

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

		High	Moderate	Poor
S.No.	Particulars	1118.		
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the			· · · · · · · · · · · · · · · · · ·
	student.			
. 3	The objectives stated for each of the course.			1
4	The offering of the electives in terms of them relevance to the specialized streams.	~		
5	How do you rate the electives offered in relation to the technological advancements.	V		
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	V		
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			L

Suggestions for further Improvement		0 11	
	No	Suggestions	

Yuvaraj Singh Shekha mat

Class: B. A I year

ERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

MO: 9314501146

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

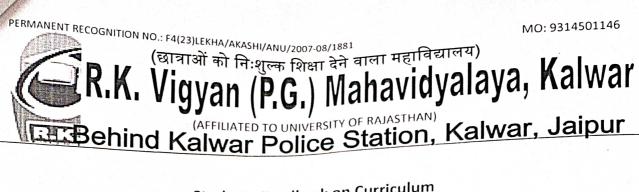
Students Feedback on Curriculum

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1	The sequence of the courses (subjects) in the curriculum	2		
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3	The objectives stated for each of the course.			
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5	How do you rate the electives offered in relation to the technological advancements.			
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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for fu	rther Improve	ment				
Juggestions io. io.	some +	opic co	ncise !	n Syll	ubus	
		- Prof. (1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		<u> </u>	nt in	

Amit Your Name of Student: Class: B. A. T. year



Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	V		
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3	The objectives stated for each of the course.	~		
4	The offering of the electives in terms of them relevance to the specialized streams.	V		
5	How do you rate the electives offered in relation to the technological advancements.	V		
6	Content of the courses encourages extra learning / self-learning	##. # 1	~	
7	How do you rate the percentage (Number) of courses having practical components?	<u></u>		
	How do you rate the domain used for Designing/performing the experiments in the			
8 ·	Laboratory.			

Suggestions for further Improvement Add fun activities wi	th leaving,
	V

Anisha Saini Name of Student:

Class: B.A.Tyear

(छात्राओं को नि:शुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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S.No.	Particulars	High	Madausta	D'
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2	Size of sayllabus in terms of the load on the student.	V		
3	The objectives stated for each of the course.			
4	relevance to the specialized streams	~		,
5	to the technological advancements.	V		
6	Content of the courses encourages extra learning / self-learning	~		
7	How do you rate the percentage (Number) of courses having practical components?	~		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	18.0	~	

Suggestions for further Improvement		
Improve ments	in instruments	

Name of Student:

Ajay choudhasuy

Class:

(

B.A. Jst

(छात्राओं को निःश्ल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

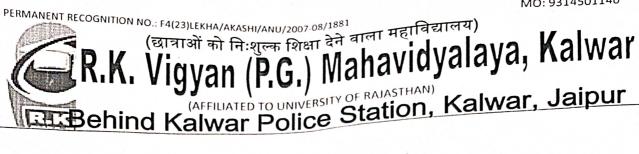
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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement	
- Are practical	marks considered in calculation
the overall	percentage in college per
subject	
U	

Name of Student: Anisha Sharma

B.A. Ist Class:



Students Feedback on Curriculum

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	The second secon	High	Moderate	Poor
S.No.	Particulars	and the same of th		
1	The sequence of the courses (subjects) in the curriculum	<u></u>		
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	How do you rate the domain used for Designing/performing the experiments in the	N		
8	Laboratory.			

Suggestions for further Improvement	Objectives topic	· .

Shibham Kernar Sain Name of Student:

Class: B.A. II Year

РЕКМАНЕНТ RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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3	The objectives stated for each of the course.	V		
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7	How do you rate the percentage (Number) of courses having practical components?	<u></u>	1	
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions fo	or further Improve		Su traic cais	2
	course	subject a	ith topic wise	

Subhash Kata suga Name of Student:

Class: B. A - Ty ear

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Students Feedback on Curriculum

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5	How do you rate the electives offered in relation to the technological advancements.	L		
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7	How do you rate the percentage (Number) of courses having practical components?	L		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	<u></u>		

Suggestions for further Improvement			
	Sullabus	in per subject	
	J	100	
		and the second s	

Tahu Crosmahi
Name of Student:

Class: B.A ITyear

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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0	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	150		

Suggestions for further I	mprovement Values	Should	be	ix Caviculum	
			: E pa	Warra -	

Name of Student: Ashok Varma

Class: B.A. Ind

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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8	Laboratory.			

Suggestions for further Improvement Discussion between	students	dout	clear	Des Sions	

Name of Student: Hanca Yaclor

B.A. IInd Class:

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

MO: 9314501146



Students Feedback on Curriculum

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	and the second s	High	Moderate	
.No.	Particulars	and the same of th		
1	The sequence of the courses (subjects) in the curriculum	L		
2	Size of sayllabus in terms of the load on the student.	10		
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	<u>١</u>		
5	How do you rate the electives offered in relation to the technological advancements.	<u></u>		
6	Content of the courses encourages extra learning / self-learning	~		
7	How do you rate the percentage (Number) of courses having practical components?	U		and the second of the
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement Size of Sayllabus in	terms of the load concise
5/28 of 250	

Ankit Meena

Name of Student:

Class: B.A. III Year.

ERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Students Feedback on Curriculum

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1	The sequence of the courses (subjects) in the curriculum	1		
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3	The objectives stated for each of the course.	レ		
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5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning	U		
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improvement	
No suggestion	
	Testado - Contra de Contra

Name of Student: Pooja Saimi
Class: B.A III yar

हिल्ल शिक्षा देने वाला महाविद्यालय) (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Students Feedback on Curriculum

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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for fu	rther Improvement Add fowr thip	and fun	activities	7	
		150			
		7.			

Name of Student: Sanju Kudi

Class: B.A III year

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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6	Content of the courses encourages extra learning / self-learning	V		
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the	V		
8	Laboratory.		1	

Suggestions for further Improvement	1.	
No.	Suggestion	1
But Wisit	a reducational	Sup

0

Name of Student: Kanhaiya Yadar

Class: B.A. Ilbrol. RMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007 08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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	How do you rate the domain used for Designing/performing the experiments in the	V		
8	Laboratory.			

Suggestions for further Improvement	0 11		
No	Suggestion		
		基数型	

Name of Student: Pinki Saini

B.A. IIIrol Class:

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

MO: 9314501146

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for fu	ther Improvement				40	
	No sugg					
	All fo	cilities o	are very	good		

Name of Student: Sumit Maharshi

Class: B.Sc. Part- I

RMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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8	Laboratory.			

Suggestions	for further Impro	ovement	ho	in " Com	vise 1	lorm	
	syrabus	Showing	<u> </u>	<u> </u>	1)	10.70

Name of Student: Tamanna Soni

Class: B.Se Part I

RMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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S.No.	Particulars	High	Moderate	1.7
1	The sequence of the courses (subjects) in the curriculum			3
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8	Laboratory.	198	a la	1 +1,

[1] [1] [1] [1] [1] [1] [1] [1] [1] [1]	
Suggestions for further Improvement	Inc. extra learning
Suggestions for further Improvement Conduct annual trip	De co-

Name of Student: Kavita Yogi Class: B. Sc. Part-I

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN)

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7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	~		

Suggestions for further Impr	ovement	1			,	
The	Process of	learning	more	from	less	
She	uld be	adopted		ν		- 1
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Name of Student: Agite Vaclor

Class: B. Sc. Ist

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

RELEBEHING Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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7	How do you rate the percentage (Number) of courses having practical components?	V		
	How do you rate the domain used for Designing/performing the experiments in the	V		
8	Laboratory.	7.53		

a factor to a second mont	Should be short and more	
Suggestions for further Improvement	dall be short and more	7.
Syllabus_	Should et sie	
Jh	formative.	

Name of Student: Misha Sharma

Class: B. Sc. Tst



Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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. 8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improveme	hractical	combonent	s in	labore	atory

Name of Student: Anju Saini

B.sc Part-II Class:

ट्रहामा RECOGNITION NO.: F4(23) LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	1		

Suggestions for further Improvement	
Designing the	laboratory more easy uny

Name of Student: Auti Kumawat

Class: B. Sc. Pard-II

кманент RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

		High	Moderate	Poor
S.No.	Particulars	Tilgi		
	The sequence of the courses (subjects) in the			-
1	curriculum	/		
5	Size of sayllabus in terms of the load on the			
2	student.			
3	The objectives stated for each of the course.	1		
	The offering of the electives in terms of them relevance to the specialized streams.			
4	relevance to the specialized of services offered in relation			
5	How do you rate the electives offered in relation to the technological advancements.	7		
3	Content of the courses encourages extra learning /			
6	self-learning			
	How do you rate the percentage (Number) of			
7	courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

f - f - the	Improvement				
Suggestions for further Add	Lun 10	tivities	every we	rek	44.
Add	fur a		" U	AND THE RESERVE TO TH	
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Name of Student: Janvi verna

Class: B. Sc Part II

हित्रात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	~		
2	Size of sayllabus in terms of the load on the student.	V		
3	The objectives stated for each of the course.	~		
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning		V	
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improvement Supports different	tupes of	learning	styles	
	JI-V	0	7	

Name of Student: Amisha Yadar

Class: B.Sc. IInd

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum		mass Andrews were considered as you are allowed in consider in model and continued and	Salaman production in the contract cont
2	Size of sayllabus in terms of the load on the student.		Disputation of transport and in historical trades on almost an appropriate and approximations and the	gallery-synlagistics - aggregative garpey servey, synlagistics (32)
3	The objectives stated for each of the course.	~	the common could be continuous continues and the continues of the continue	water the same send and
4	The offering of the electives in terms of them relevance to the specialized streams.	V	and the second distance design designed and the second designed and the second designed and the second design of	the feet management of the feet of the fee
5	How do you rate the electives offered in relation to the technological advancements.		~	
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	~		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	~		

Suggestions for further Improvement	inch practical education
Suggestions for further Improvement Student should be g along with technic	al attention.

Name of Student: Amit Kuması Yadan

Class: B.Sc. The

(

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

		High	Moderate	Poor
S.No.	Particulars	1		
. 1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			7
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement Connect the Classrooms en the real wards.	perience	to
the real warla.	Signature of the state of the s	

Name of Student: Anjali Dhanka

Class: B.sc Part III

MO: 93145U1146 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (аffiliated to University Of RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	· High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
. 2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			т -
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
0	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further	Improvement			
No	suggest	LUYL	AND	

Name of Student: Sapana gwyar Class: B.Sc Part III

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum		Woderate	7001
2	Size of sayllabus in terms of the load on the student.	V		
3	The objectives stated for each of the course."			
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.		V	
6	Content of the courses' encourages extra learning / self-learning		<u></u>	
7	How do you rate the percentage (Number) of courses having practical components?	~		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	~		

Suggestions for further Improvement

Improvements	in laboratory	techniques	

Name of Student: Vinita Choudhary

B.sc Part III

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	~		
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3	The objectives stated for each of the course.	<u></u>		
4	The offering of the electives in terms of them relevance to the specialized streams.	V		
5	How do you rate the electives offered in relation to the technological advancements.	~		
6	Content of the courses encourages extra learning / self-learning	~		
7	How do you rate the percentage (Number) of courses having practical components?	~		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	~		

Suggestions for further	r Improvement			
	ncise of the	e scyllabu	A	

Name of Student: Manta Saini

Class: B.Sc. Tool

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	V	Moderate	1 001
2	Size of sayllabus in terms of the load on the student.	V		
3	The objectives stated for each of the course.	V		
4	The offering of the electives in terms of them relevance to the specialized streams.		~	
5	How do you rate the electives offered in relation to the technological advancements.	W		
6	Content of the courses encourages extra learning / self-learning	V		
7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	V	- C	

Manage Storess while balancing and personal lives to teach	theor Studie	5
Touch posseral they to teach		•
- COLO	every studi	ente

Name of Student: Namal Kumar Yadar

Class:

B.Sc. Throl

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

	and agree a factor of the same transfer for the same transfer of the sam	High	Moderate	Poor
S.No.	Particulars			
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement

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Name of Student:

Class: a. Con. Bost - I

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	~		
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3	The objectives stated for each of the course.	1		-
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6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	V		

No suggestions, every thing is good

Aasti Kunari Name of Student:

Class: B.Con. last-I

(छात्राओं को निःश्ल्क शिक्षा देने वाला महाविद्यालय) Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
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6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement	
Improve In liabrary	

Mohd muhæld Name of Student: Class: O. Cor. lart-I

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.		-	
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning	V		
7	How do you rate the percentage (Number) of courses having practical components?	V		
	How do you rate the domain used for Designing/performing the experiments in the	V		
8	Laboratory.			

Suggestions for further Improvement Added addition	Greativety	_to_	learning.	
			1 (2) 1 (2) 1 (3)	

Name of Student: Secma Kumhar

Class:

0

B. Com. Ist

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (SETEBORING Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	~		
2	Size of sayllabus in terms of the load on the student.	V		
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	<u> </u>		
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning	V		
_	How do you rate the percentage (Number) of courses having practical components?	V		
gar	How do you rate the domain used for Designing/performing the experiments in the	V	X .	
8	Laboratory.			

Suggestions for fur	ther Improvemen	moral	Values	
	0	1/2		
Name of Student:	Soham	Kahwai		

Class:

B. Com . Ist

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Kalwar, Jaipur Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

	irticulars by putting tick mark in appropria	High	Moderate	Poor
S.No.	Particulars			
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
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7	How do you rate the percentage (Number) of courses having practical components?	V		
	How do you rate the domain used for Designing/performing the experiments in the	V		
8	Laboratory.			

Suggestions for further Improvement Cartes books	Should be	kacisled	

Name of Student:

Class: Bo J. Con. hort-II

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) BH3Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			e.
2	Size of sayllabus in terms of the load on the student.			
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5	How do you rate the electives offered in relation to the technological advancements.	V		
6	Content of the courses encourages extra learning / self-learning	V		
7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

2/0	suggestion,	all is	Lisher	
140	Suggestions,	1000	J. Z	

Schil Sheikh Name of Student: Class: O. Con. Rost—II

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
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2	Size of sayllabus in terms of the load on the student.	V		
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6	Content of the courses encourages extra learning / self-learning	V	u.e. ju	
7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	V		

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500	suggestions	1 cong	Siglets of	,,,

Soru bdav Name of Student:

Class: B. Con, last - II

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	V		
2	Size of sayllabus in terms of the load on the student.		1	
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	V		
5	How do you rate the electives offered in relation to the technological advancements.		· .	
6	Content of the courses encourages extra learning / self-learning		~	
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the	\checkmark		
8	Laboratory.		1 1 1 1	

Suggestions for further Impr	ovement Students he	ow to be	responsible	online.
				

Name of Student: Y Ayushi Kumahlat

B. Som. The Class:

^{О.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881} (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
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2	Size of sayllabus in terms of the load on the student.			
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4	The offering of the electives in terms of them relevance to the specialized streams.	V		
5	How do you rate the electives offered in relation to the technological advancements.	/		
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	V	v 1	
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	V		

Suggestions for further Improvement	Compare	Stadents	Percentage	
	114		.52°	

Name of Student: Bhancari Singh

Class: B. Com. IInd

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) REBEHING Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	V		
2	Size of sayllabus in terms of the load on the student.	V		
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5	How do you rate the electives offered in relation to the technological advancements.	V		
6	Content of the courses encourages extra learning / self-learning	V		
7	How do you rate the percentage (Number) of courses having practical components?	V		
	How do you rate the domain used for Designing/performing the experiments in the	V		
8	Laboratory.			

Suggestions for further Improvement Sylvaling Shoel	ld be concise form

Komal Rejobat
Name of Student:
Class: D. Com, Part-III

рекманент recognition No.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

BELLEBehind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

	ticulars by putting tick mark in appropriate	High	Moderate	Poor
S.No.	Particulars			
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	V		-
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning	V		
7	How do you rate the percentage (Number) of courses having practical components?			
VI -	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement Add more activities	eury meek

Neho brojobel
Name of Student:
Class: J- Com. lork III

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

RESERVED

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

C N -	Davidaulaus	High	Moderate	Poor
S.No.	Particulars			
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	V . 644.7		

Suggestions for further Improvement Add fun footor to	levening	

Dakok shormo Name of Student:

Class: D. Con Just - III

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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1	The sequence of the courses (subjects) in the curriculum	V		
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6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	~		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improv	ement Students	Lox	the	mordern workplace	

Name of Student:

Manisha Nogiya

B. Com. ITrd Class:

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	V		
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.	V		
4	The offering of the electives in terms of them relevance to the specialized streams.	V		
5	How do you rate the electives offered in relation to the technological advancements.	V		-
6	Content of the courses encourages extra learning / self-learning	V		
7	How do you rate the percentage (Number) of courses having practical components?		V	
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.		1-0	

Suggestions for further Improvement	
Suggestions for further Improvement No Suggestion!	

Name of Student: Mechu Tahwar

Class: B. Gom . III and ,

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
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5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	/		distribution and the state of t
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

	tions for fur	NO	Sugg	estion			
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Tark I						10.00	- 2

Pinky Sharma
Name of Student:
Class: Political Science (Previous)

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	o. Particulars		Moderate	Poor	
1	The sequence of the courses (subjects) in the curriculum		, , ,		
2	Size of sayllabus in terms of the load on the student.				
3	The objectives stated for each of the course.				
4	The offering of the electives in terms of them relevance to the specialized streams.				
5	How do you rate the electives offered in relation to the technological advancements.				
6	Content of the courses encourages extra learning / self-learning				
7	How do you rate the percentage (Number) of courses having practical components?				
0	How do you rate the domain used for Designing/performing the experiments in the				
8	Laboratory.			.1	

Suggestions for	or further Impi	ovement	
	Add	fun activities for eas	y learning
		Daniel	J 0

Poongm-salri
Name of Student:
Class: Political Science (Previous)

NENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell."

S.No.	S.No. Particulars The sequence of the courses (subjects) in the curriculum		Moderate	Poor
. 1				
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			12.12
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions fo	or further Improver	us should	be con	cise form
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e II.			profession to the second	

Pooja kawar Name of Student: Class: Political Science (Previous)

ANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

. S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	V		
2	Size of sayllabus in terms of the load on the student.	n		
3	The objectives stated for each of the course.	V		
4	The offering of the electives in terms of them relevance to the specialized streams.	V		,
5	How do you rate the electives offered in relation to the technological advancements.	レ		
6	Content of the courses encourages extra learning / self-learning	V		
7	How do you rate the percentage (Number) of courses having practical components?	<u></u>		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improvement		
No Suggestion		32.4
00		
		jarjassijass parti

Name of Student: Savita Kumawat

MA Previous Political Science

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	L		
2	Size of sayllabus in terms of the load on the student.	レ		
3	The objectives stated for each of the course.	V		
4	The offering of the electives in terms of them relevance to the specialized streams.	U		
5	How do you rate the electives offered in relation to the technological advancements.	\smile		
6	Content of the courses encourages extra learning / self-learning		レ	
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improvement	to the students
Concepts the topic by teacher learning style brief conci	re Shart
7 0	

Name of Student: Saroj choudhagy

Min Previous Pol Heal Science

MO: 9314501146



Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.	V		
4	The offering of the electives in terms of them relevance to the specialized streams.	· · · · · · · · · · · · · · · · · · ·		
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improvement	
- Add entra material in laboratory for	
easy way learning	_
	_
2	

Rooja Kawar Name of Student: Class: Political Science (Final)

MO: 9314501146
(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)
R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar
(AFFILIATED TO UNIVERSITY OF RAJASTHAN)
Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
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. 7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestion	os for further Improven	donual	trib	tos	entra	Knowled	ap,
				0		(1

Sapra Lakherg
Name of Student:
Class: Political Science (Final)

Mo: 9314501146
(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)
R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar
(AFFILIATED TO UNIVERSITY OF RAJASTHAN)
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Students Feedback on Curriculum

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1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
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5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

provide safety material while	
	Pogosi
experiments in the laborato	ry

Name of Student:

Class: Political Science (Final)

(छात्राओं को निःश्लक शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.	1 2 2 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<u></u>	
3	The objectives stated for each of the course.	<u> </u>		
4	The offering of the electives in terms of them relevance to the specialized streams.	レ		
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning	<u> </u>		
7	How do you rate the percentage (Number) of courses having practical components?	レ		
	How do you rate the domain used for Designing/performing the experiments in the	_		
8	Laboratory.			

Suggestions for further Improvement Syllabus Should	he inconcise built	form.
syciatis promp		•

Name of Student: Ajery Choudhary

Class: M. A Final Political Science

FERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007 08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)
Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

(1,0 1 0.1	ticulars by putting tick mark in appropriate com-	High	Moderate	Poor
.No.	Particulars	and the second s		
	The sequence of the courses (subjects) in the			
1	curriculum			
	Size of sayllabus in terms of the load on the			
2	student.	V	The state of the s	
3	The objectives stated for each of the course.	10		
-	The offering of the electives in terms of them			
4	relevance to the specialized streams.	10		
	How do you rate the electives offered in relation			
5	to the technological advancements.			
	Content of the courses encourages extra learning /		-	
6	self-learning			
	How do you rate the percentage (Number) of			
7	courses having practical components:			
·	to the domain used for	1		
	Designing/performing the experiments in the			
8	Laboratory.	WAXING		

Suggestions for further Improvement — Facts of Jewining	earson way to the students

Poop Yadar Name of Student:

M.A final Political science

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

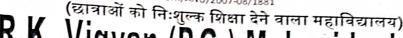
Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

9	Particulars	High	Moderate	Poor
S.No.				
	The sequence of the courses (subjects) in the			
1	curriculum			
2	Size of sayllabus in terms of the load on the student.	1		
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			· · · · · · · · · · · · · · · · · · ·
4	How do you rate the electives offered in relation			
5	to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for	. W		
	Designing/performing the experiments in the			
8	Laboratory.			-

Suggestions fo	or further Improve	nent . Annual Lin	p for	estea	knowlodg	e
				Table		

Rekha kimavat
Name of Student:
Class: Drawing & Painting (be)



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)
R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar
Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	10-1-1	
1	The sequence of the courses (subjects) in the curriculum	1 —	Moderate	Poor
2	Size of sayllabus in terms of the load on the student.	1/		
3	The objectives stated for each of the course.*	-1	nambage 4	
4	The offering of the electives in terms of them relevance to the specialized streams.			
- 5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning	1	THE PARTY OF THE P	
7	How do you rate the percentage (Number) of courses having practical components?		on and a second	
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	V		

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PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881



Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
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5	How do you rate the electives offered in relation to the technological advancements.	1		
6	Content of the courses encourages extra learning / self-learning			
. 7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	V		

Suggestions for further Improvement	
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provide sofety materia	e lab

lashish Maharshi Name of Student:

Class: D& P (ke).

мо: 9314501146 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) EALSBehind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	,	L-	
2	Size of sayllabus in terms of the load on the student.	1		
3	The objectives stated for each of the course.	<u>ا</u>		
4	The offering of the electives in terms of them relevance to the specialized streams.	~		
5	How do you rate the electives offered in relation to the technological advancements.	<u></u>	,	
6	Content of the courses encourages extra learning / self-learning			· .
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	-		

iggestions for further Impro	vement	baralic	al skalton	b.
devided	sequence	of marks	al skelton per units	,
		-		

Class:

m. A Drawing and Patting (Perenious)

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) k.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	~		
2	Size of sayllabus in terms of the load on the student.	V		
3	The objectives stated for each of the course.	V		
4	The offering of the electives in terms of them relevance to the specialized streams.			
	How do you rate the electives offered in relation to the technological advancements.			
5	Content of the courses encourages extra learning / self-learning	V		
6	How do you rate the percentage (Number) of courses having practical components?	V		
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement	Suggestion.	* * * * * * * * * * * * * * * * * * *	
MO	Suspeni	<u> </u>	
		•	

Name of Student:

Class:

Horsh Shigh Nayak Drawing And Pantling (Previous)



Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	W		
2	Size of sayllabus in terms of the load on the student.	1		
3	The objectives stated for each of the course.	1		
4	The offering of the electives in terms of them relevance to the specialized streams.	レ		
5	How do you rate the electives offered in relation to the technological advancements.	し		
6	Content of the courses encourages extra learning / self-learning	et "	<u></u>	
7	How do you rate the percentage (Number) of courses having practical components?	4		
	How do you rate the domain used for Designing/performing the experiments in the	<u></u>		
8	Laboratory.			

Add	Aum	activities	every	well
7100	9			

Name of Student: Bakulal Yaclar

MA D&P Fined Class:



Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	L		
2	Size of sayllabus in terms of the load on the student.	レ		
3	The objectives stated for each of the course.	1		<u> </u>
4	The offering of the electives in terms of them relevance to the specialized streams.	7	<u></u>	
5	How do you rate the electives offered in relation to the technological advancements.	□		
6	Content of the courses encourages extra learning / self-learning	U		
7	How do you rate the percentage (Number) of courses having practical components?	~		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	/		

Suggestions for further Improvement			
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studies and	hersonal lives to	teach every	
Suggestions for further improvement Manage studies and students		0	4.
STUDIENS		William Control of the Control of th	

Name of Student:

Class: M.A D&P Final

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.	-	~	
3	The objectives stated for each of the course.			14 .
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6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improvement		•		

Some	topic.	Concise	In	Syllahry

Rekha kemawet
Name of Student:
Class: M.A. Geography (Previous)

ERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			No.
3	The objectives stated for each of the course.			
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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

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Komal Yadgu

Suggestions for further Improvement

Class: M.A Previous (Geography)



Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	V		
2	Size of sayllabus in terms of the load on the μ student.	~		
3	The objectives stated for each of the course.	✓		
. 4	The offering of the electives in terms of them relevance to the specialized streams.			
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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the	\vee		
8	Laboratory.			1

suggestions for it	urther improve		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		10.00		particular ste
	No Su	ggestions	every	thing	ris	very	good

Hayush Vyas

Class: M.A Previous (Geography)

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

BELLBehind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	レ		
2	Size of sayllabus in terms of the load on the student.	∠		
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	<u></u>		
5	How do you rate the electives offered in relation to the technological advancements.		レ	
6	Content of the courses encourages extra learning / self-learning		_1	
7	How do you rate the percentage (Number) of courses having practical components?	<u></u>		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	レ	-	

Suggestions fo	Prepare	students for	Ihe	modern	workplace
				7 (1 - 1) 1	

Name of Student: Psinjahka Palsaniya
Class: M. A Greography previous

рекманент recognition no.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

	Particulars	High	Moderate	Poor
S.No.	The sequence of the courses (subjects) in the	1		
1	curriculum			
	Size of sayllabus in terms of the load on the	-		
2	student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	1 1		
5	How do you rate the electives offered in relation to the technological advancements.			
3	Content of the courses encourages extra learning /			
6	How do you rate the percentage (Number) of			
7	courses having practical components:			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	1847		

Suggestions for further Improvement		
- Geographycal service - Conduct the seminar		
- conduct the seminar		
wil a trip		

Name of Student: Sangita Jakhar Class: M.A Geography previous

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	·		
2	Size of sayllabus in terms of the load on the student.			
, 3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning	V		
7	How do you rate the percentage (Number) of courses having practical components?	V		
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.		!	l

Suggestions to	r further Improvement			
	Com crop	objectives	2 topic	
	Uncist	- UKJ - I - I		

Sonu Sharma Name of Student: Class: M.A final (Geography)

MO: 9314501146

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN)
Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

e the Pa	nticulars by putting tick mark in appropriate cem	High	Moderate	Poor
	Particulars	1118		
S.No.	The sequence of the courses (subjects) in the	(
1	ameiculum		V	
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The objectives of the electives in terms of them relevance to the specialized streams.	< V.		
5	How do you rate the electives offered in relation to the technological advancements.	- V		
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	<u> </u>		
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement		
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1	Lace	200	
ourse subject with	TOPIC	Wis	

Enjal YadavName of Student:

Class: M.A. final (Geography)



Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.	\sim		
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
•	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement			
	No Surges	tions.	
	,,,,		

Tejpal brujar
Name of Student:

Class: M.A final (Geography)

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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		High	Moderate	Poor
S.No.	Particulars	8		
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	レ		
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning	<u></u>		
7	How do you rate the percentage (Number) of courses having practical components?	レ		
	How do you rate the domain used for Designing/performing the experiments in the	N. C.	<u></u>	
8	Laboratory.			

Suggestions for further Im	orovement.				
Designing Lewin	the lab	ratory mo	re ears	y way to	
learn	excesse	exercise	eassy	<u> </u>	
			0		

Name of Student: Grantam Kakoraliya
Class: M.A. Greography Final

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.	<u> </u>		
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.	1		
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	L		
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	757		

Suggestions for further Improvement Access 40	information	and	resourceses.

Name of Student: Tejpal Gurjar Class: M.A Creography Final



Rate the Particulars by putting tick mark in appropriate cell.

M.Sc Previous (Botony)

Particulars The sequence of the courses (subjects) in the			
Size of sayllabus in terms of the load on the			
The offering of the electives in terms of them			
How do you rate the electives offered in relation			
Content of the courses encourages extra learning / self-learning			
How do you rate the percentage (Number) of courses having practical components?	~		
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Suggestions for furt	her Improvement		
		•	
	No suggest	ion everything	is good.
Amoulf Name of Student:			

NENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	V		
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	~		
. 8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for furth	er Impre	ovement					
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		0				0	<u> </u>
				• .	Towns I are the		

Name of Student:

MSc Bevious [Botany]

MO: 9314501146

(छात्राओं की निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

Particulars	High	Moderate	Poor
The sequence of the courses (subjects) in the curriculum	V		
Size of sayllabus in terms of the load on the student.			
The objectives stated for each of the course.	V		
The offering of the electives in terms of them relevance to the specialized streams.	:~		
How do you rate the electives offered in relation to the technological advancements.			
Content of the courses encourages extra learning / self-learning			
How do you rate the percentage (Number) of courses having practical components?			
How do you rate the domain used for Designing/performing the experiments in the	~		
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Suggestions for further Im	nprovement				1 1
facte al	learing	Cassay	way to	the	students
1		()			

Rohit Sharma
Name of Student:

Class: M.Sc Bewious [Botany]

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

Porticulars	High	Moderate	Poor
The sequence of the courses (subjects) in the curriculum	<u> </u>		
Size of sayllabus in terms of the load on the	<u>~</u>		
The offering of the electives in terms of them relevance to the specialized streams.	<u></u>		
How do you rate the electives offered in relation to the technological advancements.		レ	
Content of the courses encourages extra learning / self-learning	N		
How do you rate the percentage (Number) of courses having practical components?	V		
How do you rate the domain used for Designing/performing the experiments in the			
	Size of sayllabus in terms of the load on the student. The objectives stated for each of the course. The offering of the electives in terms of them relevance to the specialized streams. How do you rate the electives offered in relation to the technological advancements. Content of the courses encourages extra learning / self-learning How do you rate the percentage (Number) of courses having practical components? How do you rate the domain used for	The sequence of the courses (subjects) in the curriculum Size of sayllabus in terms of the load on the student. The objectives stated for each of the course. The offering of the electives in terms of them relevance to the specialized streams. How do you rate the electives offered in relation to the technological advancements. Content of the courses encourages extra learning / self-learning How do you rate the percentage (Number) of courses having practical components? How do you rate the domain used for Designing/performing the experiments in the	The sequence of the courses (subjects) in the curriculum Size of sayllabus in terms of the load on the student. The objectives stated for each of the course. The offering of the electives in terms of them relevance to the specialized streams. How do you rate the electives offered in relation to the technological advancements. Content of the courses encourages extra learning / self-learning How do you rate the percentage (Number) of courses having practical components? How do you rate the domain used for Designing/performing the experiments in the

 T EIL M' WI

Name of Student: Nisha Yadar Class: M·sc Botany previous

(छात्राओं को नि:शुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	V		
2	Size of sayllabus in terms of the load on the student.	►		
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	~		
5	How do you rate the electives offered in relation to the technological advancements.	<u></u>		
6	Content of the courses encourages extra learning / self-learning		L	
7	How do you rate the percentage (Number) of courses having practical components?	レ		
	How do you rate the domain used for Designing/performing the experiments in the	レ		
8	Laboratory.			

Suggestions for further Improvement Connects the	classisoms experience
to the real wo	

Name of Student: Pooja Jat

Class: M.S.C. Botany previous



Rate the Particulars by putting tick mark in appropriate cell.

S.No.	. Particulars		Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	U		
2	Size of sayllabus in terms of the load on the student.	<u></u>		
3	The objectives stated for each of the course.	<u></u>	and the same of th	and your property and and
4	The offering of the electives in terms of them relevance to the specialized streams.	L		
5	How do you rate the electives offered in relation to the technological advancements.	L		
6	Content of the courses encourages extra learning / self-learning	₩		
7	How do you rate the percentage (Number) of courses having practical components?		,	
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	~		

Suggestions for furth	er Improvei	ment		
	NO	Suggestions		
		9		
			58.10	

Student: Pinki Choudhagry
Misc Botany Final Name of Student:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Madazza	
1	The sequence of the courses (subjects) in the curriculum	\ \	Moderate	Poor
2	Size of sayllabus in terms of the load on the student.		L	
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.	V		
6	Content of the courses encourages extra learning / self-learning	W		
7	How do you rate the percentage (Number) of courses having practical components?	~		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	~		

Suggestions for further Improvement	•
Syllabus should be in co	oncise form

Name of Student: Monika Adaya
Class: M.sc Botany Final



Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	· High		
1	The sequence of the courses (subjects) in the curriculum	, riign	Moderate	Poor
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
	The offering of the classic			
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	· V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improver	er Improvement			
	No	Suggestion		
		00		

Saijal Yadge
Name of Student:
Class: M.Sc final (Botany)

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	
1	The sequence of the courses (subjects) in the curriculum	· ·	ivioderate	Poor
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
. 5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	~		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

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	7 9.1430				

Name of Student: Yordger
Class: M.Sc Final [Botony]

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	1	Widderate	7001
2	Size of sayllabus in terms of the load on the student.	~		
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	~		*
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	· · ·		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improve	ement				
	students	yor the	modern	work	place.
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Sharda bhawariya
Name of Student: Class: MSC final (Botany)

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	∠	,	
2	Size of sayllabus in terms of the load on the student.	–		
3	The objectives stated for each of the course.	L		
4	The offering of the electives in terms of them relevance to the specialized streams.	V		
5	How do you rate the electives offered in relation to the technological advancements.	V		
6	Content of the courses encourages extra learning / self-learning	□		
7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.		L	

Suggestions for further Improve	ement				
Designing to learn	the la	borrate	more	easy	way
to learn	eassy	way =			-

Name of Student: Varsha Dhiranut
Class: Misc Zoology previous

рекманент recognition No.: F4(23)LEKHA/AKASHI/ANU/2007 08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

M.Sc. Zoology [Previous]

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	V		
2	Size of sayllabus in terms of the load on the student.	~		
3	The objectives stated for each of the course.	V		
4	The offering of the electives in terms of them relevance to the specialized streams.	~		
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning	V		
7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	~		

Suggestions for furth	ier Impr	ovement	1				
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_Conduct		annual	trip	for	extern	Knowledge.	facts.
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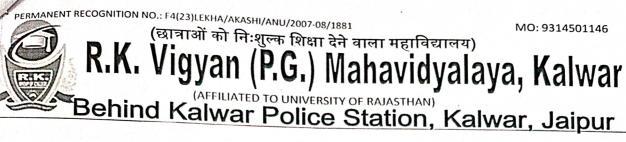
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S.No.	Particulars	High	Moderate	Poor	
1	The sequence of the courses (subjects) in the curriculum	···			
2	Size of sayllabus in terms of the load on the student.				
3	The objectives stated for each of the course.				
4	The offering of the electives in terms of them relevance to the specialized streams.				
5	How do you rate the electives offered in relation to the technological advancements.				
. 6	Content of the courses encourages extra learning / self-learning				
7	How do you rate the percentage (Number) of courses having practical components?				
	How do you rate the domain used for Designing/performing the experiments in the				
8	Laboratory.	14			

Suggestions for further I				
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Name of Student:

Class: M.Sc Receious (Zoology)



Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum		Moderate	7001
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.		V	
5	How do you rate the electives offered in relation to the technological advancements.	V		
6	Content of the courses encourages extra learning / self-learning	V		
7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

estions for further	more	instruments	in laboratory	Lox
Paly	·way	Jeaning	in laboratory	V
	7			1 - 4

Seema Choudhary
Name of Student:
Class: M.Sc Reverious (Zoology):

MANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum		. ,	
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement	should be	concise your	γ •
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Shivani sahy
Name of Student:

Class: M.Sc Pervious (200/094)



Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	, High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	V		
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning		V	
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.		7	

Suggestions for further	mprovement	11. 11.		Marke	DIA
Add	mose	9 CHIVITE	s everi	y Week	NEG
Lyn	Lactor	to rear	ung.		
0	\mathcal{O}		V.	Andrew -	

Nameror Student: Class: M.SC final (Zoology)

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)
R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)
(Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	N√2		
2	Size of sayllabus in terms of the load on the student.	\checkmark		
3	The objectives stated for each of the course.	·V		
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement

yacts of	lograning	Passay	Way	to the	
Students.		0	0		
- 	15 A 4				

Vandana Wogiq

Class: M.Sc final (20010gy)

MO: 9314501146

рекманент RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum		moderate	POOR
2	Size of sayllabus in terms of the load on the # student.	~		
3	The objectives stated for each of the course.	~		
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	V		* .
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for furt	iei improveme						
	No	Suggest,	ions	essery	thing	148	and.
		d) and		0	July		1909

Sangeeta mahwal
Name of Student: Mahwal
Class: M.Sc final (Zoology)

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Sehind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	<u></u>		The state of the s
2	Size of sayllabus in terms of the load on the student.	1		,
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4	The offering of the electives in terms of them relevance to the specialized streams.	~		
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6	Content of the courses encourages extra learning / self-learning	<u></u>		
7	How do you rate the percentage (Number) of courses having practical components?	<u></u>		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	~		

Suggestions for further Improvement		
No	Suggestion.	
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Name of Student: Making Kumanlat

Class: Mise 20010gy Final



Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	L		
2	Size of sayllabus in terms of the load on the student.	└		
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	レ		
5	How do you rate the electives offered in relation to the technological advancements.	<u>L</u>		
6	Content of the courses encourages extra learning / self-learning		<u></u>	
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			;
8	Laboratory.	- Differen		

Suggestions for further Improvement Adds 9	un factor to lea	ering

Name of Student: Soniya Prajapati.
Class: M.Sc Zoology final

рекманент recognition No.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

	Particulars	High	Moderate	Poor
S.No.				
1	The sequence of the courses (subjects) in the curriculum	レ		
2	Size of sayllabus in terms of the load on the student.	∠		
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	V		
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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the	L		
8	Laboratory.			

Suggestions for further Improvement Determine students	læerning style	•

Student: Aman Human Kumanlat M. se chemistry previous

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (BEALINATED TO UNIVERSITY OF RAJASTHAN)

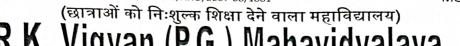
Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum		V	
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7	How do you rate the percentage (Number) of courses having practical components?	└		
8	How do you rate the domain used for Designing/performing the experiments in the	V		
0	Laboratory.			

uggestions for further Improvement			
Syllabus should be in Digital platform.	concise form	and	
Digital blat Insum:			
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	1985 A. C.		

Name of Student: Ankita Yadar
Class: M. Se Chemistery precious



R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor	
1	The sequence of the courses (subjects) in the curriculum				
2	Size of sayllabus in terms of the load on the student.	~			
3	The objectives stated for each of the course.		1,		
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6	Content of the courses encourages extra learning / self-learning	. ~			
7	How do you rate the percentage (Number) of courses having practical components?				
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.				

Suggestions for further Imp	provement				
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Com	duct the	Semin	as		
		a second project to the second			

Hema Yordare
Name of Student:

Class: M.Sc Berjous (Chemisby)

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars (*)	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			7.1
. 2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
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6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		

Suggestions for further Improvement Improvement in inspendents						
	- 1 - 1 - 1					

Monikg Choudhawy
Name of Student:

Class: M.Sc Bevious (chemisby)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	~		
2	Size of sayllabus in terms of the load on the student.			
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7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Impr			
	No Suga estions		
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		The Control of the Control	

Tany Sharma
Name of Student:

class: MSc Psevious (chemistry)

рекманент RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar [AFFILIATED TO UNIVERSITY OF RAJASTHAN] [AFFILIATED TO UNIVERSITY OF RAJASTHAN]

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	
1	The sequence of the courses (subjects) in the curriculum	ν <u></u>	Moderate	Poor
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	レ		
5	How do you rate the electives offered in relation to the technological advancements.	V		
6	Content of the courses encourages extra learning / self-learning	~		
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improvement		
No	Suggestions.	
	00	

Aditya fogat
Name of sudent: Gass: M.Sc final (chemistry)

MO: 9314501146

рекманент recognition no.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 [छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
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5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning	$\overline{}$		
7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

W 100 C	Connects the	classrooms experience to the

Anita Choudhary
Name of Student:

Class: M.Sc final (Chemistey)

MO: 9314501146

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Modorate	
1	The sequence of the courses (subjects) in the curriculum	~	Moderate	Poor
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning	W		
7	How do you rate the percentage (Number) of courses having practical components?		£.	
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

ggestions for further Improvement	
Improvents	in Jaharatory technique

Muskan kimewat Name of Student: Class: M·Sc final (chemistry)

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

Class: 14 .SC Chemistry Find

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	└		
2	Size of sayllabus in terms of the load on the student.	1		
3	The objectives stated for each of the course.	レ		
4	The offering of the electives in terms of them relevance to the specialized streams.	اسا		
5	How do you rate the electives offered in relation to the technological advancements.	<u>ا</u>		
6	Content of the courses encourages extra learning / self-learning		1	
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for furth	ner Improven	nent	. + +	nes at	Deagn	ina stee	lox
- Sup - Adds - Tec	afus	Lacto	r to	learnin	4	J J	
- Tec	rches.	student	e how	to be	resp	ensible	online
Name of Student:	Pinki	Rani					

рекманент recognition No: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को नि:शुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (STEELE Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			- /·
2	Size of sayllabus in terms of the load on the student.	<u></u>		
3	The objectives stated for each of the course.	1		
4	The offering of the electives in terms of them relevance to the specialized streams.	レ		
5	How do you rate the electives offered in relation to the technological advancements.	- L		
6	Content of the courses encourages extra learning / self-learning	レ		
7	How do you rate the percentage (Number) of courses having practical components?	レ		
	How do you rate the domain used for Designing/performing the experiments in the	<u>~</u>		
8	Laboratory.			

Suggestions for further Improve	ment students	for the modern	13 WKDlare
	10000000	100000	_ wo grapher

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Name of Student: Deeksha Mittal
Class: M.se chemistery Final

рекманент recognition no.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	~		attention and the first specific dates and place to the product of the specific dates and the specific dates are specific dates and the specific dates and the specific dates are specific dates are specific dates are specific dates and the specific dates are specific dates are specific dates and the specific dates are sp
2	Size of sayllabus in terms of the load on the student.	V		
3	The objectives stated for each of the course.	~		
4	The offering of the electives in terms of them relevance to the specialized streams.	V		
5	How do you rate the electives offered in relation to the technological advancements.	V		
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.		<u> </u>	

Suggestions for f	urther Improvement			
	Manipulation	us of mater	ials appo	erdur, tobls
and	Manipulatio measuring	instruments	Clear of	descriptions.
	0		of the second	

Name of Student: Bhanlahi Shingh Panuar

Mise previous (Physics)

рекманент recognition NO: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	~		
2	Size of sayllabus in terms of the load on the student.	\checkmark		
3	The objectives stated for each of the course.	レ		
4	The offering of the electives in terms of them relevance to the specialized streams.	V		
5	How do you rate the electives offered in relation to the technological advancements.	~		
6	Content of the courses encourages extra learning / self-learning		1-	
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	レ		

Suggestions for further Impr	ovement				
	Adds	a	Lyn	factor	to learing
		•			đ

Name of Student: Dinesh Saini
Class: M.sc Physics Previous

регманент гесодитіон но.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			, 50.
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.	~		
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.	~		
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	<u></u>		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further I	mprovement				
Add m	we ins	truments	in.	laboratory	tos
easy	way le	arring			Do
	0	0			

Name of Student: Pooja Class: M.Sc (Previous) Physics

MO: 9314501146

(छात्राओं को निःश्ल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum		and a control	Poor
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.	~		
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning	V		
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	~		

Suggestions for further Improvement Syllabus Should b	re concise form	

Name of Student: Praveen meena Class: M.Sc (Previous) Physics

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.	~		
3	The objectives stated for each of the course.	~		
4	The offering of the electives in terms of them relevance to the specialized streams.	1	1	
5	How do you rate the electives offered in relation to the technological advancements.	~		
6	Content of the courses encourages extra learning / self-learning		V	
7	How do you rate the percentage (Number) of courses having practical components?	~		
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further In	mprovement				
Add	MORE	activities	every	week	
Ado	Lun	activities factor to	learning		
	Dun	0			= 1 2

Name of Student: Priyanshu Kumawat

Class:



Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	-	,	
2	Size of sayllabus in terms of the load on the student.	L-		•
3	The objectives stated for each of the course.	~		
4	The offering of the electives in terms of them relevance to the specialized streams.	レ		
5	How do you rate the electives offered in relation to the technological advancements.	V		
6	Content of the courses encourages extra learning / self-learning	L		
7	How do you rate the percentage (Number) of courses having practical components?	レ		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.		レ	

Suggestions for further Improvement	
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Designing the laboratory mere easy to learn easy way.	0

Name of Student: Aditya Khudiwal
Class: M·sc Physics Final

MO: 9314501146

ревіманент весоднітіон но.: F4(23)LEKHA/AKASHI/ANU/2007 08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Poor	
1	The sequence of the courses (subjects) in the curriculum	~		
2	Size of sayllabus in terms of the load on the student.	V		
3	The objectives stated for each of the course.	1		
4	The offering of the electives in terms of them relevance to the specialized streams.	W		
5	How do you rate the electives offered in relation to the technological advancements.	W		
6	Content of the courses encourages extra learning / self-learning	V		8
7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	L		

Suggestions for further Improvement	NO	Suggestion
	7.0	Suffering
		(AU)

Name of Student: Monika Rewar

Class: Mise Physics final

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.	~		
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.		~	
6	Content of the courses encourages extra learning / self-learning	. ~		
7	How do you rate the percentage (Number) of courses having practical components?	V		
	How do you rate the domain used for Designing/performing the experiments in the	V		
8	Laboratory.			

Suggestions for further Improvement	
Conduct fest babes before	eran
Conduct test paper before purvide study material.	

Name of Student: Farjana
Class: M.Sc (Final) Physics

हिल्ल शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (अन्नाधांका के निःशुल्क शिक्षा देने वाला महाविद्यालय) (अन्नाधांका के पि.शुल्क शिक्षा देने वाला महाविद्यालय) (अनुमाधांका के पि.शुल्क शिक्षा देने वाला महाविद्यालय)

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

Particulars	High	Moderate	Poor
The sequence of the courses (subjects) in the curriculum		Moderate	7 001
Size of sayllabus in terms of the load on the student.			
The objectives stated for each of the course.			
The offering of the electives in terms of them			
How do you rate the electives offered in relation			
Content of the courses encourages extra learning / self-learning	1.		
How do you rate the percentage (Number) of courses having practical components?			
How do you rate the domain used for Designing/performing the experiments in the			
	The sequence of the courses (subjects) in the curriculum Size of sayllabus in terms of the load on the student. The objectives stated for each of the course. The offering of the electives in terms of them relevance to the specialized streams. How do you rate the electives offered in relation to the technological advancements. Content of the courses encourages extra learning / self-learning How do you rate the percentage (Number) of courses having practical components? How do you rate the domain used for	The sequence of the courses (subjects) in the curriculum Size of sayllabus in terms of the load on the student. The objectives stated for each of the course. The offering of the electives in terms of them relevance to the specialized streams. How do you rate the electives offered in relation to the technological advancements. Content of the courses encourages extra learning / self-learning How do you rate the percentage (Number) of courses having practical components? How do you rate the domain used for Designing/performing the experiments in the	The sequence of the courses (subjects) in the curriculum Size of sayllabus in terms of the load on the student. The objectives stated for each of the course. The offering of the electives in terms of them relevance to the specialized streams. How do you rate the electives offered in relation to the technological advancements. Content of the courses encourages extra learning / self-learning How do you rate the percentage (Number) of courses having practical components? How do you rate the domain used for Designing/performing the experiments in the

Suggestions for further Improvement		
Suggestions for further improvement		
No suggestion		
All facilities conduct	smoothly.	
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O. ainha	+	

Name of Student: Pawan Kumar Prajat Class: M.Se (final) Physics

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Students Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Door
1	The sequence of the courses (subjects) in the curriculum	nigii	Moderate	Poor
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.	~		
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	~		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for furth	er Improve	ment					
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Name of Student: Yogesh Singh No Class: M.Sc (Final) Physics