



(छात्राओं को निःशुल्क शिक्षा देते वाला महाविद्यालय)  
**R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar**  
 (AFFILIATED TO UNIVERSITY OF RAJASTHAN)  
 Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course.	✓		
4	The offering of the electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

No Suggestions

Name of Student: Yuvraj Singh Shekharat

Class: B. A I year

1477

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

MO: 9314501146



# R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

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Suggestions for further Improvement

*Some topic concise in syllabus*

*Amit Yadav*

Name of Student:

Class: *B. A I year*



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Suggestions for further Improvement

*Add fun activities with learning.*

*Anisha Saini*  
 Name of Student:

Class: *B.A I year*



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Suggestions for further Improvement

Improvements in instruments

Name of Student:

Ajay choudhasy

Class:

B.A. Ist



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Suggestions for further Improvement

- Are practical marks considered in calculation the overall percentage in college per subject

Name of Student: Anisha Sharma

Class: B.A. Ist



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Suggestions for further Improvement

*Concise objectives topic*Name of Student: *Shubham Kumar Sain*Class: *B.A. III Year*



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Suggestions for further Improvement

Course subject with topic wise

Subhash Kataria

Name of Student:

Class: B.A - II year



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Suggestions for further Improvement

*Concise syllabus in per subject*

Name of Student: *Tanu Goswami*

Class: *B.A II year*





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Suggestions for further Improvement

Ethical Values should be in Curriculum

Name of Student: Ashok Varma

Class: B.A. Ind



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Suggestions for further Improvement

Discussion between students dont clear sessions

Name of Student: Hansa YadavClass: B.A. IInd

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Suggestions for further Improvement

*Size of sayllabus in terms of the load concise*

*Ankit Meena*

Name of Student:

Class: *B.A. III Year.*



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Suggestions for further Improvement

*No suggestion*

Name of Student: *Pooja Saini*

Class: *B.A III year*



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Suggestions for further Improvement

Add tour trip and fun activities

Name of Student: Sanju Kudi

Class: B.A III year



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Suggestions for further Improvement

No Suggestion  
But visit a educational Trip

Name of Student: Kankaiya YadavClass: B.A. Hrd.



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Suggestions for further Improvement

No Suggestion

Name of Student:

Pinki Saini

Class:

B.A. IIIrd

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Suggestions for further Improvement

*No suggestion*

*All facilities are very good*

Name of Student: *Sumit Maharshi*

Class: *B.sc. Part- I*





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Suggestions for further Improvement

syllabus should be in "concise form"

Name of Student: *Tamanna soni*

Class: *B.Sc Part I*



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Suggestions for further Improvement

Conduct annual trip for extra learning

Name of Student: Kavita Yogi

Class: B.sc. Part-I



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Suggestions for further Improvement

The Process of Learning more from less  
should be adopted

Name of Student:

Arti Yadav

Class:

B.Sc. Ist



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Suggestions for further Improvement

Syllabus should be short and more Informative.

Name of Student: Nisha sharma

Class: B.Sc.Tst



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Suggestions for further Improvement

*Add more practical components in laboratory*

Name of Student: *Anju Saini*

Class: *B.sc Part-II*



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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.		✓	

Suggestions for further Improvement

Designing the laboratory more easy way

Name of Student: *Arti Kumawat*

Class: *B.sc. Part-II*



# R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)  
(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Behind Kalwar Police Station, Kalwar, Jaipur

## Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✓		
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4	The offering of the electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

*Add fun activities every week*

Name of Student: *Janvi verma*

Class: *B.Sc Part II*



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(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

supports different types of learning styles

Name of Student: ✓ Amisha Yadav

Class: B.Sc. IInd





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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

Student should be given practical education along with technical attention.

Name of Student: Amit Kumar Yadav

Class: B.Sc. IInd

MO: 9314501146

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)  
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7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

Connects the classrooms experience to the real world.

Name of Student: Anjali Dhanka

Class: B.sc Part III



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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

*No suggestion*

Name of Student: *Sapana gujar*

Class: *B.Sc Part III*



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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

*Improvements in laboratory techniques.*

Name of Student: *Vinita choudhary*

Class: *B.sc Part III*



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Suggestions for further Improvement

*Concise of the sayllabus*

Name of Student: *Manita Saini*

Class: *B.Sc. IIIrd*



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Suggestions for further Improvement

Manage stress while balancing their studies and personal lives to teach every students

Name of Student: Nawal Kumar Yadav

Class: B.Sc. II<sup>nd</sup>



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Suggestions for further Improvement

Conduct test paper before exam provide study material

mo akib

Name of Student:

Class: B. Com. Part-I



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Suggestions for further Improvement

*No suggestions, every thing is good*

*Aasti Kumari*

Name of Student:

Class: *B.Com. Part-I*





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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.		✓	

Suggestions for further Improvement

*Improve In library*

*Mohd muhaed*

Name of Student:

Class: *D. con. part - I*



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# R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

Added addition Creativity to learning.

Name of Student:

Secma Kumhar

Class:

B.Com. Ist



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Suggestions for further Improvement

Promote moral values

Name of Student:

Soham Kanwar

Class:

B. Com. Ist



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Suggestions for further Improvement

extra books should be provided

*Taid Husain*  
Name of Student:

Class: *B.A. Com. Part-II*



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Suggestions for further Improvement

*No suggestions, all is right*

*Sohil Sheikh*

Name of Student:

Class: *B. Com. Part - II*



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Suggestions for further Improvement

*No suggestions | every thing is all rights*

*Sonu Yadav*  
Name of Student:

Class: *B. Com. Part - II*



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Suggestions for further Improvement

Teachers students how to be responsible online.

Name of Student:

Ayushi Kumawat

Class:

B. Com. IInd



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Suggestions for further Improvement

Do not Compare Students Percentage

Name of Student:

Bhanu Singh

Class:

B.Com - II<sup>nd</sup>





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Suggestions for further Improvement

*syllabus should be concise form*

*Komal Rajapat*

Name of Student:

Class: *D. Com. Part - III*



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Suggestions for further Improvement

*Add more activities every week*

Name of Student:

*Neha Prajapat*

Class:

*B- Com. Part III*



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Suggestions for further Improvement

*Add fun factor to learning*

*Deepak sharma*  
Name of Student:

Class: *D. Com. Part - III*



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4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.		✓	
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

Prepare students for the modern workplace

Name of Student:

*Manisha Nogiya*

Class:

*B.Com - IIIrd*



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

**R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar**

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

**Behind Kalwar Police Station, Kalwar, Jaipur****Students Feedback on Curriculum**

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course.	✓		
4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?		✓	
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

No suggestionName of Student: Meehu TakwarClass: B.Com. IIIrd,



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)  
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Students Feedback on Curriculum

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3	The objectives stated for each of the course.	✓		
4	The offering of the electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

*No suggestion*

*Pinky sharma*  
Name of Student:

Class: *Political science (Previous)*



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)  
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Students Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
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2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course.		✓	
4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

*Add fun activities for easy learning*

Name of Student: *Poonam-saini*

Class: *Political Science (Previous)*



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)  
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**Students Feedback on Curriculum**

Rate the Particulars by putting tick mark in appropriate cell."

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.		✓	
3	The objectives stated for each of the course.	✓		
4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement:

*syllabus should be concise form*

*Pooja kumar*  
 Name of Student:

Class: *Political science (Previous)*





(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

# R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Behind Kalwar Police Station, Kalwar, Jaipur

## Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course.	✓		
4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

*No Suggestion*

Name of Student:

*Sarita Kumawat*

Class:

*M.A Previous Political Science*



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

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S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course.	✓		
4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning		✓	
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

Concepts the topic by teacher to the students  
learning style brief concise short

Name of Student: Saroj Choudhary

Class: M.A Previous Pol Hcal Science



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

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Rate the Particulars by putting tick mark in appropriate cell.

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1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course.	✓		
4	The offering of the electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.		✓	
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

Add extra material in laboratory for easy way learning

Pooja Kaur

Name of Student:

Class: Political Science (Final)



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)  
**R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar**

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**Students Feedback on Curriculum**

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course.	✓		
4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning		✓	
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

*conduct annual trip for extra knowledge*

*Sapna Lakhera*

Name of Student:

Class: *Political Science (Final)*



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)  
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Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course.	✓		
4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.		✓	

Suggestions for further Improvement

provide safety material while performing  
 experiments in the laboratory

Anju choudhary

Name of Student:

Class: Political science (Final)



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

**R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar**

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

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Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.		✓	
3	The objectives stated for each of the course.	✓		
4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

syllabus should be in concise brief form.

Name of Student: Ajay ChoudharyClass: M.A Final Political Science



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

# R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

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## Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course.	✓✓		
4	The offering of thc electives in terms of them relevance to the specialized streams.	✓✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning		✓	
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

- Facts of learning essay way to the students

Name of Student: Pooja Yadav

Class: M.A Final Political science



# R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

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Behind Kalwar Police Station, Kalwar, Jaipur

## Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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1	The sequence of the courses (subjects) in the curriculum		✓	
2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course.	✓		
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5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.		✓	

Suggestions for further Improvement

Conduct Annual trip for extra knowledge

Rekha Kumawat  
Name of Student:

Class: Drawing & Painting (Ise)





(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

**R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar**

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Rate the Particulars by putting tick mark in appropriate cell.

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1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course."	✓		
4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

No suggestions, all is right

Sumitradewi Kumawat  
Name of Student:

Class: DZ P (Pse)



# R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Behind Kalwar Police Station, Kalwar, Jaipur

## Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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1	The sequence of the courses (subjects) in the curriculum	✓		
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Suggestions for further Improvement

provide safety material while performing experiments in the lab

1ashish Maharshi  
Name of Student:

Class: D & P (ke)



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

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7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

Syllbus should be practical skelton by decided sequence of marks per units.

Name of Student:

Ashish Maharshi

Class:

M.A Drawing and Paiting (Previous)



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

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4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

No Suggestion.

Name of Student:

Harsh Singh Nayak

Class:

Drawing And Painting (Previous)



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

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5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning		✓	
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

Add fun activities every week

Name of Student: Babulal Yadav

Class: M.A D&amp;P Final



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

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(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

## Behind Kalwar Police Station, Kalwar, Jaipur

### Students Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course.	✓		
4	The offering of thc electives in terms of them relevance to the specialized streams.		✓	
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

— Manage stress while balancing their studies and personal lives to teach every students

Name of Student:

Class: M.A D&amp;P Final



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)  
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Students Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✗	✓	
3	The objectives stated for each of the course.	✓		
4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

Some topic concise in syllabus

Rekha Kumari  
 Name of Student:

Class: M.A. Geography (Previous)



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**Students Feedback on Curriculum**

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course.	✓		
4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning		✓	
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

Add fun activities with learning.

Romal Yadav  
 Name of Student:

Class: M.A Previous (Geography)





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Students Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the " student.	✓		
3	The objectives stated for each of the course.	✓		
4	The offering of the electives in terms of their relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

*No Suggestions everything is very good.*

Name of student: *Aayush Vyas*

Class: *M.A Previous (Geography)*



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

**R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar**

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

**Behind Kalwar Police Station, Kalwar, Jaipur****Students Feedback on Curriculum**

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course.	✓		
4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.		✓	
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

- Prepare students for the modern workplace

Name of Student:

Priyanka Palsaniya

Class:

M.A Geography previous



# R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

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(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Behind Kalwar Police Station, Kalwar, Jaipur

## Students Feedback on Curriculum

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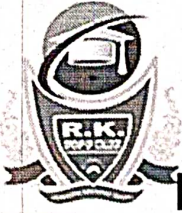
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Suggestions for further Improvement

- Geographical sense
- Conduct the seminar
- Visit a trip

Name of Student: Sangita Jaxhar

Class: M.A Geography previous



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Suggestions for further Improvement

Concise objectives topic

Sonu Sharma  
 Name of Student:

Class: M.A final (Geography)



# R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

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Suggestions for further Improvement

Course subject with topic wise

Enjal Yadav  
Name of Student:

Class:

MA final (Geography)



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Suggestions for further Improvement

\_\_\_\_\_

*No Suggestions.*

\_\_\_\_\_

Name of student:

*Tejpal Grijar*

Class:

*M.A Final (Geography)*



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

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Suggestions for further Improvement:

Designing the laboratory more easy way to  
learn excise excise easy

Name of Student:

Gautam Kakraliya

Class:

M.A Geography Final



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

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Suggestions for further Improvement

Access to information and resources.

Name of Student:

Tejpal Gurjar

Class:

M.A Geography Final





(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)  
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Suggestions for further Improvement

*No suggestion everything is good.*

*Amrita*

Name of Student:

Class:

*M.Sc Previous (Botany)*



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Suggestions for further Improvement

*Syllabus should be in concise brief form.*

*Ravi Yadav*  
 Name of Student:

Class: *M.Sc Previous [Botany]*



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

# R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

## Behind Kalwar Police Station, Kalwar, Jaipur

### Students Feedback on Curriculum

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Suggestions for further Improvement

*facts of clearing essay way to the students*

*Rohit Sharma*

Name of Student:

Class: *M.Sc Previous [Botany]*

CH

MO: 9314501146

PERMANENT RECOGNITION NO. F4(23)LEK/IA/AKASHI/ANU/2007-08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)



**G.R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar**  
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**Behind Kalwar Police Station, Kalwar, Jaipur**

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Suggestions for further Improvement

Access to information  
and resources

Name of Student: Nisha Yadav

Class: M.sc Botany previous



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

**R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar**

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Suggestions for further Improvement

*connects the classrooms experience  
to the real world*

Name of Student:

*Pooja Jat*

Class:

*M.Sc Botany previous*



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

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Suggestions for further Improvement

NO SUGGESTIONS

Name of Student:

Pinki Choudhary

Class:

M.sc Botany Final



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

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Suggestions for further Improvement

*Syllabus should be in concise form*

Name of Student: *Monika Arya*Class: *M.Sc Botany Final*



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)  
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Suggestions for further Improvement

No Suggestion

Saijal Yadav

Name of Student:

Class: M.Sc final (Botany)





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6	Content of the courses,encourages extra learning / self-learning		✓	
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

Concepts the topic by teacher to the students learning style brief concise shorts.

Name of Student: Karan Yadav

Class: M.Sc final [Botany]



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Suggestions for further Improvement

Prepare students for the modern work place.

Sharda bhawariya

Name of Student:

Class: MSc final [Botany]



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Suggestions for further Improvement

Designing the laboratory more easy way  
to learn easy way

Name of Student: Varsha Dhirawat

Class: M.sc Zoology previous



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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

No SuggestionConduct a annual trip for extra Knowledge facts.

Name of Student:

Suman Choudhary

Class:

M.Sc. Zoology [Previous]



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)  
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Suggestions for further Improvement

*No suggestions.*

Name of Student: *Poonam jat*

Class: *M.Sc Previous (zoology)*



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Suggestions for further Improvement

Add more instruments in laboratory for easy way learning

Seema Choudhary  
 Name of Student:

Class: M.Sc Previous (zoology)



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)  
**R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar**

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
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7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

*Syllabus should be concise form.*

*Shivani Sahu*  
 Name of Student:

Class: *M.Sc Previous (zoology)*



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Suggestions for further Improvement

Add more activities every week Add fun factor to learning.

Name of Student: Arvi JangidClass: M.Sc final (Zoology)





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(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

## Behind Kalwar Police Station, Kalwar, Jaipur

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Suggestions for further Improvement

parts of learning passay way to the students.

Name of Student: Vandana Nogi

Class: M.Sc final (zoology)



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Suggestions for further Improvement

No suggestions everything is good.

Sangeeta meghwal  
 Name of Student:

Class: M.Sc final (zoology)



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Suggestions for further Improvement

No Suggestion.

Name of Student:

Mahima Kumawat

Class:

M.Sc Zoology final



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Suggestions for further Improvement

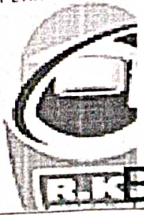
*Adds a fun factor to learning*

Name of Student:

*Soniya Prajapati*

Class:

*M.Sc Zoology final*



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Suggestions for further Improvement

*Determine students learning style*

Name of Student:

*Aman Kumar Kumawat*

Class:

*M.Sc chemistry previous*



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Suggestions for further Improvement

Syllabus should be in concise form and  
Digital platform.

Name of Student:

Ankita Yadav

Class:

M.sc Chemistry previous



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Suggestions for further Improvement

visit a trip  
 Conduct the seminar

Hema Yadav

Name of Student:

Class: M.Sc B.scious (Chemistry)



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Suggestions for further Improvement

Improvements in instruments

Monika Choudhary

Name of Student:

Class: M.Sc Previous (Chemistry)





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Suggestions for further Improvement

*No suggestions.*

*Tanu Sharma*  
Name of Student:

Class: *M.Sc Previous (Chemistry)*



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Suggestions for further Improvement

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*No suggestions.*

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*Aditya Fogat*  
Name of student:

Class: *M.Sc final (Chemistry)*



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Suggestions for further Improvement

Connects the classrooms experience to the real world

Anita Choudhary

Name of Student:

Class: M.sc final (Chemistry)



# R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

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Suggestions for further Improvement

Improvements in laboratory technique

Muskan Kumawat

Name of Student:

Class: M.Sc final (Chemistry)



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Suggestions for further Improvement

- Supports different types of learning styles
- Adds a fun factor to learning
- Teaches students how to be responsible online

Name of Student: Pinki Rani

Class: 14<sup>th</sup> sc chemistry final



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Suggestions for further Improvement

Prepare students for the modern workplace

Name of Student:

Deeksha Mittal

Class:

M.sc chemistry Final



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Suggestions for further Improvement

Manipulations of materials, apparatus, tools and measuring instruments clear descriptions.

Name of Student: *Bhawani Shingh Panwar*Class: *Misc previous (Physics)*



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Suggestions for further Improvement

*Adds a fun factor to learning*

Name of Student:

*Dinesh Saini*

Class:

*M.Sc Physics Previous*





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Suggestions for further Improvement

Add more instruments in laboratory for easy way learning

Name of Student: Pooja

Class: M.Sc (Previous) Physics



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Suggestions for further Improvement

\_\_\_\_\_ syllabus should be concise form \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name of Student: Praveen meena

Class: M.Sc (Previous) Physics



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Suggestions for further Improvement

Add more activities every week  
Add fun factor to learning

Name of Student: Prigyanshu Kumawat

Class:



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

**R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar**

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

**Behind Kalwar Police Station, Kalwar, Jaipur****Students Feedback on Curriculum**

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	✓		
2	Size of sayllabus in terms of the load on the student.	✓		
3	The objectives stated for each of the course.	✓		
4	The offering of thc electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.		✓	

Suggestions for further Improvement

Designing the laboratory more easy way to  
to learn easy way.

Name of Student: Aditya Khudiwal

Class: Misc Physics Final



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5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

NO Suggestion

Name of Student:

Monika Rewar

Class:

M.sc Physics Final



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6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

conduct test paper before exam  
provide study material.

Name of Student: Farjana

Class: M.sc (Final) Physics



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5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning / self-learning	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

*No suggestion**All facilities conduct smoothly.*Name of Student: *Pawan Kumar Prajapat*Class: *M.sc (final) Physics*



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

**R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar**

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Behind Kalwar Police Station, Kalwar, Jaipur

**Students Feedback on Curriculum**

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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	✓		

Suggestions for further Improvement

Designing the laboratory more easy way  
 Prepare students for modern workplace.

Name of Student: Yogesh Singh Kandra

Class: M.Sc (Final) Physics