(छात्राओं को निःशल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(Affiliated to UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

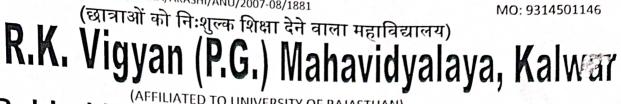
Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
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Suggestions for	r further Improvement						
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Name of Stakeholder:

Mukesh Kumar Brajnpat



Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

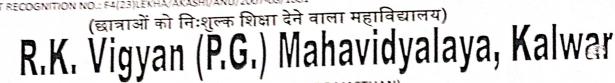
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Name of Stakeholder:

Anil Kumar



Behind Kalwar Police Station, Kalwar, Jajpur

Stakeholders Feedback on Curriculum

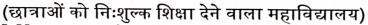
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8	Laboratory.			

Suggestions for further Improvement Acide d Addition (creativity to	learning
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Name of Stakeholder:

Satyanerayan Shorma



R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

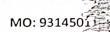
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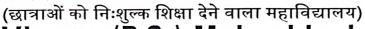
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Name of Stakeholder:

Brakash chard Yadar





R.K. Vigyan (P.G.) Mahavidyalaya, Kalwa (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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Name of Stakeholder:

Lader Ram Govejar



R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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Name of Stakeholder:

Rayreer singh



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
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Suggestions for fu	rther Improvem	ent	educational trip	
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Name of Stakeholder:

Jagdish choudhary.

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Japan

Stakeholders Feedback on Curriculum

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Name of Stakeholder:

Teejral Singh



(AFFILIATED TO UNIVERSITY OF RAJASTHAN)
Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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Suggestions for further Improvement	nt Sicn	between	Student	dout	clear	session

Name of Stakeholder:

Amanat Ali



(AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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Name of Stakeholder:

Rung la Guerjar



(AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

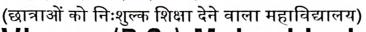
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Suggestions for further Improvement		1 1 1 1 1
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Name of Stakeholder:

Mangal chard Saini



R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)
Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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Suggestions for further Improvement				
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Name of Stakeholder:

Ramswarop So Yadar



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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Suggestions for further Improvement Access 40	Information and	Resourers

Name of Stakeholder:

Dabu Jal

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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Suggestions for further I	mprovement Fthical	Velues	Should	be i'n	Curouculum.

Name of Stakeholder:

Mahendra Khatik

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881



Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
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Name of Stakeholder:

Lat chard Verma



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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Suggestions for further Improvement Emproments	ùh	Tutstruments	- 1	

Name of Stakeholder:

Swrendra Singh



Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
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Suggestions for further Improvement

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Name of Stakeholder:

umesh Joshi

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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S.No. Particulars		High	Moderate	
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Suggestions for further Improvement

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Name of Stakeholder:

Suclama Brasad

(छात्राओं को निःशल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(Affiliated to UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipus

Stakeholders Feedback on Curriculum

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Suggestions for further Improvement

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Name of Stakeholder:

Makesh chandra sharma

(छात्राओं की निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (Sehind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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Name of Stakeholder:

Dilip Kumas



Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.		V	
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	V		
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			,
	How do you rate the domain used for Designing/performing the experiments in the	V		
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Name of Stakeholder:

Schahlad Yadar



Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

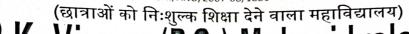
S.No.	Particulars	High	Moderate	Poor
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8	Laboratory.			

Suggestions for further Improvement

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Name of Stakeholder:

Rampoviayan choudhary.



R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

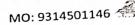
S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
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7	How do you rate the percentage (Number) of courses having practical components?			
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8	Laboratory.			

Suggestions for further Improvement

beque In liabsory

Name of Stakeholder:

Ramesh Brajapat





Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

C.N.	Particulars	High	Moderate	Poor
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Suggestions for further Improvement		
Stort Small think to	Dist	

Name of Stakeholder:

Mahaveer shing Rathu



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
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Suggestions for further improvement		g = \h d
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Name of Stakeholder:

Abdul raul naqui

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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Suggestions for further Improvement				
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Name of Stakeholder:

Mahal Lal Jat



Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improvement

concept the topic by teacher to the students leaving style being on concise

Name of Stakeholder:

Kanhaiya lal meena

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jainur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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8	Laboratory.	- 1	1 1 1 1 1 1 1 1 -	~

Suggestions for further Improvement				
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Name of Stakeholder:

Mahader passad Kumaniat

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Juipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

		High	Moderate	Poor
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Suggestions for further Improvement	
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Name of Stakeholder:

Shish pal choudhoury

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
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Suggestions for further Improve	ment			
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Name of Stakeholder:

Servariam chouch Yadar



Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement eners

Name of Stakeholder:

Ramnavayah Brajapat



Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning	V		
7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	2		

Suggesti	ons for furth	ner Improvement				
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Name of Stakeholder:

Liyakat Ali Khah

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881



Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	
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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the	V		
8	Laboratory.		No. 10 170	

Suggestions for further Improvement

Name of Stakeholder:

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Makesh Mittal

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Behind Kalwar Police Station, Kalwar, Jainur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

		High	Moderate	Poor
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•	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	100	a series of	

Suggestions for further Improvement		
need digital	platform	

Name of Stakeholder:

Pracleep fogat

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881



Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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7	How do you rate the percentage (Number) of courses having practical components?			
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8	Laboratory.			

Suggestions for further Improvement		
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Name of Stakeholder:

Ramparagah Yadar

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
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3	The objectives stated for each of the course.			
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	How do you rate the domain used for Designing/performing the experiments in the			
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Ethical	uglues	should be in culmiculum	

Name of Stakeholder:

Suggestions for further Improvement

Sawat Ram Mecha

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

		High	Moderate	Poor
S.No.	Particulars			
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.	V		
6	Content of the courses encourages extra learning / self-learning		2	3
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the	V		
8	Laboratory.			

Suggestions for further Improvement

Discussion	between	students and teachers	

Name of Stakeholder:

Ramsing



Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

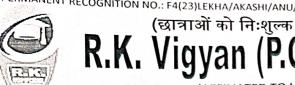
S.No.	Particulars	High	Moderate	Poor
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8	Laboratory.			

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Name of Stakeholder:

Suggestions for further Improvement

Borbulal Bunkar



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

	Dankiaulare	High	Moderate	
S.No.	Particulars			
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1	curriculum			
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8	Laboratory.			

Suggestions for further Improvement		_
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Name of Stakeholder:

Porabhu dayal Grusyar



R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
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6	Content of the courses encourages extra learning / self-learning			
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	How do you rate the domain used for Designing/performing the experiments in the	V	7	
8	Laboratory.			

Suggestions for further Improvement			
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Name of Stakeholder:

Mohan lad sharima



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwa

Behind Kalwar Police Station, Kalwar, Jaipus

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	V		
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3	The objectives stated for each of the course.	$-\nu$		
4	The offering of the electives in terms of them relevance to the specialized streams.	. ~		
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			-
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	95 ,		

Suggestions for further Improvement

Name of Stakeholder:

Brakhu narayan Yadar

Poor



Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	
1	The sequence of the courses (subjects) in the curriculum	V		
2	Size of sayllabus in terms of the load on the student.	V		
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
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Suggestions for further Improvement

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Name of Stakeholder:



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

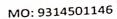
Rate the Particulars by putting tick mark in appropriate cell.

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Suggestions for further Improv	ement 1 11 ho
	alco met up should be parents teacheris misting
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Name of Stakeholder:

Mahendra Kumar meena





Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
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8	Laboratory.	× '	3	

Suggestions for further Improvement		
No suggestions,	every thing is good	

Name of Stakeholder:

Kishah lal Yadar

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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1	The sequence of the courses (subjects) in the curriculum			
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7	courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improve	ment hetween	praticle	and theory	
- Januaria		1 4	<u> </u>	

Rupa Lan tadai Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars "	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	<u> </u>		
. 2	Size of sayllabus in terms of the load on the student.		7	
3	The objectives stated for each of the course.		1 1 2 1 2 1 2 1	
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7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improvement En courage the students give extra kn related course.	puledas	urther Improvement
400100 (01000)	01000	Encourage the students give escores?
		related Course.

Somular mod kumamat Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	* 1 * 1*		

Suggestions for further Improvement Designing laboratary	MALP	easy	way.
Designing Laboratory			0

Mosi Noroyan piplodo

Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improvement Providing study material	
1725VIOUNIA STURY INTO SA	

Popper led Nithornel ame of Stakeholder:

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improvement	
Give safety material in pratic	cale laboratory
	United the Contract of the Con

Jarre Som Yadav

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			1 2 2 2 2

Suggestions for further Improvement.
Perform more and more enperiments in the laboratory to enhance inleaving.
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Teja Lom choudhory

ভোসাओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

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7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for	r further Improv	rement				
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	villa, et i ji di			Profit Comment		7
	Sugar Green George			10 1 17		

Ram Winod Jat Name of Stakeholder:

(छात्राओं को निःश्ल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions t	for further Improve	Students	for moder	n worl	splace.	
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Sauri Shankal Yadov.

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (Behind Kalwar Police Station, Kalwar, Jaipur

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2	Size of sayllabus in terms of the load on the student.	V		
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Suggestions for further Improver	ment improve	technol	1011	
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Wasesh kumol Jat

MO: 9314501146 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (Behind Kalwar Police Station, Kalwar, Jaipur

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		High	Moderate	Poor
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1	The sequence of the courses (subjects) in the curriculum	V		
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	31. 7.	
4	The offering of the electives in terms of them relevance to the specialized streams.			
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8	Laboratory.	4 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		

Suggestions for further Improvement Syllabus informative.	Should	be .	shout	and	more	
informative.						No.
<u> </u>						

(ropal lal meeno-Name of Stakeholder:

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

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Suggestions for further Improv	NO Suggestion	everyth	ing is	rood.
			7	

Rajendero Masad Jangid Name of Stakeholder:

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4	The offering of the electives in terms of them relevance to the specialized streams.			
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7	How do you rate the percentage (Number) of courses having practical components?			
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8	Laboratory.	- 10 Marie		

Suggestions for further I	Syllabus	should be	Conci	ise,	
	eguaris a				

Vislam choudhury
Name of Stakeholder:



Stakeholders Feedback on Curriculum

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CNo	Particulars	High	Moderate	Poor
S.No.	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course. The offering of the electives in terms of them	1		
4	relevance to the specialized streams. How do you rate the electives offered in relation	1		
5	to the technological advancements. Content of the courses encourages extra learning /			10 No.
6	self-learning How do you rate the percentage (Number) of			
7	courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	100	er in the second second	

Suggestions for further Improvement	이러 한글로 하면 보다 보고 있다. 그런 그런 그는 사람들이 보고 있는데 하다.
No suggestions	, all is slights

Mohan lod Ulsma Name of Stakeholder:



Stakeholders Feedback on Curriculum

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7	How do you rate the percentage (Number) of courses having practical components?			
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8	Laboratory.			

Suggestions for further Improveme	nt		
Cullabore	should be	umise	
- sy voya,	8 10.000		

Sita Lam sholmo Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (Behind Kalwar Police Station, Kalwar, Jaipur

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Suggestions for further improvem		
Tom be pour	in text schedule	

Shiskal prajapat Name of Stakeholder:



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

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8	Laboratory.	The second of		

er Improvement		Λ /	1	
Designing	mare po	In lahor	atory	
0 7				
				Designing more easy laboratory

Tragon lat Tat Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

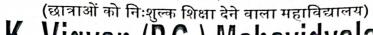
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Suggestions for further Improvement		1	
Provide extra study	material	for	Competition
Suggestions for further Improvement frovide extra study exam level		0	
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Shankar lol choudholy
Name of Stakeholder:



(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

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	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement Syllabus Should be Concise.						

Muli Lam Bunkas Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

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Syllabu should be united	
Name of Stakeholder:	

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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Suggestions for further Imp	rovement Study mater	ial	
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Bhairu Dayol Sain Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (Behind Kalwar Police Station, Kalwar, Jaipur

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Suggestions for fu	ırther İmproven	nent			
	Provid	ding bo	oks and	notes	
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Sher Singh Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

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Suggestions for fu			to 1+ 1			
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Sitolan Bunbork Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)
R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

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Suggestions for further	r Improvement					
	Add A	un	activities	every	week	
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Momorom Jongis Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

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5	How do you rate the electives offered in relation to the technological advancements.	2		
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Suggestions for further improvement	

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
.3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	V		
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?		20	
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

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Satega Nasayoni sharma Name of Stakeholder:

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)
R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)

Behind Kalwar Police Station, Kalwar, Jaipur

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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	V		

Suggestions for	further Improveme				
	Improver	rents in	instrum	nenls	

Mod Singh nosuka Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)
R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar
(AFFILIATED TO UNIVERSITY OF RAJASTHAN)
(Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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1	The sequence of the courses (subjects) in the curriculum		Moderate	
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5	How do you rate the electives offered in relation to the technological advancements.			7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	/		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	V		

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April 1985				

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5	How do you rate the electives offered in relation to the technological advancements.			
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7	How do you rate the percentage (Number) of courses having practical components?	V		
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			31

Suggestions for further Impro	Access to	injorma	Hon	and	Resourcess
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Ligakat ali khan Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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8	Laboratory.			

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Stakeholders Feedback on Curriculum

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Suggestions for further	r Improvement				
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Rokesh singh kandera Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

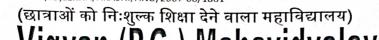
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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	1		

Suggestions for fur	ther Improvem	ent				
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Name of Stakeholder: Dogar



R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

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Suggestions for further					
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(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

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Suggestions for further Improvement				
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Suggestions for furtl	ner Improvement	U type info	*mation	related
	to course.	JI D		

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Suggestions for furth	ier Improver	nent	to Som	inas	for easy	leganing
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Kushol Singh Name of Stakeholder:

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	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	N 10 1		

Suggestions for further Improvement	study	material	for	easy
learning	<u> </u>			<u> </u>

Medchond Name of Stakeholder:

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6	Content of the courses encourages extra learning / self-learning	~		
7	How do you rate the percentage (Number) of courses having practical components?	V		
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	L		

ouggestions for further improve	nient		
Discussion	between	students &	Toochers

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4	The offering of the electives in terms of them relevance to the specialized streams.	W		
. 5	How do you rate the electives offered in relation to the technological advancements.	1		
6	Content of the courses encourages extra learning / self-learning	2		
7	How do you rate the percentage (Number) of courses having practical components?	V		
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Suggestions for further Improvement

No Suggestion, every

Name of Stakeholder:

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	How do you rate the domain used for Designing/performing the experiments in the	V		
8	Designing/performing the experiments in the Laboratory.	ν		1

Suggestions for further Improvement	
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Tilhali lal Yadav Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)
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S.No.	Particulars	High	Moderate	Poor
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8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

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(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

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(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)
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	Particulars	High	Moderate	Poor
S.No.				
	The sequence of the courses (subjects) in the			
1	curriculum (1)			
	Size of sayllabus in terms of the load on the			
2	student.	1		
3	The objectives stated for each of the course.			
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6	self-learning (in Lank of			
	How do you rate the percentage (Number) of courses having practical components?			
,	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	10 10 10 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1	The Difference of the Co.	

Suggestions for further	Improvement	a		
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Motion lal phacuariyo Name of Stakeholder:

ANENT RECOGNITION NO.: Y-4(23)KEXH4/AKASHI/ANU/2007-08/1881

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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Roch Singh e of Stakeholder:

	Particulars **	High	Moderate	Poor
S.No.		- Control of the Cont		1.50
1	The sequence of the courses (subjects) in the curriculum	V		
- 2	Size of sayllabus in terms of the load on the student.	V		5
3	The objectives stated for each of the course.	7 V		
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Suggestions for fu	urther Impro	vement Visit a	educational	trip	
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Behind Kalwar Police Station, Kalwar, Jaipur

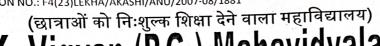
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8	Laboratory.			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Suggestions for further Impr	ovement	should	ho ob	and and	mor	
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Modon lal shorma Name of Stakeholder:



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S.No.	Particulars			
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2	student. The objectives stated for each of the course.			
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Suggestions for further Improvement (1) SCUSSION	between st	udent about	clegn
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notesh kumor Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

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				in Paris		
Suggestions for further Improve	permot	moral	valure	3	Age	- A
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Rammath Yaday Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

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6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.		1.0.5	

Suggestions for further	Improvement	• + +	inos al l	earning step	ם
	Support d	Gerent 1	ps 00		,

Name of Stakeholder:



Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell:

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	And the second second		

Suggestions for further Improvement	the syllabils	
		Fra Line

Fareum Rumawat Name of Stakeholder:

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwaii (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

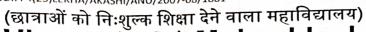
Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	A STATE OF THE PARTY OF THE PAR
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			A 37 37 2
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.		We have	
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	V		
	How do you rate the domain used for Designing/performing the experiments in the	V		
8	Laboratory.	4.	7 - 1 72	

Suggestions for further Improvement	1 1
Suggestions for further Improvement Student should be given practical along with technical attention.	equiation
along with technical attention.	

Sohon lad kumawat



R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

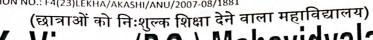
Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
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3	The objectives stated for each of the course.			A
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6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
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8	Laboratory.			A SA TO THE SA T

Sugge	estions	for further Improvemen	t in the second					
	No	magestions	every	thing	ų,	al s	rights	

Dilip Rumor Name of Stakeholder:



R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

5.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
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6	Content of the courses encourages extra learning / self-learning			399
7	How do you rate the percentage (Number) of courses having practical components?	V		
	How do you rate the domain used for Designing/performing the experiments in the	V		
8	Laboratory.	- V		19,1

Suggestions for further Improvement		
elast enall think big		

Dinesh mohorghi Name of Stakeholder:

PERMANENT RECOGNITION NO.: F4(23)LEKHA/AKASHI/ANU/2007-08/1881 (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

tile i u	rticulars by putting tick mark in appropriate	High	Moderate	Poor
S.No.	Particulars			
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1	curriculum	1		
	Size of sayllabus in terms of the load on the			
2	student.			
3	The objectives stated for each of the course.			
	The offering of the electives in terms of them			
1	relevance to the specialized streams.			
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5	to the technological advancements.			
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	How do you rate the percentage (Number) of courses having practical components?			
7	courses having practical compensations			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement	in the easy learning
Add fun	activities for easy learning

Bhanwar lal Yadav Name of Stakeholder:



Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

	Particulars	High	Moderate	Poor
S.No.	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
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	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	market Carrier		

Suggestions for fu	ırther İmproveme	nt			
	conduct	the s	eminar	A STATE OF THE STA	

Babulal sepat Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell,

	Particulars	High	Moderate	Poor
S.No.	The sequence of the courses (subjects) in the curriculum			
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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement	or study material related	
to subject		
- to subject		

Shivaji singh meena Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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	The state of the s	High	Moderate	Poor
S.No.	Particulars	/		
1	The sequence of the courses (subjects) in the curriculum			
	Size of sayllabus in terms of the load on the			
2	student.			
3	The objectives stated for each of the course.			
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6	Content of the courses encourages extra learning / self-learning			
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	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	1 y 1 8 4		

Suggestions for further Improvement	4		
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Yogendra Sharma. Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देन्ने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

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1	The sequence of the courses (subjects) in the curriculum			
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
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6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.		14	1 W 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Suggestions for further Improvement provide safety	material for	pratical
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Nathulal Bunker Name of Stakeholder: (छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	~		
2	Size of sayllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
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5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
. 7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			N. "

Suggestions f	or further Improven	nent	[[[전문] [2] [[[[[[[] 2] 2] 2] 2] [[[[] 2] 2] 2] [[[] 2] 2] [[[] 2] 2] [[[[] 2] 2] [[[] 2] 2] [[[] 2] 2] [[[] 2] [[] 2] [[[] 2] 2] [[[] 2] 2] [[[] 2] [[] 2] [[] 2] [[] 2] [[[] 2] [[] 2] [[] 2] [[[] 2] [[] 2] [[] 2] [[] 2] [[] 2] [[] 2] [[] 2] [[[] 2] [[] [[
	Syllobes	should be concise	
	Perm	ote moral values.	

Hansray Janger Name of Stakeholder



Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cells

S.No.	Particulars	High	Moderate	Poor
	The sequence of the courses (subjects) in the			
. 1	Size of sayllabus in terms of the load on the student.	V		
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.	V		
5	How do you rate the electives offered in relation to the technological advancements.			47.
6	Content of the courses encourages extra learning./ self-learning			
7	How do you rate the percentage (Number) of courses having practical components?	V		
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further I	mprovement	divitives	DUELL	week
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Narayan Yadav Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar (AFFILIATED TO UNIVERSITY OF RAJASTHAN) (Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cell.

	ticulars by putting tick markets	High	Moderate	Poor
S.No.	Particulars	/		
	The sequence of the courses (subjects) in the			
1	curriculum			
75	Size of sayllabus in terms of the load on the			
2	student.			- 1 1 1 1
3	The objectives stated for each of the course.			
	The offering of the electives in terms of them		4	
. 4	relevance to the specialized streams.	1		
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5	to the technological advancements.			
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7	sources having practical components:	1		
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.	7 (C)	7,-	

Suggestions for further Improvement	between student	about	clean
Session			

Manesh Sonj Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
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3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further improvement Syllabus sh	hould be	(mais	9	

Ratan lal Lathera Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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S.No.	Particulars	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	V		
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3	The objectives stated for each of the course.			
4	The offering of the electives in terms of them relevance to the specialized streams.			
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6	Content of the courses encourages extra learning / self-learning			
7	How do you rate the percentage (Number) of courses having practical components?		ė	
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.			

Suggestions for further Improvement Provide Study material		
- Pronde study martias		
	- 1	

Shishbal Choudhary
Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)
R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar
(AFFILIATED TO UNIVERSITY OF RAJASTHAN)
Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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1	The sequence of the courses (subjects) in the curriculum			
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3	The objectives stated for each of the course.		La Marie La La La La La La La La La La La La La	
4	The offering of the electives in terms of them relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
8	Laboratory.			\$100 m

Suggestions for further Imp	a educational	tuib
VISU	y earlamona	

Sewa Ram Yadaw Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय)

R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

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7	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the			
. 8	Laboratory.			

Suggestions for further Improvement Syllabus Should be informative	short	and	more	
in the matine		and the first		
- ingovinani				1848 100

Rajendra Kumawat Name of Stakeholder:

(छात्राओं को निःशुल्क शिक्षा देने वाला महाविद्यालय) R.K. Vigyan (P.G.) Mahavidyalaya, Kalwar

(AFFILIATED TO UNIVERSITY OF RAJASTHAN)
Behind Kalwar Police Station, Kalwar, Jaipur

Stakeholders Feedback on Curriculum

Rate the Particulars by putting tick mark in appropriate cells

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S.No.	Particulars			
3.140.	The sequence of the courses (subjects) in the			
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2	student.			
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4	The offering of the electives in terms of them relevance to the specialized streams.			
	How do you rate the electives offered in relation			
5	Content of the courses encourages extra learning?			
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	How do you rate the percentage (Number) of courses having practical components?			
7	t sate the domain used for			
	Designing/performing the experiments in the			
8	Laboratory.			

Suggestions for further Improvement, Addition	Creativity to Jearning
	•

Teja Ram Bunker Name of Stakeholder: