac{\Sigma d}{N} \right)^2$$

$$\sigma = \sqrt{\frac{304}{10}} = \left(\frac{-22}{10} \right)^2$$

$$= \sqrt{304 \div 10}$$

$$= \sqrt{30.4}$$

$$\sigma = 5.5168$$

II. Calculation of standard deviation (S.D) in discrete so following methods are used:-

- i) Direct method :- Following steps are involved.
 - i) First of all calculate the arithmetic mean (\bar{x})
 - ii) find the deviation from arithmetic mean.
 - (iii) squares of deviation are also obtained (d^2)
 - iv) Now d^2 are multiplied by their frequencies to

find $\sum fd^2$

formula : (S.D) $\sigma = \sqrt{\frac{\sum fd^2}{N}}$

where : $d = (x - \bar{x})$
 $N = \sum f$ (total frequency).

Example : calculate the S.D from the following

Haemoglobin values (Hb) (gms) (x)	7	8	9	10	11	12	13	14
No. of patients (f)	2	3	9	13	16	4	7	8

Hb (gms) (x)	No. of patients (f)	Hb(gms) x No. of patients (fx)	Deviation from the Arithmetic mean $d = (x - \bar{x})$	Square of the deviation $d^2 = (x - \bar{x})^2$	Square of the deviation multiply by f $f(d^2)$
7	2	14	$7 - 10.90 = -3.9$	15.21	30.42
8	3	24	$8 - 10.90 = -2.9$	8.41	25.23
9	9	81	$9 - 10.90 = -1.9$	3.61	32.49
10	13	130	$10 - 10.90 = -0.9$	0.81	10.53
11	16	176	$11 - 10.90 = +0.1$	0.01	0.16
12	4	48	$12 - 10.90 = +1.1$	1.21	4.84
13	7	91	$13 - 10.90 = +2.1$	4.41	30.87
14	8	112	$14 - 10.90 = +3.1$	9.61	76.88
	$N = \sum f =$	$\sum fx =$			$\sum fd^2 =$
	62	676			211.42



$$\text{Arithmetic mean } (\bar{x}) = \frac{\sum fn}{N} = \frac{676}{62} = 10.90$$

$$\begin{aligned} \text{Standard deviation } (\sigma) &= \sqrt{\frac{\sum fd^2}{N}} \\ &= \sqrt{\frac{211.42}{62}} \\ &= \sqrt{3.4} \\ \sigma &= 1.84 \end{aligned}$$

B) Short cut method :-

If arithmetic mean has a fractional value then the standard deviation is calculated by short cut method using the following formula :-

$$\sigma = \sqrt{\frac{\sum fd^2}{N} \left(\frac{\sum fd}{N} \right)^2}$$

where :-

$$d = x - A$$

$$A = \text{Assumed mean}$$

$$N = \sum f$$

Example :- calculate standard deviation for the following data by assumed mean method.

Haemoglobin (Hb)

values (gms) (x)	1	8	9	10	11	12	13	14
No of patients (f)	2	3	9	13	16	4	7	8

Solution :-

Hb (gms) (x)	No. of patients (f)	Deviation from Assumed mean $d = (x - A) (A = 11)$	Deviation multiplied by frequency (fd)	fd^2 (fd^2)
7	2	$7 - 11 = -4$	-8	32
8	3	$8 - 11 = -3$	-9	27
9	9	$9 - 11 = -2$	-18	36
10	13	$10 - 11 = -1$	-13	13
11	16	$11 - 11 = 0$	0	0
12	4	$12 - 11 = +1$	+4	4
13	7	$13 - 11 = +2$	+14	28
14	8	$14 - 11 = +3$	+24	72
	$N = \sum f = 62$		$\sum fd = -48$	$\sum fd^2 = 212$
			$+ 42 = 6$	

Assumed mean (A) - value has highest frequency

$A = 11$

Formula: Arithmetic Mean (\bar{x}) = $A + \frac{\sum fd}{N}$

$= 11 - \frac{6}{62} = 11 - 0.096$

$\bar{x} = 10.90$



$$\text{Standard deviation} = \sqrt{\frac{\sum f d^2}{N} - \left(\frac{\sum f d}{N}\right)^2}$$

$$= \sqrt{\frac{212}{62} - \left(\frac{-61}{62}\right)^2}$$

$$= \sqrt{3.41 - (0.096)^2}$$

$$= \sqrt{3.41 - 0.009}$$

$$= \sqrt{3.401}$$

$$= 1.84$$

III Calculation of Standard Deviation (S.D) in Continuous Series: In this firstly find the mid-value of given classes. Calculation can be simplified if we divide the deviations of the midvalues by class interval. In Continuous Series S.D is calculated by following method.

A) DIRECT METHOD:

$$\text{Formula: Standard deviation } (\sigma) = \sqrt{\frac{\sum f d^2}{N}}$$

B) SHORT CUT METHOD:

$$\text{S.D. } (\sigma) = \sqrt{\frac{\sum f d^2}{N} - \left(\frac{\sum f d}{N}\right)^2} \times i$$

STANDARD ERROR

Standard error is the standard deviation of this statistical distribution. Standard error statistics measures how accurate and precise the sample is as an estimate of Population Parameter.

S.E is estimated from the following formulas -

1) Standard error of mean (S.E.X) S.E.M

$$S.E.X = \frac{\sigma}{\sqrt{N}}$$

2) Standard error of median (S.E.M) :-

$$S.E.m = 1.2533 S.E.X$$

(approx)

$$S.E.M = 1.2533 \frac{\sigma}{\sqrt{N}}$$

3) Standard error of standard

$$S.E.S = 0.7071 \frac{\sigma}{\sqrt{N}}$$

MEAN

Arithmetic mean is the most common and easily understood measure of central tendency. We can define mean as the value obtained by dividing the sum of measurements with the data set and is denoted by the symbol \bar{x} .

The arithmetic means are computed for three types or series:

- i) Individual Data series
- ii) Discrete Data series
- iii) Continuous Data series

$$M = \bar{X} = \frac{\sum X}{N} = \frac{T}{N}$$

$$M = \bar{X} = \frac{\sum f_i x_i}{N} = \frac{T}{N}$$

Example :- From the following frequency distributions calculate Arithmetic mean:

Marks (out of 50)	0-10	10-20	20-30	30-40	40-50
No. of Students	10	12	20	18	10

Solution: Calculation of Arithmetic mean by direct and short-cut methods.

	I	II	III	IV	V	VI
					$A = \frac{\sum mv}{y}$	
	Marks	Mean value			d_x	
		x	f	fn	$A = 25$	$f d_x$
	0-10	5	10	50	-20	-2000
	10-20	15	12	180	-10	-120
	20-30	25	20	500	0	0
	30-40	35	18	630	+10	+180
	40-50	45	10	450	+20	+200
	Total	125	$N = 70$	$\sum fn = 1810$		-320 + 380 = +60 = $\sum f d_x$

mean is 25.86 marks

MODE

The mode of a distribution is the value of the point around which the items tend to be most heavily concentrated.

mode is defined as the value of the variable which occurs most frequently in a distribution.

The mode in a distribution is that item around which there is a maximum concentration.

- 1) By Inspection
- 2) By classifying the unclassified values

Example:- Calculate the mode from the following frequency data

weight of testis in mice (mg)	10	11	12	13	14	15	16
number of mice (f)	7	5	8	2	3	10	4

Solution

By Grouping METHOD

weight of testis in mice (x)	I	II	III	IV	V	VI
10	7	12	18	?		



11	5	10	13	20	15	13
12	8					
13	2					
14	3	13	5	15	17	13
15	10					
16	4	5	14	11	15	15
17	1					
18	6	15	7	16	16	15
19	9					

Construction of Analysis table

Column	10	11	12	13	14	15	16	17	18	19
I						I			I	I
II									I	I
III						I	I			
IV	I	I	I							
V				I	I	I				
VI					I	I	I			
Total	I	I	I	I	I	4	3	1	1	1

MEDIAN

Median may be defined as the value of that item which divides the series into two equal parts, one half containing values less than it.

If there is an odd number of scores, the value of the median is simply chosen equal to the middle score.

Thus, if n be odd, Median = value of $[\frac{n+1}{2}]$ th item

If there is an even number of scores, the value of the median will usually be chosen as a point halfway between the two middle scores. If it is even then Median = Mean value of $[\frac{n}{2}]$ th and $[\frac{n}{2}+1]$ th item.

Example: Calculate Median from the following data:

No. of Persons:	1	2	3	4	5	6	7	8
Weight [kg]:	15	35	43	46	48	48	49	50
No. of Persons:	9	10	11	12	13	14	15	16
Weight [kg]:	55	56	60	64	71	75	80	85

Solution: The above class will first be written in ascending order.

Sl. No.	Marks	Sl. No.	Marks
1	15	9	55
2	35	10	56
3	43	11	60
4	46	12	64
5	48	13	71
6	48	14	75
7	49	15	80
8	50	16	85

Median = size of $\left(\frac{n+1}{2}\right)^{\text{th}}$ item = size of $\left(\frac{16+1}{2}\right)^{\text{th}}$ item.

$$= 8.5^{\text{th}}$$

= size of 8th + size of 9th

$$= \frac{50 + 55}{2}$$

$$= 52.5 \text{ kg}$$

Median weight are 52.5

52.5